

Summer 2 Week 6 English

Lesson 3

Can I use more interesting
verbs?

Fast Five- Using the words complete the sentences.

1. _____ we come into school and do the register.
2. _____ we go down to the hall for assembly.
3. _____ assembly we have Maths.
4. _____ we usually do English.
5. _____ we do reading guided reading.

Later first After that next after

Answers on the next slide

Fast Five- Using the time connectives complete the sentences.

1. First we come into school and do the register.
2. Next we go down to the hall for assembly.
3. After assembly we have Maths.
4. After that we usually do English.
5. Later we do reading guided reading.

Later

first

after that

next

after

What is a verb?

A **verb** is a **doing, being or action word**.

The wolf **walked** into the woods.

He **followed** the path as he **strolled** towards the straw cottage.

When he reached the old, rickety door, he **tapped** it and **waited**.

What is a boring verb?

Some sentences contain verbs that are just a little boring!

They don't give lots of information about the action or make the text very exciting.

What is an interesting verb?

A powerful verb shows the action clearly and gives clues about how or why the action is taking place.

By using a more interesting verb you can add more detail the sentence. Let's look at some examples.

Boring verb. One day, Goldilocks **walked** through the forest.

By changing the verb we can add detail about how Goldilocks might have been feeling through her actions.

One day, Goldilocks **skipped** through the forest.

Someone skipping is in a good mood and probably looking forward to where they are going.

One day, Goldilocks **sauntered** through the forest.

Someone sauntering means they are acting quite casual, there isn't really anything worrying them.

One day, Goldilocks **meandered** through the forest.

Someone meandering means they aren't taking the direct route, they are winding their way through a path slowly.

Boring verb: Joanne **put** the lettuce into the bag.

We could say:

Joanne **placed** the lettuce into the bag.

Joanne **forced** the lettuce into the bag.

Joanne **shoved** the lettuce into the bag.

Joanne **hid** the lettuce into the bag.

Joanne **slipped** the lettuce into the bag.

Each change of the verb shows something else about the way Joanne was acting, it gives the reader lots more detail about a situation just by changing one word.

Boring verb: The haggard witch **fell** towards the ground.

We could say:

The haggard witch **plunged** towards the ground.

The haggard witch **crashed** towards the ground.

The haggard witch **sunk** towards the ground.

The haggard witch **tumbled** towards the ground.

The haggard witch **hurtled** towards the ground.

Each change of the verb shows something else about the way the witch fell, it gives the reader lots more detail about a situation just by changing one word.

Your task today

To rewrite sentences that had boring verbs with much more interesting ones.

Remember to use careful copying of spellings and punctuation.