

Day 1 ANSWERS

Maths

1) $3 \times 4 = 12$	5) $15 = 3 \times 5$
2) $7 \times 3 = 21$	6) $24 = 8 \times 3$
3) $3 \times 10 = 30$	7) $3 \times 6 = 18$
4) $9 \times 3 = 27$	8) $9 = 3 \times 3$

9)

x	10	4	5	6	2	3	8	7	9	1
3	30	12	15	18	6	9	24	21	27	3

English

It was Charlotte's first day back at school after the summer holidays and she was very nervous. She complained non-stop to her mum whilst she finished styling her hair. Once she had finished, Charlotte's mum put down the hairbrush and went downstairs to finish tidying up the kitchen. Charlotte was a bright girl with a fantastic imagination who had always achieved good grades. She absolutely thrived at school. Reluctantly, Charlotte picked up her brand new, sparkly unicorn bag and headed out of the door to school.

PSHE

Various possible answers.

You can send a photo of your poster to year3@monkwickjunior.school

Day 2 ANSWERS

Maths: Column Addition.

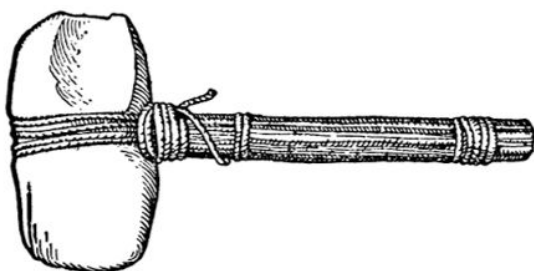
a.				b.				c.				d.			
	1	4			5	2			3	6			3	9	
+	2	3		+	4	1		+	4	5		+	5	2	
	3	7			9	3			8	1			9	1	
									1				1		
e.				f.				g.				h.			
	5	6			4	3			2	1			5	8	
+	7	5		+	2	1		+	6	9		+	4	7	
	1	3	1		6	4			9	0			1	0	5
	1								1				1		

English: Super Sentence Starters.

You may have different sentence starters, but there are some examples below.

- 1) **Slowly**, the rain clouds disappeared.
- 2) **Swiftly**, the dog chased the ball.
- 3) **Smiling and nodding**, the head teacher stood in the doorway.
- 4) **Rain poured down the window** as I watched the cars outside.
- 5) **With his heart of gold**, the knight rescued the princess.
- 6) **Scared**, she looked for her friend.
- 7) **Patiently**, I waited for it to be my turn on the swing.
- 8) **Looking at the sky for directions**, he raced through the maze.

History: Design a Stone Age tool



You may have different tools, but here is an example of what it might look like.

My Tool is a hammer made from a stone and a piece of strong wood. It is tied together with thin strips of leather made from animal skin.

My tool will be used for breaking open other rocks to make flint tools and sharp-edged stones for cutting.

Day 3 ANSWERS

Maths: Doubling

- 1) Double 7 = 14
- 2) Double 9 = 18
- 3) Double 20 = 40
- 4) Double 60 = 120
- 5) Double 34 = 68
- 6) Double 41 = 81

English: Adjectives

Possible adjectives to describe the picture include:

Calm
Beautiful
Peaceful
Tranquil
Quiet
Bright
Warm
Soft



The calm breeze blew through the leaves in the tree.

The warm sea lapped up against the soft sand.

The bright sun shone across the peaceful shore.

Art

You can send a photo of your eye drawing to year3@monkwickjunior.school

Day 4 ANSWERS

Maths

- | | |
|-------------------|-------------------|
| 1) $8 - 3 = 5$ | 6) $27 - 14 = 13$ |
| 2) $15 - 4 = 11$ | 7) $14 - 9 = 5$ |
| 3) $28 - 7 = 21$ | 8) $25 - 15 = 10$ |
| 4) $30 - 11 = 19$ | |
| 5) $30 - 18 = 12$ | |

English

Please check that you have got the spellings of the tricky words correct and that handwriting is neat and you can read it.

