

Day 1 ANSWERS

Maths - Column Addition

- 1) $249 + 320 = 569$
- 2) $647 + 212 = 859$
- 3) $561 + 239 = 800$
- 4) $453 + 187 = 640$
- 5) $154 + 589 = 743$
- 6) $532 + 987 = 1519$
- 7) $768 + 436 = 1204$
- 8) $898 + 219 = 1117$

English - Fronted adverbials

Possible answers

- 1) **Carefully**, the boy opened the box.
- 2) **This afternoon**, I will be going to the supermarket.
- 3) **All night long**, the dog howled next door.
- 4) **Suddenly**, the monster jumped out of the bush.
- 5) **Slowly**, the cat climbed down the tree.
- 6) **Yesterday**, I went to the park.
- 7) **Next year**, you will have a new classroom and a new teacher.
- 8) **Tomorrow**, Year 4 will go on a school trip.

Art - Portraits

Email your portrait to year4@monkwickjunior.school
We would like to see them!

Day 2 ANSWERS

Maths - 9 x table

$1 \times 9 = 9$
$2 \times 9 = 18$
$3 \times 9 = 27$
$4 \times 9 = 36$
$5 \times 9 = 45$
$6 \times 9 = 54$
$7 \times 9 = 63$
$8 \times 9 = 72$
$9 \times 9 = 81$
$10 \times 9 = 90$
$11 \times 9 = 99$
$12 \times 9 = 108$

Email your 9x table song ideas to
year4@monkwickjunior.school
We would like to see them.

English - Dialogue

They walked through the forest. "It is dark here,"
Peter said. Tom looked at him without saying a
word at first.

"I am a bit scared," he finally said.

"Don't worry," Peter replied. "I am with you." They both continued in
silence. Suddenly, they heard a loud screeching noise.

"What was that?" Peter asked quietly.

"I don't know," Tom replied. "But I think we should run!"

History - Victorian children

Here is a suggested answer:

I think that Victorian Education was a lot more formal than the education
we have today. Children sat in rows, they used a blackboard and had a
stylus instead of pencil and paper. Children were told to wear the dunce
hat as a form of punishment for doing something wrong. The teachers
were very strict. They used an Abacus to help them count during Maths
lessons.

Day 3 ANSWERS

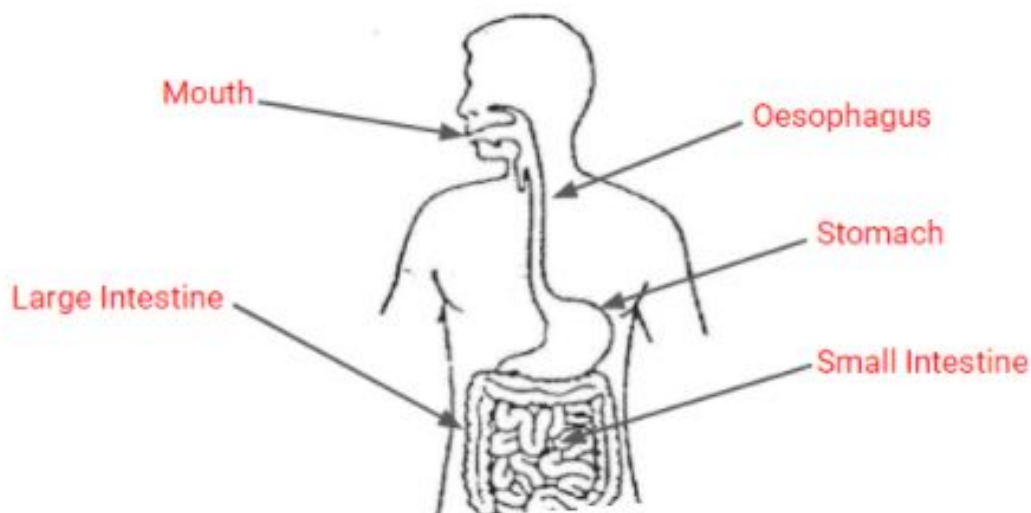
Maths - Smile Multiplication

1. $50 \times 2 = 100$
2. $80 \times 3 = 240$
3. $70 \times 40 = 2800$
4. $40 \times 30 = 1200$
5. $500 \times 30 = 15000$
6. $700 \times 60 = 42000$
7. $400 \times 200 = 80000$
8. $300 \times 300 = 90000$

English - Coordinating Conjunctions

1. I remembered to bring the computer **but** I forgot the plug.
2. She tried really hard **and/so** she succeeded.
3. James was tired **so** he went to bed.
4. The girl needed new trainers **so** she went to the shop and bought some.
5. He won the race **and** he got a gold medal.
6. Sophie made a card **but** she couldn't find any glue.
7. For his birthday, Finley wanted a computer **but** he got a dinosaur.
8. She ate too much pizza **but** she still wanted more.

