

Summer Week 3 - lesson 3

Can I practise year 5  
spellings?

Fast Five. Convert these informal sentences to formal.

I can't get to you before dinner.

We had a fab time.

Millie is my bestie.

We won't be free later.

Can I get a cuppa?

Example answers on next slide

Fast Five. Convert these informal sentences to formal.

I can't get to you before dinner.

**I will not be able to attend before dinner.**

We had a fab time.

**We thoroughly enjoyed our visit.**

Millie is my bestie.

**Millie is my best friend.**

We won't be free later.

**We will not be available at that point.**

Can I get a cuppa?

**Please may I have a cup of tea?**

Today's task is all about practising our spellings. The words that come up on our year 5/6 spelling mat.

We will look at some of the rules to help us remember certain spellings before having a go at correcting some spellings in sentences.

The slides following focus on the endings of words and help us to look for words that aren't spelt properly; this is what we will need to do for our task at the end.

# Endings which sound like 'shul' and are spelt -cial or -tial

Which of the following are spelt correctly?

parcial

artifitial

essential

special

presidential

benefitial

substancial

## Clue

**-cial** is common after a vowel letter and **-tial** after a consonant letter, but there are some exceptions.

**Exceptions include:**  
initial, financial,  
commercial, provincial



# Endings which sound like 'shul' and are spelt -cial or -tial

Which of the following are spelt correctly?

parcial	✗	partial
artifitial	✗	artificial
essential	✓	
special	✓	
presidential	✓	
benefitial	✗	beneficial
substancial	✗	substantial

# Words ending in -ant, -ance/-ancy, -ent, -ence/-ency

Which of the following are spelt correctly?

excellance

president

evidence

resident

expectent

restaurent

parliamant

## Clue

Use **-ant**, **-ance** or **-ancy** if there is a related word with an **a** or **e** sound in the right position (**-ation** endings are a clue).

Use **-ent** and **-ence/-ency** after soft **c**, soft **g** and **qu** sound, or if there is a related word with a clear **e** sound in the right position.

However – some words don't match this pattern and have to be learned!



# Words ending in -ant, -ance/-ancy, -ent, -ence/-ency

Which of the following are spelt correctly?

excellance	✗	excellence
president	✓	
evidance	✗	evidence
resident	✓	
expectent	✗	expectant
restaurent	✗	restaurant
parliamant	✗	parliament



# Words ending in -able

Which of the following are spelt correctly?

dependible

indestructable

reasonable

enjoyible

bearible

vegetible

edible

## Clue

**able** endings are more common than 'ible' endings.

**able** is used with words that have an associated root word ending in 'ation'. For example application – applicable.

If the **-able** ending is added to a word ending in **-ce** or **-ge**, the **e** after the **c** or **g** must be kept. Without the **e**, the **c** or **g** would make a hard sound before the **-able** ending. For example, without the **e** the word changeable would be changable.

The **-able** ending is usually but not always used if a complete root word can be heard before it, even if there is no related word ending in **-ation**.  
For example dependable = depend (complete word) + able.

# Words ending in -able

Which of the following are spelt correctly?

dependible

✗

dependable

indestructable

✓

reasonable

✓

enjoyible

✗

enjoyable

bearible

✗

bearable

vegetible

✗

vegetable

edible

✓

# Words ending in **-ible** and **-ibly**

Will you use **-ible** or **-ibly** to finish these words off?

terr

-ible

-able

sens

-ibly

-ably

incred

-ible

-able

save

-ible

-able

watch

-ible

-able

# Words ending in **-ible** and **-ibly**

Will you use **-ible** or **-ibly** to finish these words off?

terr	-ible ✓	-able
sens	-ibly ✓	-ably
incred	-ible ✓	-able
save	-ible	-able ✓
watch	-ible	-able ✓

## Today's task

Re-write the sentences on the task sheet,  
correcting the necessary spellings