

Fast Five

Identify and correct the errors in the passage below:

The timeless city was crumbling in the sky. It's cobbled pavements were being torn apart by a powerful rumble that shook the ground, the brightness of the sun offered no comfort the city was turning to dust. The inevitability of the scene was heartbreaking.

Fast Five Answers

Identify and correct the errors in the passage below:

The timeless city was crumbling in the sky. **Its** cobbled pavements were being torn apart by a powerful rumble that shook the ground. **T**he brightness of the sun offered no comfort: the city was turning to dust. The inevitability of the scene was heartbreaking.

Can I plan a story?

This week we have used a 'disappearing world' as our inspiration:



Today, we will be planning a story which explains the scene.

Planning

Paragraph 1: Set the scene

Describe the setting and the characters.

How are people feeling? What could be causing this?

Paragraph 2: Advance the action

Use dialogue to convey character and develop the story further.

Discuss the problem in more detail.

Introduce the mysterious figure standing by the sun

Planning

Paragraph 3: Will they save the day?

Have your characters try to save their world. Build towards your conclusion. Start to show whether they will succeed or fail.

Paragraph 4: Conclusion

Do they save their world or do they fail?

What is the outcome? Describe what the setting now looks like.

If there are any characters left, describe their feelings.

Planning

For each paragraph plan, you only need to include words and short sentences showing your ideas.

Use the example, on the next pages, to see what good planning should look like.

Planning

Paragraph 1: Set the scene

The world suddenly starts turning to dust. There is no warning. There is damage and destruction everywhere. Tom and Georgia are the main characters: they are terrified but determined.

Paragraph 2: Advance the action

Tom and Georgia discuss the world's magic. They talk about the history of the world. They see the mysterious figure. The figure responds to them through actions and no words.

Planning

Paragraph 3: Will they save the day?

The characters realise the magic came at a price. They try in vain to stop the destruction. They decide they will go down with a fight.

Paragraph 4: Conclusion

The characters fail. The world is destroyed. The scene is now empty. Clouds fill the empty spaces. The character's final moments are heroic but sad.

Depending on how confident you feel, choose one of the activities below:

Red

See the work document for this lesson and use the planning template to guide your ideas.

Yellow

See the work document for this lesson and use the planning template to guide your ideas and skills.

Green

Create your own plan for a story. Include your ideas and the appropriate Year 6 skills.