

Summer Week 3 - lesson 4

Can I use contracted and
non contracted forms?

Fast Five. Correct the spellings

Acomodate

Comunikate

Equipted

Apparant

Excelent

Answers on next slide

Fast Five. Correct the spellings

Accommodate

Comunicate

Equipped

Apparent

Excellent

We've been looking at formal and informal writing. We have focused on formal vocabulary and the key features that help a reader identify the tone of a piece of writing.

One of the key features that helps a reader is the use of contractions. Formal writing will use expanded forms of all contracted words.

for example "I am" as opposed to "I'm".

Today we are going to be focusing on converting between the two forms of the word.

To convert between contracted and non contracted forms of words we need to know what happens when we create a contraction.

A contracted word is where two words are joined together creating one word. When this happens a letter (or two) is replaced by an apostrophe to show there was a letter there originally.

For example

“We will” becomes “we’ll” the apostrophe replace wi from will.

I will

I

will

I'll

I am

I

am

I'm

she will

she

will

she'll

she is

she

is

she's



The diagram illustrates the contraction of the words 'she' and 'is' into 'she's'. At the top, the words 'she is' are written in a bold, black, sans-serif font. Below this, two separate boxes are shown: a light pink rounded square on the left containing the word 'she' and another on the right containing 'is'. Two curved arrows, one from the bottom of the 'she' box and one from the bottom of the 'is' box, point towards a central, larger pink rounded square at the bottom. This central box contains the contracted form 'she's' in a bold, black, sans-serif font.

when is

when

is

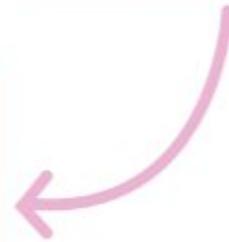
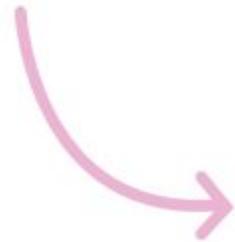
when's

who is

who

is

who's



it is

it

is

it's

we are

we

are

we're

they are

they

are

they're

A diagram illustrating the contraction of the words 'they' and 'are' into 'they're'. At the top, the words 'they are' are written in a large, bold, black font. Below this, the word 'they' is enclosed in a light pink rounded square box on the left, and the word 'are' is enclosed in a similar box on the right. Two curved pink arrows originate from the bottom of these boxes and point towards a central, larger light pink rounded rectangle. Inside this central rectangle, the contracted form 'they're' is written in a large, bold, black font.

you have

you

have

you've

should have

should

have

should've

A diagram illustrating the contraction of the words 'should' and 'have'. At the top, the words 'should' and 'have' are written in bold black text, each enclosed in a light pink rounded rectangular box. Below these, a larger light pink rounded rectangular box contains the contraction 'should've' in bold black text. Two light pink curved arrows point from the bottom of the 'should' box and the bottom of the 'have' box towards the 'should've' box, indicating the process of contraction.

might have

might

have

might've



could not

could

not

couldn't

was not

was

not

wasn't

A diagram illustrating the contraction of the words 'was' and 'not' into 'wasn't'. At the top, the words 'was not' are written in a large, bold, black font. Below this, two smaller rounded rectangular boxes are positioned: one on the left containing the word 'was' and one on the right containing the word 'not'. Two curved arrows, one from the 'was' box and one from the 'not' box, point towards a central, larger rounded rectangular box. This central box has a light pink background and contains the contracted word 'wasn't' in a large, bold, black font.

does not

does

not

doesn't

A diagram illustrating the contraction of the words 'does' and 'not' into 'doesn't'. At the top, the words 'does' and 'not' are written in black, bold font. Below them, the words 'does' and 'not' are each enclosed in a light pink rounded rectangular box. Two curved pink arrows originate from the bottom of these boxes and point towards a larger, light pink rounded rectangular box at the bottom. This larger box contains the word 'doesn't' in a large, bold, black font, representing the contracted form of the two words above.

do not

do

not

don't

A diagram illustrating the contraction of the words 'do' and 'not' into 'don't'. At the top, the words 'do' and 'not' are written in black, separated by a space. Below 'do' is a pink rounded rectangle containing the word 'do'. Below 'not' is a pink rounded rectangle containing the word 'not'. Two pink curved arrows point from the bottom of these boxes towards a larger pink rounded rectangle at the bottom center. This central box contains the word 'don't' in a large, bold, black font.

he would

he

would

he'd

can not

can

not

can't

where would

where

would

where'd

A diagram illustrating the contraction of the words 'where' and 'would'. At the top, the words 'where' and 'would' are written in bold black font. Below each word is a pink rounded rectangular box containing the word. Two pink curved arrows point from the bottom of these boxes towards a larger pink rounded rectangular box at the bottom center. This central box contains the contraction 'where'd' in bold black font.

they have

they

have

they've

A diagram illustrating the contraction of the words 'they' and 'have' into 'they've'. At the top, the words 'they' and 'have' are written in a large, bold, black font. Below 'they' is a pink rounded rectangle containing the word 'they' in black. Below 'have' is a pink rounded rectangle containing the word 'have' in black. Two pink curved arrows point from these boxes towards a central pink rounded rectangle at the bottom. This central box contains the contracted form 'they've' in a large, bold, black font.

did not

did

not

didn't

Today's task is to re-write sentences from contracted forms to non contracted forms and back the other way. The example sentences below show some examples of this. The black sentences are non contracted and the blue contain the contractions.

My little sister had not ever been to the seaside before.

My little sister **hadn't** ever been to the seaside before.

Let us wear our new clothes to the party.

Let's wear our new clothes to the party.

You must not cross the road until the green man is showing.

You **mustn't** cross the road until the green man is showing.

We would love to come to your house for dinner.

We'd love to come to your house for dinner.

She is the smartest girl in the class.

She's the smartest girl in the class.

We should not be unkind to other children in the playground.

We **shouldn't** be unkind to other children in the playground.

They had worked hard all day so they deserved a rest.

They'd worked hard all day so they deserved a rest.