

Lesson 3 Week 5

Can I use adverbials of time?

Fast Five

Add or delete apostrophes from the text below:

Vinny was always' on time. It had been years since he had been late for anything. Lateness upset him and he just couldnt keep quiet when Sarah strolled in late again for the meeting. 'Youre late!' he boomed. Sarah flushed red. 'Here we go again', she thought 'I wish hed give me a break'.

Fast Five Answers

Vinny was **always** on time. It had been years since he had been late for anything. Lateness upset him and he just **couldn't** keep quiet when Sarah strolled in late again for the meeting. '**You're** late!' he boomed. Sarah flushed red. 'Here we go again', she thought 'I wish **he'd** give me a break'.

What Is an adverbial of time?

Adverbials can be grouped according to what they are describing.

Adverbials of number or time answer the question '**in what order**'. Can you identify them in the following sentences?

Secondly, Firstly, Finally, next

_____, you need to preheat the oven.

_____, put the ingredients in the bowl.

We will be having our history lesson _____.

_____, Greta put her books away.

What Is an adverbial of time?

Adverbials can be grouped according to what they are describing.

Adverbials of number or time answer the question '**in what order**'. Can you identify them in the following sentences?

Firstly, you need to preheat the oven.

Secondly, put the ingredients in the bowl.

We will be having our history lesson **next**.

Finally, Greta put her books away.

What is an adverbial of time?

Adverbials of time can also answer the question **'for how long or how often'**. Can you identify them in the following sentences?

To care for a cat you must always make sure it is well looked after. You must feed it twice a day, every day. It must also have access to drinking water at all times. You will have to brush it occasionally and you will find it needs stroking for a while.

What is an adverbial of time?

Adverbials of time can also answer the question '**for how long or how often**'. Can you identify them in the following sentences?

To care for a cat you must **always** make sure it is well looked after. You must feed it **twice a day, every day**. It must also have access to drinking water **at all times**. You will have to brush it **occasionally** and you will find it needs stroking **for a while**.

Adverbials of time

- List as many adverbials of time as you can

Adverbials of time

yesterday	later	again	early	at first
when I arrived	eventually	now	then	firstly
before I knew it	once I'd finished	soon	at first	after
after a little while	after	often	never	once
after a bit	in the morning	occasionally	always	sometimes
next	secondly	finally	meanwhile	tomorrow

Instructions are written *chronologically*.

We can use adverbials of time to help the reader understand the order in which things have to be done.

Example:

The first thing you should do when you get to school is walk through the gates. **Next, when you get into the playground,** you should line up in a straight line. Walk to your classroom following your teacher.

Before you sit down, you need to take off your coat and get your reading book. **After everyone has selected their lunch and sat down,** the teacher will take the register.

Adverbials of Time

Can you order these instructions and use adverbials of time to add cohesion? Try to avoid just using one word.

Ice-Cream Cone Craft

- A. Crumple tissue paper to fill the cone up to the top and glue this in.
- B. Roll the brown paper into a cone shape and glue together.
- C. Gather all the equipment needed, including paper, glue, cotton wool, beads, scissors and pens.
- D. Draw diagonal lines on the brown paper so that it looks like an ice-cream cone.
- E. Drizzle PVA glue over the cotton wool so that you can stick beads on to look like sprinkles.
- F. Drizzle PVA glue over the tissue paper before sticking cotton wool to look like vanilla ice-cream.

Possible Answer

Can you order these instructions and use adverbials of number to add cohesion?

Ice-Cream Cone Craft

Firstly, gather all the equipment needed, including paper, glue, cotton wool, beads, scissors and pens.

After you have collected your equipment, draw diagonal lines on the brown paper so that it looks like an ice-cream cone.

When you are happy with the drawing, roll the brown paper into a cone shape and glue together.

Once this is secure, crumple tissue paper to fill the cone up to the top and glue this in.

Then, drizzle PVA glue over the tissue paper before sticking cotton wool to look like vanilla ice-cream.

Finally, drizzle PVA glue over the cotton wool so that you can stick beads on to look like sprinkles.