

Year 5
Summer week 10
Lesson 2

Can I describe a character?

Fast Five

If these are the answers, what are the questions?

1. It is a word used to describe an action
2. Quick, rapid, brisk, speedy and sprightly.
3. They are called inverted commas.
4. **Big Elephants Can Always Understand Small Elephants.**
5. Brown bouncing ball.

Fast Five Answers

1. What is an adverb?
2. Give 5 synonyms for the word FAST.
3. What is the punctuation that goes around dialogue?
4. What is an acronym for BECAUSE?
5. Give an example of alliteration.

Today you will be describing a character from the short film you watched yesterday 'Catchit'



What makes a character description successful?

Ensuring that you:

- Describe the characters appearance (what they look like)
- Describe how the character speaks
- Describe how the character moves
- Describe the characters personality
- Describe the characters actions, thoughts and feelings

Adjectives: Describing words that give more information about something. Choose wisely!

Immature (young)

Affectionate (friendly)

Adventurous (daring)

High-spirited (playful)

'Simba is an immature lion cub with

An affectionate nature'

REMEMBER: 1 GREAT adjective is always better than 2 weak ones.



Expanded Noun Phrases: Give extra detail about the noun in the sentence.

The **high-spirited** lion cub sat on the rock.

Adjective ↑

Noun ↑

The immature, small lion cub crouched
behind the tree.

What is the expanded noun phrase in the
second sentence (answer on next slide)



Did you spot the expanded noun phrase?

The **immature, small** lion cub crouched behind the tree


Adjective Adjective Noun

Similes: The words '*like*' or '*as*' are used to compare two things.

Metaphors: Used to make a comparison between 2 things.

Simba is as strong **as** an ox.

He could swim **like** a fish.

His cheeks are **sun-blushed** apples.

Simba was the **black sheep** of the family.



Show NOT tell to describe emotions:

Simba could feel the butterflies in his stomach

This shows (not tells) the reader that he is nervous/worried

His eyes popped out of their sockets

This shows (not tells) the reader that he is shocked

On the next slide are some great examples of show not tell vocabulary



Showing Not Telling

Emotions & Feelings

<p>AFRAID</p> <p>hands shaking knees like jelly covered mouth with hand heavy, fast breathing heart pounding whimpering</p>	<p>NERVOUS</p> <p>tapping hands or feet biting bottom lip/nails butterflies in stomach stuttering lump in your throat playing with hair</p>	<p>EMBARRASSED</p> <p>blushing/turn red hanging head low holding back tears rolling eyes stomach flips hiding face</p>
<p>ANGRY</p> <p>red in the face hands on hips jaw/fists clenched veins popping dark squinted eyes punching hand into fist</p>	<p>HOT</p> <p>bright red face sweat on face/back fanning self with hand moving slowly panting for breath drenched hairline</p>	<p>HAPPY</p> <p>smiling face eyes wide open corners of mouth rising jumping up and down laughing giggling on 'cloud nine'</p>

SHOCKED

mouth wide open
eyes popping open
hands covering mouth
jumping/stepping back
gasping for air
heart beating fast

TIRED

droopy red eyes
yawning
trying to keep eyes
open
slouching in chair
leaning hands on head
rubbing eyes
stretching

COLD

shivering
rubbing hands together
hugging self
blowing on hands
seeing breath in the air
eyes watering/tears
freezing
lips turning blue

SHY

blushing/turn red
looking down
speaking softly
arms crossed
standing away from
others
hiding behind things
holding hands to mouth

SAD

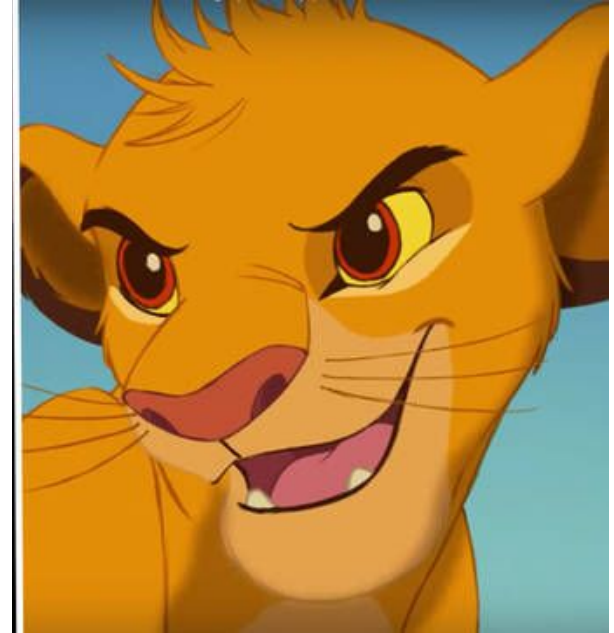
tears in eyes
trembling lips
frown
hanging head low
dragging feet
corners of lips fall
towards floor
shaky quiet voice

EXCITED

mouth wide open
heart pounding
jumping up and down
clapping/clasping
hands
eyes wide open
hug smile across face

Inference: Allows the reader to infer about the character

Instead of saying, 'The lion cub had brown fur and sharp claws' **SAY** 'As the wind blew across the Savannah, Simba slowly lifted one of his sharp claws to remove the brown fur, which was obscuring his view, away from his eyes.'



TASKS:

Choose either a meerkat or the vulture to describe.

RED: Write 4 sentences about the character of your choice. Ensure that you use adjectives, expanded noun phrases, similes/metaphors and emotions (using show not tell)

YELLOW: Write a paragraph about the character of your choice. Ensure that you use adjectives, expanded noun phrases and similes/metaphors and show not tell.

GREEN: Write 2 paragraphs (1 for each character). Ensure that you use adjectives, expanded noun phrases, similes/metaphors, show not tell and inference.