

Year 4 Summer Week 10 Lesson 5

Can I plan and write a suspense
story?

Fast Five - What are the benefits of creating suspense in a story?

Remember you learnt about this last lesson!

There are five benefits that you learnt.

Fast Five - Answers

- It keeps readers guessing.
- It creates uncertainty.
- It creates dramatic tension.
- It engages the reader and makes them care.
- It heightens the feel of important scenes

Today you are going to plan and write either:

What happens next after the meerkats dropped the fruit.

OR

What happened before that, thinking about why the fruit was so important to them.

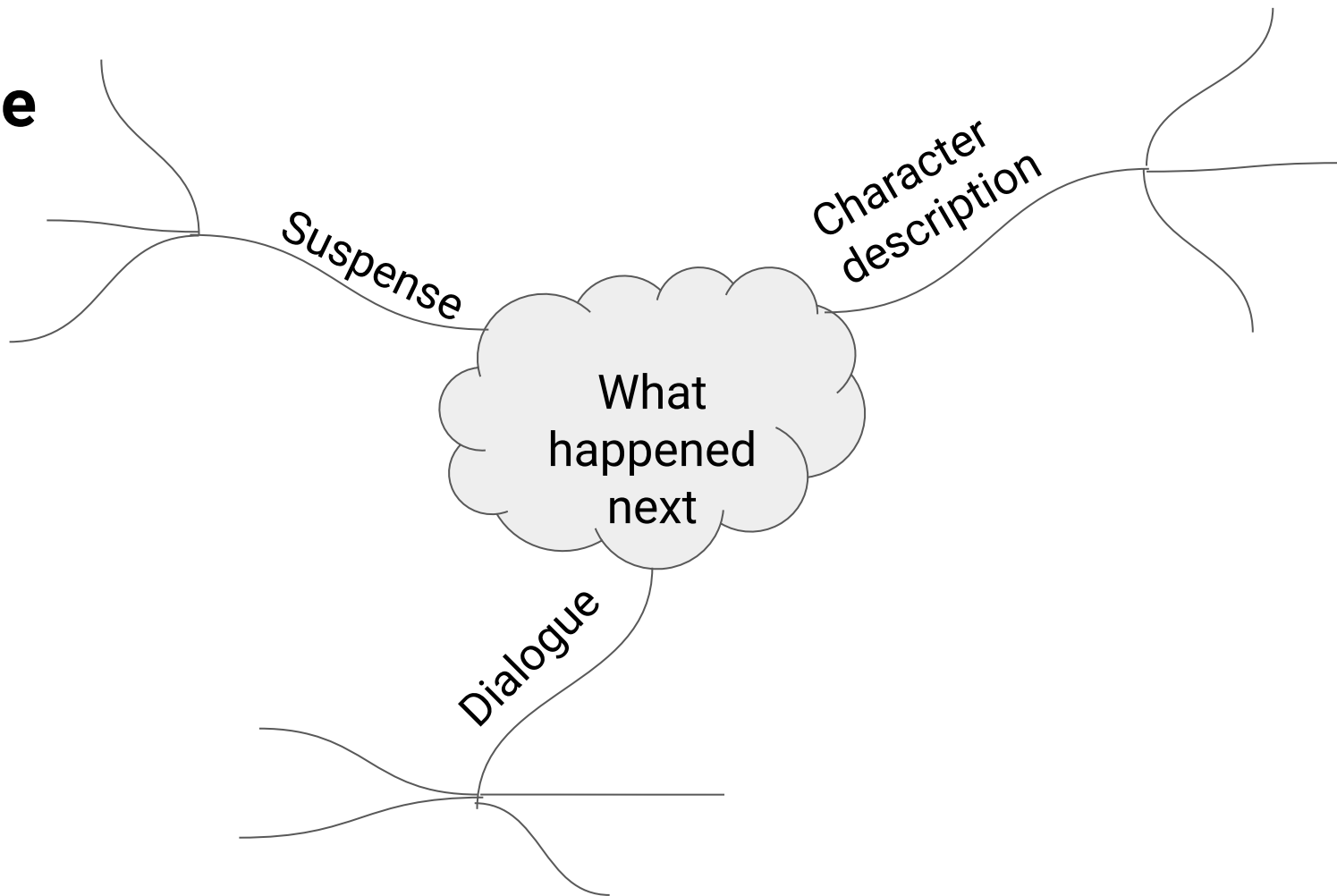
Mind Map Planning

Mind maps are a great way to get lots of ideas down without having to write too much, you can also add pictures to them!

On your mind map you need to have 3 sections:

1. Suspense
2. Dialogue
3. Character description

Example



Mind Map Planning

On your mind map you need to have 3 sections:

1. Suspense

Note down what suspense you will be describing and some interesting vocabulary.

2. Dialogue

Who is talking to who and what will they talk about.

3. Character description

Show not tell. How the characters feel as well as what they look like.

My example - Why the fruit is so important

A year ago:

It was a bright sunny morning- like every other day. The meerkats woke one by one; they each poked their heads out of their burrows. As they looked out, their hearts swelled with joy. “We are so lucky to have such great supplies of fruit,” the meerkat sighed lovingly as they saw the tree flourishing with delicious fruit. As a team they climbed the tree, created a hammock at the bottom and gathered the luscious fruit. Later that evening, as they feasted like kings, they heard the quiet patter of rain on the ground as they sat with full bellies in their burrows. The meerkats lived a happy life: a simple life. But one day, as they munched on their banquet of pink fruit, the familiar sound of the rain couldn’t be heard. “I don’t think I could eat another thing!” the meerkat said as he finished his mouthful. No one replied. He looked around and saw everyone sitting quietly looking at each other; all of them were thinking the same thing- something none of them wanted to say...

TASKS:

ALL: Create a plan for your write.

RED: Write a paragraph using your plan. Ensure you have included all three sections.

YELLOW: Write a paragraph using your plan. Ensure you have included all three sections.

GREEN: Write 2 paragraphs using your plan. Ensure you have included all three sections.