Science - Digestive System



Day 4 ANSWERS

Maths - Perimeter















- 1) 14cm
- 2) 16cm
- 3) 18cm
- 4) 18cm
- 5) 18cm
- 6) 14cm

English - Subordinating conjunctions

1. He was annoyed **because** the train had stopped.
2. Dogs love to chase cats **because/if/as/until** they are often chased back.
3. I hate Sundays **because/as/when** it is the end of the weekend.
4. The rain poured **because/as/when/while** the storm hit.

Various answers

Science - Habitats

 Pond	 Arctic	 Sea	 Cave	 African Plains	 Under Rotten Log	 Mountain
 Frog	 Polar bear	 Whale	 Bat	 Elephant	 Beetle	 Eagle

Day 5 ANSWERS

Maths - Area (answers in centimeters squared cm²)

- 1) 20cm²
- 2) 12cm²
- 3) 18cm²
- 4) 28cm²
- 5) 15cm²
- 6) 16cm²

English - Expanded Noun Phrases

Possible answers:

1. The **scary, big** dog barked at the boys.
2. The dinosaur laid her **shiny, large** eggs in the nest it had built.
3. Captain America shot his **bright, solid** shield at the enemies.
4. The man worked in the **large, colourful** circus tent.
5. Finley found his brother in the **spooky, dense** woods and showed him the way home.

For the next 3 sentences you have to decide where the expanded noun phrase would go... **You could add 2 adjectives in front of the nouns highlighted. Email your ideas to year4@monkwickjunior.school**

6. The **girl** opened the **door** and walked into the **house**.
7. James climbed the **fence** and ran away from the **monster**.
8. The **lady** danced around the **room** but fell over.

Geography - UK maps

1. What is the name of the river at the top of the map? **Tweed**
2. What is the name of the river just south of the River Severn? **Wye**
3. What is the name of the river at the south east of the map? **Tamar**
4. What is the name of the river just south of the River Tweed? **Tyne**
5. What is the name of the river that is just north of the River Trent? **Ouse**
6. What is the name of the river that runs through London? (You may have to use both maps for this question) **Thames**

Day 6 ANSWERS

Maths:

Without exchanging

$$269 - 143 = 126 \quad 626 - 415 = 211$$

$$968 - 444 = 524 \quad 299 - 43 = 256$$

$$475 - 43 = 432 \quad 549 - 248 = 301$$

With exchanging

$$267 - 148 = 119 \quad 364 - 125 = 239$$

$$747 - 616 = 131 \quad 493 - 64 = 429$$

$$698 - 89 = 609 \quad 1456 - 237 = 1219$$

English:

Possible answers:

If I had paid attention, if the dog had not barked, if I had stayed still, then my school shirt would not be covered in sour milk.

If the cave had been easier to find, if the treasure had been there, if the weather had been better, then my journey would have been worthwhile!

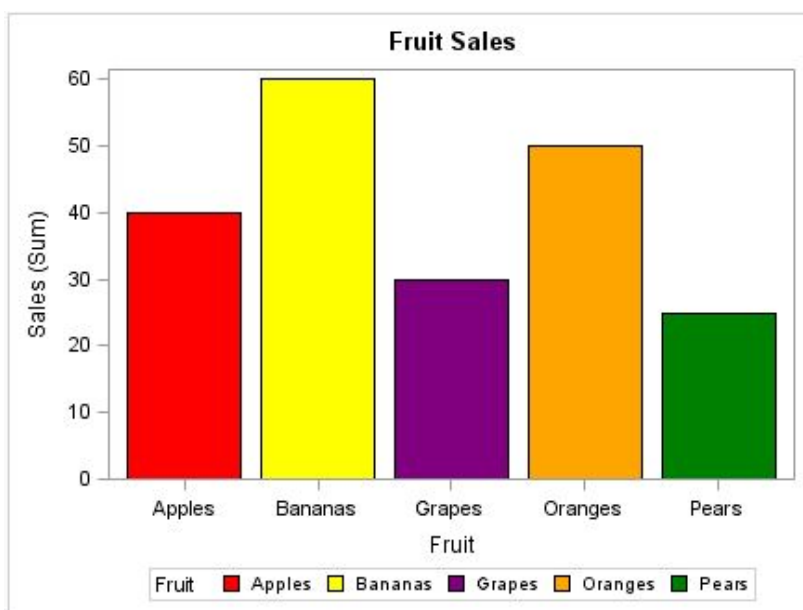
Art:

Please send your sketches to the team using the email address:
year4@monkwickjunior.school

Day 7 ANSWERS

ANSWERS

Maths:



1. Which is the least popular fruit?

The least popular fruit is pears

2. What is the difference between the least and most popular fruit? The difference between the least and most popular is $60 - 25 = 35$

3. How many oranges and apples were sold? $40 + 50 = 90$

4. What is the total of all the fruit sold? $40 + 60 + 30 + 50 + 25 = 205$

5. How many grapes and bananas were sold? $30 + 60 = 90$

6. How many more apples were sold than grapes? $40 - 25 = 15$

English:

1. No one knew that Uther had a son.

2. It lay in front of the ancient church of St Paul.

3. The sword appeared in winter. It says in the text that it was a freezing morning and the frost was covering the trees.

