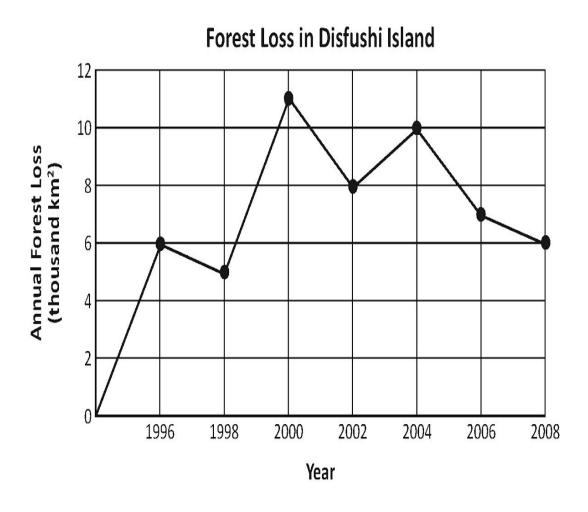
Year 5 Week 9 Lesson 4 Answers

Can I interpret a line graph?

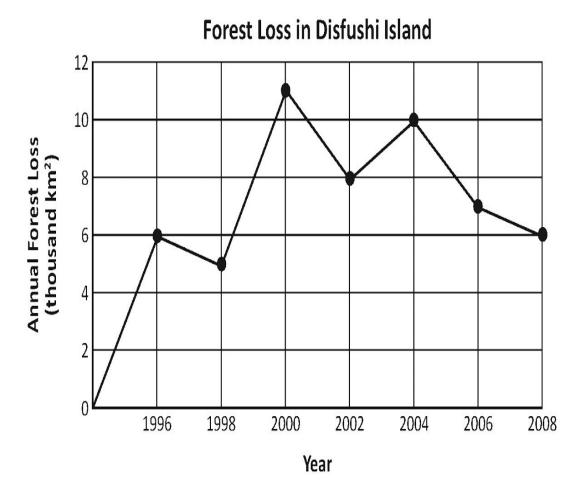
RED



- 1. In which year was the most forest lost? 2000
- 2. In which year was 10000km² lost? 2004
- 3. What was the difference between the amount of forest lost in 2002 and 2008? 2000 km²
- 4. How much forest was lost in 1998? 5000 km²
- 5. What was the difference between the forest lost in 1998 and 2006? 2000 km²
- 6. Estimate how much forest was lost in 1999 and 1996 combined, 14000 km²
- 7. Can you think of any questions of your own? Send questions to year5@monkwickjunior.school we would love to read them.

YELLOW

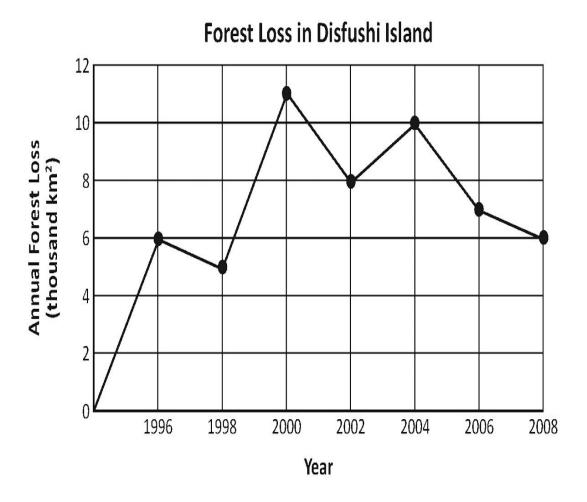
The amount of forest lost was recorded every two years.



- 1. How much forest was lost in 1998? 5000 km²
- 2. What was the difference between the forest lost in 1998 and 2006? 2000 km²
- 3. Estimate how much forest was lost in the years 1999 and 1996 combined. 14000 km²
- 4. What was the difference between the most forest lost in a year and the least forest lost in a year from 1996 onwards? 6000 km²
- 5. In which two 'recorded' years was the same amount of forest lost? 1996 and 2008
- 6. In which **'recorded'** years was forest loss greater than 7000km²? 2000, 2002 and 2004
- 7. Can you think of any questions of your own? Send questions to year5@monkwickjunior.school we would love to read them.

GREEN

The amount of forest lost was recorded every two years.



- 1. What was the difference between the most forest lost and the least forest lost from 1996 onwards? 6000 km²
- 2. In which two **'recorded'** years was the same amount of forest lost? 1996 and
- 3. In which **'recorded'** years was forest loss greater than 7000km²? 2000, 2002 and 2004
- 4. Estimate how much forest was lost in 2003. 9000km²
- 5. Estimate the difference in the amount of forest lost in the years 2003 and 1999. 1000km²
- 6. Between which years did the amount of forest lost per year increase the most? 1998 and 2000
- 7. Can you think of any questions of your own? Send questions to year5@monkwickjunior.school we would love to read them.