

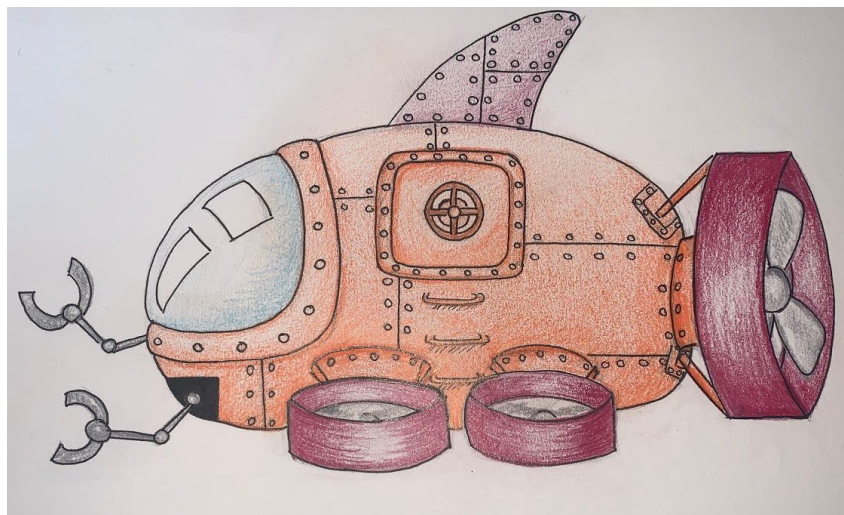
Red Task: Using the drawing below, label the different parts and what they do. Make sure you use **prepositions**, **adverbs**, **adjectives** and **conjunctions** in your description.

Prepositions	Adverbs	Conjunctions
On/on top of Above/Underneath Inside/Outside Behind/In front of Beside Between Across Around Near Far	Quickly/Speedily/Quickly/ Slowly Carefully/Cautiously/ Powerfully Clearly/Easily/ Upwards/Downwards Always Sometimes/Usually Often	For And Now Because Or For Yet So

E.g.

A **slim** dorsal fin **on the top** to allow the machine to change direction **quickly** **and** to keep it upright.

Screen/window

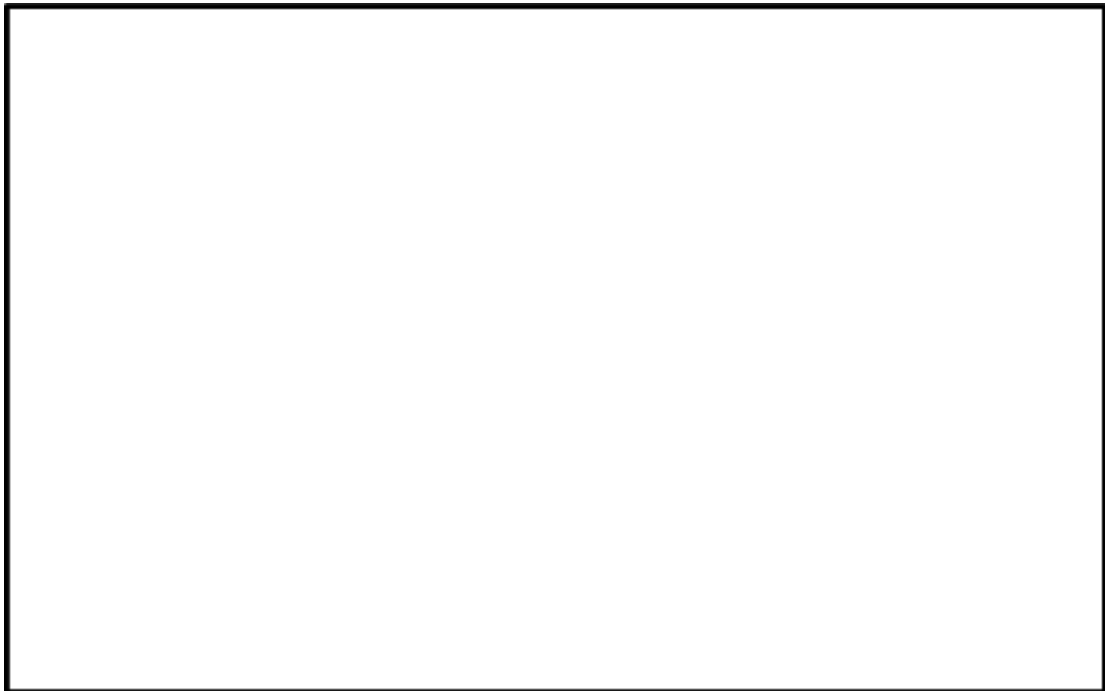
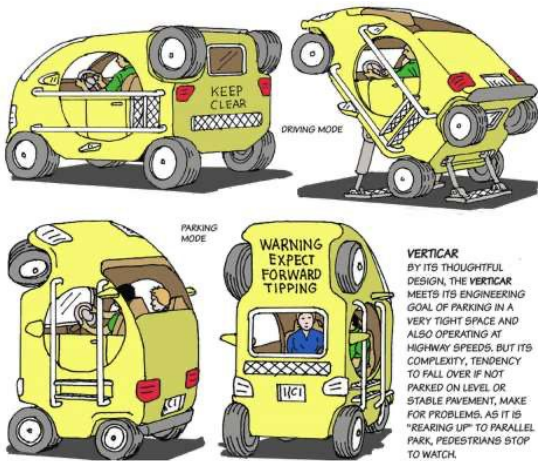