4. Because they wanted to be King.

5. Wrench, tugged, heaved, strained.

Curriculum:

Email your feedback to tell us how you felt during your mindfulness and what the person you instructed said afterwards.

year4@monkwickjunior.school

Day 8 ANSWERS

MATHS:

- | | |
|------------------------|------------------------|
| 1) $56 \times 7 = 392$ | 5) $38 \times 6 = 228$ |
| 2) $61 \times 6 = 366$ | 6) $49 \times 8 = 392$ |
| 3) $59 \times 4 = 236$ | 7) $91 \times 7 = 637$ |
| 4) $91 \times 9 = 819$ | 8) $38 \times 7 = 266$ |

ENGLISH:



Possible answer: The mushrooms were magical. Standing tall and strong amongst the sweet tasting grass they looked amazing. Some were tall and others quite short with a musky smell that developed as the sun rose above the trees. It was amazing.

Science

Possible answer:

The main functions of the skeletal system

The main function of the skeleton is to support. It keeps the body upright and provides a framework for muscle and tissue.

The bones of the skeleton protect the internal organs and reduce the risk of injury on impact. For example, the cranium protects the brain and the ribs offer protection to the heart and lungs.

The skeleton allows movement of the body as a whole and its individual parts. The bones form joints and act as levers, allowing muscles to pull on them to produce movement. The bones of the skeleton provide surfaces for the attachment of muscles. If we had no bones we would be like a jellyfish!

Day 9 ANSWERS

Maths:

1. $18 \times 10 = 180$
2. $12 \times 10 = 120$
3. $27 \times 100 = 2700$
4. $24 \times 10 = 240$
5. $21 \times 10 = 210$
6. $32 \times 100 = 3200$
7. $360 \times 10 = 3600$
8. $560 \times 100 = 56000$

English:

We were in the deep, dark cave. It was very quiet except for the drip, drip, drip of water. We could not see anything at all. "Quick, there is a light in that tunnel!" Brett shouted.

New paragraph for new speaker

"Let's go," cried Sophie and we all ran off with Doodles barking at our heels.

New paragraph for change in time

Five minutes later, we realised that we were completely lost. We had no idea where to go next. We all stopped and thought about what we could do next.

New paragraph for change in time

A few minutes later, a strange bird flew into the tunnel and looked at us. It seemed to understand that we did not know where to go next. It flapped its wings and flew off. "Shall we follow it?" Sophie said. I then started to walk towards it, but it flew a bit further away.

New paragraph for new speaker

"Quick! It's getting away!" I shouted out.

New paragraph for change in time.

After following the creature for five minutes, we saw a huge cavern up ahead. We ran into it and saw a purple gleam in the far corner.

Curriculum:

Ask someone to email an image of your poster: year4@monkwickjunior.school

Day 10 ANSWERS

MATHS:

1. One bag of sweets has 64 sweets in it, the other 28. How many sweets are there altogether? $64 + 28 = 92$
2. Some children share 56 strawberries. Each child gets 8 strawberries. How many children are there? $56 \div 8 = 7$
3. There are 89 children, 45 are girls. How many boys are there? $89 - 45 = 44$
4. Tulips are sold in bunches of 9. Janice buys 81 tulips. How many bunches does she buy? $81 \div 9 = 9$
5. There are 67 cabbages. The slugs eat 56. How many are there now? $67 - 56 = 11$
6. Emma plants 15 trees in rows of 4. How many trees does she plant? $15 \times 4 = 60$
7. A large bag of frozen chips costs 34p. How much do 3 bags cost? $34 \times 3 = 102$
8. If I have 64 balls and 21 of them are rugby balls, 18 are tennis balls the rest are footballs. How many footballs are there? $21 + 18 = 39$ $64 - 39 = 25$

ENGLISH: Various possible answers

CURRICULUM: Possible answer

Safety tips for Open Water Swimming

- Make sure that an adult is watching you.
- Always look for warning and guidance signs.
- Swim parallel with the shore, not away from it.
- Do not enter fast flowing water.
- Be aware of **underwater hazards**.
- Get out of the water as soon as you start to feel cold.
- Only enter the water in areas with adequate supervision and rescue cover.
- Always take someone with you when you go into or near water. If something goes wrong they will be able to get help.
- If someone is in difficulty in the water, shout reassurance to them and shout for help and call the emergency services (call 999 or 112).