RE

- 1) Why is Diwali called the festival of light? Tick one.
 - a) Because the sun always shines on this day.
 - b) **Because of the oil lamps people use to light their homes.**
 - c) Because the festival of light is in the daytime.

- 2) In which month does the festival of Diwali usually take place? **The festival of Diwali usually takes place at the end of October or the beginning of November.**

- 3) What are Rangoli patterns made from? Tick one.
 - a) Different coloured paper
 - b) Henna
 - c) **Coloured flour or flower petals for decoration**

- 4) Who is Lakshmi? Tick one.
 - a) The goddess of hope
 - b) The god of war
 - c) **The goddess of good fortune**

- 5) Which is your favourite day of Diwali? Why? **Pupils' own response, such as: Day three is my favourite day of the festival because I think the lights from the fireworks would be beautiful.**

Day 5 ANSWERS

Maths

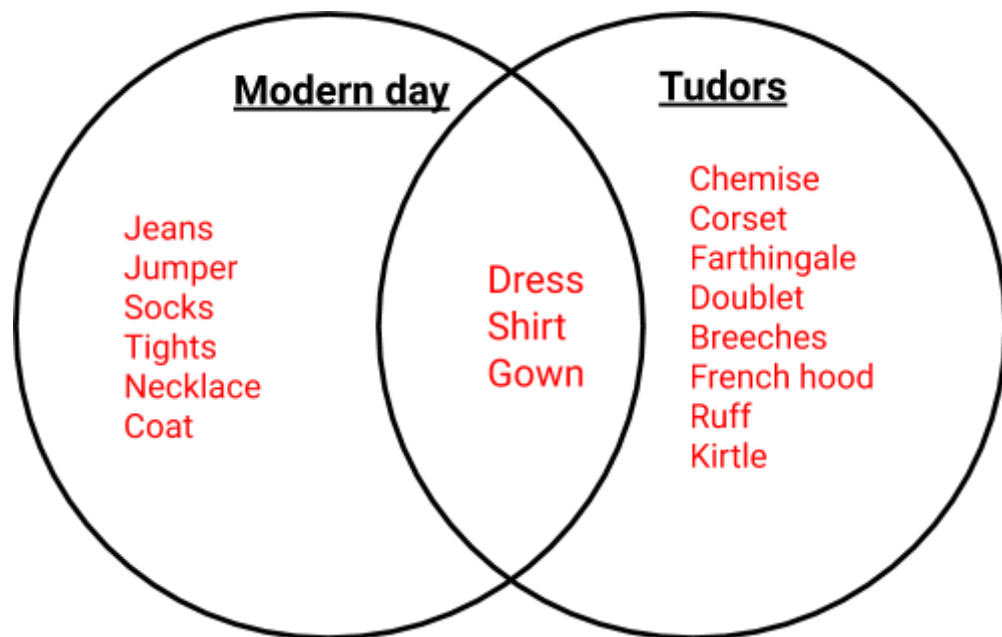
- 1) Half past 12
- 2) 2 o'clock
- 3) Half past 5
- 4) Quarter past 2
- 5) Quarter to 4
- 6) Quarter to 7

English: Prepositions

Example sentences could include:

- There were books **on** all the children's desks!
- A child was sitting **under** his table.
- There was a bird perched **on** the teacher's desk.
- A boy was crawling **under** the tables.

History: People of the UK



Day 6 ANSWERS

Maths: 10 more, 10 less.

10 less		10 more
65	75	85
13	23	33
47	57	67
79	89	99
6	16	26
22	32	43
31	41	51
50	60	70

English: Extending Sentences

- I wanted to go swimming but the swimming pool was closed.
- I fell over and I bumped my head.
- Would you like to go to the park or would you rather play on your bike?
- I wanted to go to the beach but mum said we couldn't go.
- I like to watch football but I can't play it.
- I took my dog for a walk across the field and we both got muddy.
- All the children wanted to eat pizza but nobody wanted to pay for it.
- My cat does not like being bathed and hates getting his nails trimmed

Science: Magnets.