Fan

Claws

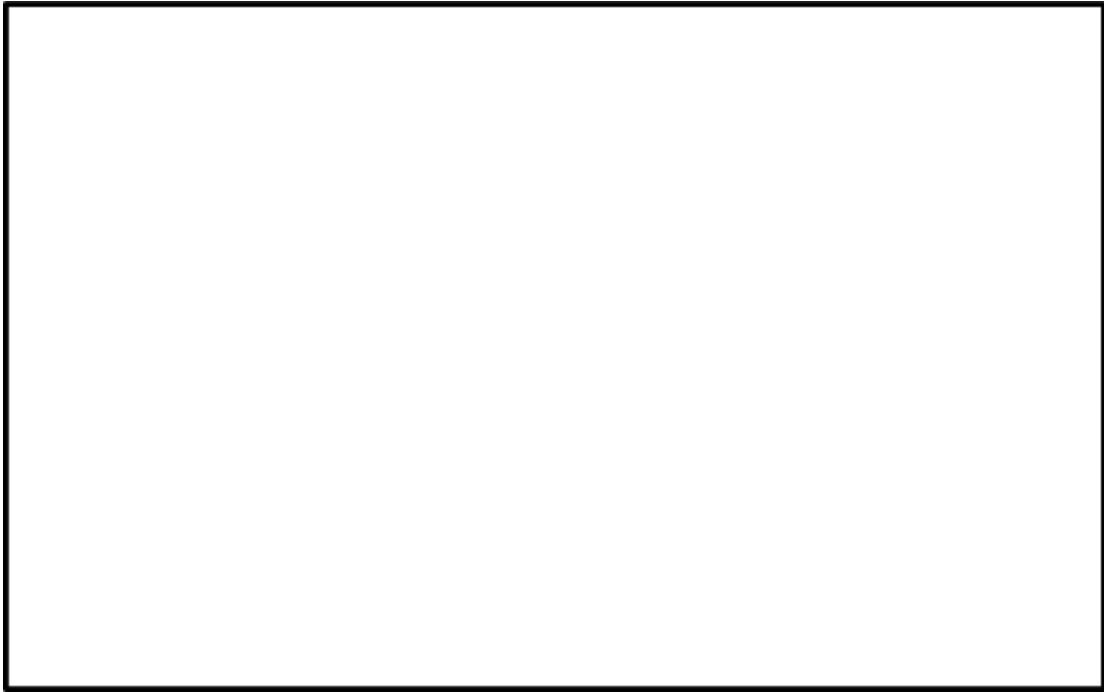
Smaller fans

Yellow task: In the box, draw your own type of transport that you could use as a way to get around. Use some of these images for inspiration:



Make sure you label your machine using **prepositions**, **adverbs**, **adjectives** and **conjunctions**.

Green Task: In the box, draw your own type of transport that you could use as a way to get around. Label the parts using **prepositions**, **adverbs**, **adjectives** and **conjunctions**.



Extension:

Can you write some rhetorical questions that would make your inventions seem exciting?

E.g.

Have you ever wondered how you can cross the sea without setting foot on a plane?
Do you seek adventure on land and on the high seas?