

Lesson 5 Week 5

Can I write my own instructions?

Fast Five

Put brackets in the right places.

- Use 200g smooth, milk chocolate Dairy Milk is best.
- Carefully, place the glass bowl into the pan. After a few seconds, the chocolate will begin to melt keep stirring using a wooden spoon.
- Whilst the chocolate is melting, stick the lollipop sticks into the top of the apples one stick per apple.
- Once the chocolate has thoroughly melted, dunk the apple into the chocolate hold it by the stick so that there is a smooth, even layer all over.
- Put in the fridge and leave them there for 30 minutes or until they are set.

Fast Five Answers

Put brackets in the right places.

- Use 200g smooth, milk chocolate (Dairy Milk is best).
- Carefully, place the glass bowl into the pan. After a few seconds, the chocolate will begin to melt (keep stirring using a wooden spoon).
- Whilst the chocolate is melting, stick the lollipop sticks into the top of the apples (one stick per apple).
- Once the chocolate has thoroughly melted, dunk the apple into the chocolate (hold it by the stick) so that there is a smooth, even layer all over.
- Put in the fridge and leave them there for 30 minutes (or until they are set).

Instructions

Instructions tell us how to do something.

There are many different types of instructions. Some examples include:

- recipes;
- directions;
- how to play a game;
- how to make or build something;
- how to repair something;
- or how to look after/care for something.

Features of Instruction Writing

Regardless of their purpose, instructions share many of the same features:

- An introduction to explain what the end result will be (what the instructions will help the reader to do). This will usually include questions to engage the reader.
- A list of things the reader will need, such as ingredients for a recipe, materials for a building project or equipment for a craft activity.
- An outline of the method needed to complete the task (usually in chronological order).

Features of Instruction Writing

- Imperative verbs are usually used within the method to 'boss' the reader around!
- Conjunctions, prepositions and adverbs to show time, place and cause should be used throughout, e.g. After that, Inside the box, As soon as it has melted, etc.
- Extra tips and advice may be given to the reader for especially tricky parts of a task.
- Pictures or diagrams can be used to provide clarification, e.g. a series of pictures or diagrams corresponding to each step of the method, a single picture or diagram of a tricky part of the process or an illustration of the final product.

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- A conclusion to sum up the task and help the reader check that they have achieved the correct outcome.
- Layout devices will also be used to structure and organise the text. These may include headings and subheadings, underlining, bullet points and numbers.

Your task

- Look at the model instruction text and identify the key techniques and features it should contain.
- Have a go at writing your own instruction text.
- Explain to the reader how to do something, your choice.
- Use the planning documents and assessment criteria to help.
- Good luck.
- Remember that you can email your work to year5@monkwickjunior.school