Magnets have two **poles**. One is called the **North** pole and the other is the **South** pole. When opposite poles are near one another, they **pull** together. This means the two poles **attract**. When two of the same poles are near one another, they **push** away from one another. This means the two poles **repel** each other.

Day 7 ANSWERS

Maths: Ordering Numbers to 1000.

- 1) 99, 222, 345, 345, 671
- 2) 166, 234, 562, 666, 728
- 3) 121, 122, 123, 567, 987
- 4) 541, 543, 765, 812, 990
- 5) 897, 651, 554, 123, 111
- 6) 987, 675, 234, 123, 123
- 7) 999, 765, 546, 456, 132
- 8) 777, 129, 111, 98, 76

English: Character Description.

You will all have written something different but here are some example descriptive sentences.

The monster has large, flat teeth with big gaps for chewing leaves.

Wobbling above his head, his third eye helps him to look for the biggest leaves in the bushes.

His soft purple coat helps him to blend in with the natural habitat of his home planet. He is the smallest of the monsters on his home planet and his silly expression keeps him safe from predators.

French: Colours.

- a) marron
- b) jaune
- c) bleu
- d) vert
- e) rose
- f) violet
- g) gris
- h) blanc
- i) noir
- j) orange
- k) rouge

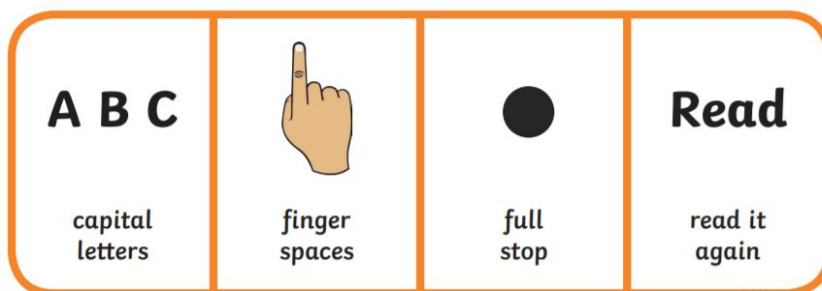
Day 8 ANSWERS

Maths:

2 times table	5 times table	10 times table
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$

English

Ensure that all sentences make sense, have a noun and a verb, and pupil has completed these 4 things:



Geography

Ensure that the facts have been used from the information given to create an interesting poster of one of the rivers.

Day 9 ANSWERS

Maths: Adding and Subtracting.

12	2	6	9	3
19	19	3	13	2
2	12	14	10	10
13	4	7	19	19

English: Description of a setting.

You will all have written something different but here are some example descriptive sentences.

The soft smell of vanilla floats through the air from the fast-flowing milkshake river.
Sunlight bounces happily off the sprinkles on the cupcake house like glitter in the sky.

Tall spiral swirls stand proudly in mounds of fluffy frosting.

On quiet days, the rush of Milkshake Falls can be heard by the candy village.

DT. Design a pop-up card.

Your card designs will all look different but here is an example of a jungle themed card.



Day 10 ANSWERS

Maths: Measuring Perimeter of 2D shapes.

- 1) 20cm
- 2) 28m
- 3) 30cm
- 4) 20cm
- 5) 22m
- 6) 12cm
- 7) 29m
- 8) 28cm

English: Instruction Texts.

Paper Plate Fish

You will need:

- White paper plate or round white card
- Scissors
- Glue
- Colouring pens/pencils



Method:



First use a ruler and a pencil to draw a triangle on a paper plate.



Next cut out a triangle with some scissors.



Then stick the triangle onto the edge of the plate using some glue, to make a fish shape.



After this draw some wiggly scales and an eye on the fish, using a black felt tip pen.



Finally decorate the rest of the fish with bright colours.

Geography: Eight Point Compass

Your answers might look very different but here are some examples.

Fingringhoe Wick is South of First Site
Beth Chatto Gardens is East of Colchester Castle