



Monkwick Junior School - Online Safety Policy

Monkwick Junior School believes that online safety means all pupils should be provided with the knowledge and skills they need to understand how to stay safe and behave online. The school believes that pupils should be taught how to navigate the online world safely and confidently. This will be delivered through a whole-school approach.

Pupils, parents, staff, governors and the community have a duty to help support the embedding of the Sigma Trust values and ethos within the school. These are:

- Integrity - be honest, transparent, trustworthy and true to your beliefs.
- Passion - be positive and enthusiastic about what you are trying to achieve.
- Aspiration - aim for your best and set high, realistic goals.
- Resilience - never give up and strive to improve.
- Accountability - take responsibility for your words, thoughts and actions.
- Respect - for yourself, your environment and other people.

These values are demonstrated through the Online Safety Policy in the following ways:

Integrity

- Anyone can report a concern and this will be listened to and dealt with appropriately.
- Children, parents and staff are able to share their views and concerns; these will be taken into account when reviewing policies and provision.

Passion

- All pupils will understand how online platforms can be used in a positive way to help express themselves.
- All pupils will be able to use the internet safely to enrich their learning.

Aspiration

- The curriculum will aim high for all pupils.
- All pupils will be challenged to think critically about online conduct.

**Resilience**

- Children will face challenges with an open mind and persevere with things they find more difficult.
- Children will understand how the internet can be used to help them overcome barriers and enhance their learning.

Accountability

- Staff will ensure children are accessing online resources safely in school.
- Children will be taught to be responsible for how they conduct themselves online.

Respect

- All children will learn how to be conscientious digital citizens.
- All children will learn about the impact of different online activities, including on the environment.

How Online Safety is Taught

The majority of online safety will be taught through the Computing and PSHE curriculums. Assemblies and visitors will also complement this.

In Computing, pupils will learn about e-safety. This includes how to use technology safely, responsibly, respectfully and securely. They will learn where to go for help and support when they have concerns about content or contact on the internet or other online technologies. As pupils progress through the school, they will learn about content appropriate to their age. In Year 3, pupils will learn about adhering to age restrictions and identifying spoof websites. In Year 4, pupils develop strategies for keeping their information safe online and understand the impact technology can have on one's health and the environment. In Year 5, pupils learn about the impact of a digital footprint and how to conduct themselves responsibly and safely online. In Year 6, pupils will review their previous learning in greater detail and develop an understanding about how to manage their screen time.

Through the PSHE curriculum, pupils will understand how to identify healthy relationships and what to do if they have any concerns. In Year 3, pupils will learn about healthy and supportive friendships. In Year 4, pupils will understand the meaning of knowing someone online. In Year 5, pupils learn how to be critical of online content and understand how to report concerns. In Year 6, pupils will be taught about being risk averse and how to identify positive and negative influences.

Throughout their learning, pupils will develop strategies to manage the different situations they may encounter online. They will be encouraged to identify safe adults who they can communicate with. The curriculum is reviewed regularly and kept up to date as focuses and needs change.



Safeguarding

We recognise that our children are growing up in an increasingly complex world, living their lives on and offline. Whilst this presents many positive and exciting opportunities, we recognise it also presents challenges and risks, in the form of:

- content:** being exposed to illegal, inappropriate or harmful material; for example pornography, fake news, suicide, racist or radical and extremist views;
- contact:** being subjected to harmful online interaction with other users; for example peer to peer pressure, commercial advertising as well as adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes;
- conduct:** personal online behaviour that increases the likelihood of, or causes, harm; for example making, sending and receiving explicit images, or online bullying
- commerce:** risks such as online gambling, inappropriate advertising, phishing and / or financial scams.

Staff will monitor interactions and pupils' internet use and report concerns following our local procedures. Any concerns will be shared with parents or relevant agencies. If parents have any concerns, these should be raised directly with the school. Online safety remains a school priority and, where possible, online devices provided by the school will have an appropriate filter installed. Parents are encouraged to monitor their child's use of online devices and use the necessary parental restrictions. Devices used in school will have a filter installed and monitoring software to allow the relevant staff to identify and address any concerns.

Cyber Bullying

Cyber bullying is referenced in the school's anti-bullying policy which can be found on the website (<http://www.monkwickjunior.co.uk>). The anti-bullying policy should be referred to for details on how incidents can be reported and how they are dealt with and monitored.

Many different kinds of behaviour can be considered bullying and can be related to almost anything. Teasing another pupil because of their appearance, religion, ethnicity, gender, sexual-orientation, home life, culture, disability, or special educational needs are some of the types of bullying that can occur. Cyber-bullying is where this occurs through an electronic means. Given the nature of cyber-bullying, reports may be made about incidents that happened outside of school. Complaints about bullying conducted by pupils outside of school, are taken seriously. Parents will be notified, and this can result in a consequence within school. The school may also refer these on to external agencies.



If there are very serious incidents of bullying, these may become safeguarding concerns and these will be referred to and dealt with by the designated safeguarding leaders. Although bullying itself is not a criminal offence, some types of harassment, threatening behaviour and/or communications may be considered a criminal offence. If a criminal offence has been committed, the school may choose to involve the police.

Monitoring

Devices used in the school will have a monitoring software installed that allows the relevant staff to identify and address any concerns. This will automatically alert them about potential misuse of electronic devices. Along with monitoring, a filter will be installed to automatically block content which could be considered inappropriate. These programmes will apply to all devices that connect to the school network. Programmes do not replace adult vigilance; staff will supervise pupils while they access the internet in school and direct pupils to use known and pre-vetted websites/applications.