

Lesson 3 Semi-colons for clauses Questions

Red

Semi-colons are used to separate two main clauses that are clearly related to each other but could stand on their own as sentences. They can be used to replace a conjunction, e.g.

I have a rugby match next week **and** I really hope we win.

I have a rugby match next week; I really hope we win.

1. Identify the conjunction in each sentence below.

1. I am starving so I can't wait until dinner.
2. Sam was desperately tired and he wanted to go home to bed.
3. It was pouring outside so I needed to bring my umbrella to school today.
4. Fiona went to meet her friend at the airport because she hadn't seen her for ages.
5. My team are at the top of the league so I expect we will win our match today.

2. Choose two of the sentences above and rewrite them by replacing the conjunction with a semi-colon.

3. Match the two related clauses that have been separated by a semi-colon.

It was getting late;		he was more of a night-owl.
The snow started to fall;		he ate it every day.
Larkin did not like getting up early		Timothy decided to go to bed.
Yan loved dark chocolate;		his friend had invited him and two friends.
Claude went to a trampoline party		the sky was as white as a sheet.

Yellow

Rewrite these sentences by replacing the conjunctions with a semi-colon.

1. I am starving so I can't wait until dinner.
2. Sam was desperately tired and he wanted to go home to bed.
3. It was pouring outside so I needed to bring my umbrella to school today.
4. Fiona went to meet her friend at the airport because she hadn't seen her for ages.
5. My team are at the top of the league so I expect we will win our match today.

Write a second related clause after the semi-colon in the sentences below:

6. It was getting very late;
7. Holly looked outside and saw that it was snowing;
8. Larkin did not like getting up in the mornings;
9. Yan loved dark chocolate;
10. The birds were singing sweetly;

Green

Write a second related clause after the semi-colon in the sentences below:

1. It was getting dark;
2. Henry was extremely excited;
3. Laura was going to the shops with her mum;

Write a clause to go before the semi-colon.

4. the teacher kept them in at lunchtime.
5. the food and service were supposed to be excellent.
6. he drank two large glasses of water.

Write three of your own sentences to show that you understand how to use semi-colons.

- 7.
- 8.
- 9.