

# Fast 5

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Bill walked too the door and open it. When he looked inside he said i cant belive youre here!

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Bill walked **to** the door and opened **ed** it. When he looked inside, he said, “I can’t believe you’re here!”

Can I include relevant  
information in a news  
recount?

When reporting the news, there are several key pieces of information to include in the report:

Who - Who was involved?

What - What happened?

When - When did the event happen?

Where - Where did the event happen?

Why - Why did it happen?

Find the who, what, when, where and why in the following passage:

Yesterday morning, in the town of Colchester, a boy called Tom found a crashed alien ship in his garden. He had been watching 'The Red Planet' as part of a school project on the solar system.

Who - Tom

What - Discovered an alien ship

When - Yesterday morning

Where - Colchester / His garden

Why - He'd been watching Mars for a school project

Just because we remember that set of “who, what, when, where, why” in that order, as it’s simple to say it in that order, we don’t always need to record the information IN that order.

It’s important to ensure that all of the necessary information is in the text, but we can record it in any order we think suits the text best.

It also stops our writing from becoming too similar throughout a text.

Read the following text, finding the who, what, when, where and why, before recording the order they have been written in



Due to the fog in the air, the traffic on the A12 has been slow all morning. When we asked a local man, Steve Berrington, what he thought of the situation, he said that he thought that the fog was caused by too much air pollution from cars on the roads.

Who - Steve Berrington - 4th

What - Fog in the air slowing traffic - 1st

When - This morning - 3rd

Where - The A12 - 2nd

Why - Possibly due to air pollution - 5th