

## Monkwick Junior School Sports Premium Action Plan 2019 - 2020 IMPACT

The sports premium grant received in 2019/20 is £18,960

### Barriers to learning:

Common barriers for children at Monkwick Junior School can be:

Poverty and Hunger

Attendance

Quality of Teaching

Behaviour/Attitudes towards learning

Parental Engagement and understanding of the new heightened expectations in the curriculum and how they can help

Raising Aspirations

Lack of confidence/Low Self-Esteem- Social and Emotional needs

### Objectives for spending SPG:

1. To improve the quality of teaching in PE and make sure that lessons are taking place across the school.
2. To ensure all pupils have the opportunity to attend sporting events and access the curriculum.
3. To raise participation levels in PE lessons and extra-curricular activities. Ensuring pupils are equipped and ready to learn in PE.
4. To ensure all equipment is safe and of high quality.

**NB – all amounts listed are not all total costs but the contribution taken from SP funding towards these costs.**

Expected Outcome:	Action:	Budget	Impact and Outcomes
<p><b>To improve QoT in PE and make sure that lessons are taking place across the school.</b></p> <p>Raising the quality of teaching and learning through support from a specialist that works across the school so that there is a higher percentage of Good+ teaching in PE.</p> <p>Increase the skills, confidence and competence of staff ensuring that all statutory requirements are met.</p> <p>Implement the Real P.E. programme that will facilitate teachers to teach well planned and well-resourced lessons with more rigorous assessment into the school</p> <p>All pupils will be able to access the national curriculum requirement in PE.</p>	<p>Employment of specialist PE Coach to work across the school.</p> <p>Attendance of Sports Coach at CPD events in this subject.</p> <p>Purchase of schemes of work for P.E for use by members of staff.</p> <p>Attendance of Real PE CPD training course</p> <p>Use of the Jasmine platform to support the implementation of Real PE.</p> <p>Working towards application for 'School Games Mark'.</p>	<p>£16460</p>	<p>Sports coach led after school sports clubs before and after school.</p> <p>Sports coach attended meetings and fed back to staff so that they were aware of changes.</p> <p>Increased attendance of clubs and waiting lists needed to allow participation of more pupils. In the autumn term there were 136 places taken up in sports clubs and 66 children on the waiting lists. In the spring term this increased to 153 places taken and the waiting list reduced to 37.</p> <p>All staff attended the Real PE training session and were able to confidently deliver the lessons.</p> <p>Real PE now being used across the school to support the teaching of high quality lessons.</p> <p>Online platform used to support with remote learning to help keep pupils active at home. This increased participation and ensured that pupils could engage with PE without adult support or the need for any partner work. Many</p>

			children left comments on Google Classroom saying how much they enjoyed the PE tasks set.
<p><b>To ensure all pupils have the opportunity to attend sporting events and access the curriculum.</b></p> <p>More pupils will be able to attend a variety of sporting events/activities and this will raise their aspirations of being fit for life.</p>	<p>Entry to Colchester and Blackwater School Sports Partnership.</p> <p>Payment to attend festivals and events.</p> <p>Transport costs</p>	£1000	<p>One member of staff gained a license to drive the mini bus and was added to the insurance. This enabled the school to attend more events.</p> <p>Shared minibus used to transport the football and netball teams to away events</p> <p>Netball and football teams hosted and attended sporting events. This improved their confidence as well as aspiration to partake in competitive sport. Having these teams in the school increased aspiration amongst pupils and led to more pupils attending training sessions and joining the teams. As a result of increased popularity, spaces in the netball club increased to 20 and the football club increased to 25.</p>
<p><b>To raise participation levels in PE lessons and extra-curricular activities. Ensuring pupils are equipped and ready to learn in PE.</b></p> <p>Pupils who do not bring their own kit are able to access the provision.</p>	<p>Offering a wider variety of activities through extra-curricular clubs, so there is more interest from all children.</p> <p>Replenishment of spare PE kit.</p>	£500	<p>Wide-range of before and after school clubs offered to pupils across the school. New clubs, such as running, encouraged children who hadn't previously attended any after school sports clubs to give it a go.</p> <p>High levels of attendance at sports clubs. In the autumn term there were 136 places taken up in sports clubs and 66 children on the waiting</p>

<p>Pupils will feel valued and included in the school.</p>			<p>lists. In the spring term this increased to 153 places taken and the waiting list reduced to 37, which meant that more children could take part.</p> <p>Spare PE kit used by pupils which enabled them to complete PE lessons and clubs.</p>
<p><b>To ensure all equipment is safe and of high quality.</b></p> <p>Raising QoT through the use of high quality resources and equipment.</p> <p>All children can safely access PE lessons with high quality resources/equipment.</p> <p>All children are able to access all lessons through differentiated resources.</p>	<p>Replenishing resources (bibs, cones, balls etc.).</p> <p>New netball posts for lessons, after-school clubs and Netball Matches.</p>	<p>£1000</p>	<p>New netball court markings repainted on the playground which meant that the children could learn and apply the rules for each third in lessons, clubs and during games.</p> <p>The school now has two netball posts. This enabled us to host matches at school rather than using TLA which enabled more children to compete in competitive games against other schools.</p> <p>New resources bought and distributed across the school to support the implementation of Real PE which reduced waiting times in PE lessons as more children could take part at the same time without the need to take turns or share resources.</p>