

Summer 2 Week 6 English

Lesson 5

Can I write a diary entry?

Fast Five- extend these sentences with conjunctions

- I wanted to get an ice cream
- It took him four hours to get across the bridge
- Harriet wasn't happy about her part in the school play
- It was raining when I left for school
- We came second in the league

Some example answers on the next slide

Fast Five- extend these sentences with conjunctions

- I wanted to get an ice cream since it was the hottest day of the year
- It took him four hours to get across the bridge because there had been a traffic jam that morning.
- Harriet wasn't happy about her part in the school play, but she worked extra hard to learn her lines anyway.
- It was raining when I left for school, so I borrowed my nan's flowery umbrella.
- We came second in the league although we lost two games at home.

Key features for your diary

- First person - everything has happened to you.
- Past tense - everything has already happened.
- Informal language- diaries are private writing the audience is you.
- Conjunctions - to connect sentences and phrases.
- Adverbials of time for paragraphs - each part of the day is a separate paragraph.

Today we will be combining all our learning from the week and creating a diary entry.

The next few slides will remind you of the key features of a diary and how to use them in your writing.

First person

This morning I woke up before my alarm went off - that never happens normally! I jumped out of my bed and landed on yesterday's clothes. I shoved them quickly under the bed so mum doesn't yell at me.

Past tense

This morning I *woke* up before my alarm went off - that never happens normally! I *jumped* out of my bed and *landed* on yesterday's clothes. I *shoved* them quickly under the bed, so mum doesn't yell at me.

Informal language

This morning I woke up before my alarm went off - **that never happens normally!** I jumped out of my bed and landed on yesterday's clothes. I shoved them quickly under the bed, so mum doesn't **yell** at me.

Conjunctions

This morning I woke up before my alarm went off - that never happens normally! I jumped out of my bed and landed on yesterday's clothes. I shoved them quickly under the bed, so mum doesn't yell at me.

Adverbials of time

This morning I woke up before my alarm went off - that never happens normally! I jumped out of my bed and landed on yesterday's clothes. I shoved them quickly under the bed, so mum doesn't yell at me.

Before breakfast, I made sure my bag was packed and almost brushed my teeth with shampoo: I was so excited. Today was the day we were going to the Zoo with school.

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Your task today

Imagine you were able to have school day trip to anywhere you wanted. One day. One visit. Where would you like to go?

Now imagine you had been on that epic school trip - write the diary entry of that day.

There is an example diary for support and the next slide outlines some paragraphs you could use.

Paragraph one: Start of your day how were you feeling. Did you have to get up extra early or did you get a lie in?

Paragraph two: Where did you go? How did the class get to the place? Who did you sit with on the journey? What did you see out of the window?

Paragraph three: What happened when you got there? Did you have a packed lunch? Were there activities? Were you in a group with your favourite teacher and friends?

Paragraph four: How did you feel at the end of the day? Was there an awesome gift shop? Did you get back to school late?