

## Fast Five - correct the spellings in red

1. The **tempracher** in the classroom was increasing.
2. Mohammed wants to win the **compitishion**.
3. Loki, the dog, hated thunder and **litening**.
4. There was a worrying sound coming the **vehicle**.
5. It won't be **nesesary**.

## Fast five - correct the spellings in red

1. The **temperature** in the classroom was increasing.
2. Mohammed wants to win the **competition**.
3. Loki, the dog, hated thunder and **lightning**.
4. There was a worrying sound coming the **vehicle**.
5. It won't be **necessary**.

Can I write a conclusion?

# Conclusion

After you have presented both sides of the argument, you need to write a conclusion. This brings both sides of the argument together and gives your opinion.

Let's look at the conclusions in our model texts so far this week.

# Should children wear school uniform?

In conclusion, there are advantages and disadvantages about wearing uniform and wearing ordinary clothes to school. On balance, although some children hate wearing school uniform, I think there are probably more arguments in favour of school uniform. They do stop arguments in the playground, they do make life easier for busy parents, but most of all they let children get on with being children because they're not worried about messing their nice clothes up.

**The highlighted sections, show the sentence openers that help construct the conclusion. It is ok to use `I think` in this section. The writer is clearly in favour of school uniform.**

# Should children eat chocolate for breakfast?

Having considered both sides of the argument, there are several reasons as to why children should and should not be allowed to eat chocolate for breakfast. Having said this, the potential negative impact on children's health, teeth and education could be seen to significantly outweigh the benefits of simply having something tasty to start the day. So, should children be allowed to eat chocolate for breakfast? It would seem wise to answer the question with no- children should not be allowed to eat chocolate for breakfast.

Here the writer has used different sentence openers, but it follows the same structure. It is clear that the writer is against children eating chocolate for breakfast.