

Fast 5

Write an antonym for each word:

Tired -

Fast -

Happy -

Miserable -

Fast 5

Possible answers:

Tired - Alert, awake

Fast - Slow

Happy - Upset, sad

Miserable - Cheerful, happy, contented

Can I plan a diary entry?

Today, we will be planning a diary entry by Auggie from Wonder based on the first two chapters of the book

<https://www.lovereadings4kids.co.uk/book/14700/Wonder-by-R-J-Palacio.html>

Planning

Paragraph 1: Who is Auggie?

Describe the setting and the characters.

What is different about Auggie? How does he feel about this?

Paragraph 2: Chapter 1

How do people react to Auggie? How do his family react to this?

How does Auggie feel about his differences? Does he agree or see himself as just like everyone else?

Planning

Paragraph 2: Chapter 2

Explain why Auggie hasn't been to school yet. Explain how he has been taught so far. Does Auggie want to go to school? How does Auggie feel about how his schooling has affected his mum?

Paragraph 4: Chapter 2 continued

Who are Auggie's friends? How does he feel about them? How long has he known them? What is their current situation?

Planning

For each paragraph plan, you only need to include words and short sentences showing your ideas.

Let's have a look at what a good plan might look like.

Planning

Paragraph 1: Who is Auggie?

Auggie lives with his parents and sister. He has had 27 surgeries due to his condition. Doesn't always like to talk about it.

Paragraph 2: Chapter 1

People think Auggie is weird and his family don't like it. Auggie knows that he is different but wants to be like everyone else. He likes the same things that normal people like

Planning

Paragraph 2: Chapter 2

Auggie hasn't been to school yet because of his condition and how sick he has been. He is homeschooled by his mum, who is an artist. She doesn't do much anymore though, maybe because she's working so hard with Auggie.

Paragraph 4: Chapter 2 continued

Auggie's friends are Zachary, Alex and Christopher. He has known them a long time but he is unsure of how close they are, as they live very different lives and Christopher moved far away.

Red

Use the planning grid to help you develop your ideas. Follow the paragraph suggestions and include your own ideas for each one. You can write these anywhere- the grid is just there to guide you.

| Suggestions | Your ideas |
|--|------------|
| <p><u>Paragraph 1: Who is Auggie?</u></p> <p>Describe the setting and the characters. What is different about Auggie? How does he feel about this?</p> | |
| <p><u>Paragraph 2: Chapter 1</u></p> <p>How do people react to Auggie? How do his family react to this? How does Auggie feel about his differences? Does he agree or see himself as just like everyone else?</p> | |
| <p><u>Paragraph 3: Chapter 2</u></p> <p>Explain why Auggie hasn't been to school yet. Explain how he has been taught so far. Does Auggie want to go to school? How does Auggie feel about how his schooling has affected his mum?</p> | |
| <p><u>Paragraph 4: Chapter 2 continued</u></p> <p>Who are Auggie's friends? How does he feel about them? How long has he known them? What is their current situation?</p> | |

Yellow

Plan your ideas and some of our Year 6 skills which could be used in your story. You can write these anywhere- the grid is just there to guide you.

| Suggestions | Your ideas |
|---|------------|
| <p><u>Paragraph 1: Who is Auggie?</u> Describe the setting and the characters. What is different about Auggie? How does he feel about this?</p> | |
| <p><u>Paragraph 1 Skills: powerful adjectives and similes</u></p> | |
| <p><u>Paragraph 2: Chapter 1</u> How do people react to Auggie? How do his family react to this? How does Auggie feel about his differences? Does he agree or see himself as just like everyone else?</p> | |
| <p><u>Paragraph 2 Skills: passive voice and modal verbs</u></p> | |
| <p><u>Paragraph 3: Chapter 2</u> Explain why Auggie hasn't been to school yet. Explain how he has been taught so far. Does Auggie want to go to school? How does Auggie feel about how his schooling has affected his mum?</p> | |
| <p><u>Paragraph 3 Skills: parentheses and colons</u></p> | |
| <p><u>Paragraph 4: Chapter 2 continued</u> Who are Auggie's friends? How does he feel about them? How long has he known them? What is their current situation?</p> | |
| <p><u>Paragraph 4 Skills: semicolons and expanded noun phrases</u></p> | |

Green

Create a plan of your own for the story and decide which Year 6 skills you will use in each paragraph. You can write these anywhere- the grid is just there to guide you.

| Paragraph | Your ideas |
|---|------------|
| <u>Paragraph 1: Who is Auggie?</u> | |
| <u>Paragraph 1 Skills:</u> | |
| <u>Paragraph 2: Chapter 1</u> | |
| <u>Paragraph 2 Skills:</u> | |
| <u>Paragraph 3: will they save the day?</u> | |
| <u>Paragraph 3: Chapter 2</u> | |
| <u>Paragraph 4: Chapter 2 continued</u> | |
| <u>Paragraph 4 Skills:</u> | |