## <u>Task</u> (

Choose the correct word. Rewrite the sentences on paper.

- 1) \_\_\_\_\_at a great speed, he \_\_\_\_\_ over a stone. (Running, tripped)
- 2) Flames \_\_\_\_\_ from the fire, the rain \_\_\_\_\_ near a small lake. (rising, climbing) (dropped, stopped)
- 3) \_\_\_\_\_ a loud splash, rocks \_\_\_\_\_ from a nearby cliff. (hearing, jumping) (dropped, dashed)
- 4) \_\_\_\_\_ close to the fan, she \_\_\_\_\_ it off as she was getting cold. (Jumping, Sitting, turned, switched)
- 5) \_\_\_\_\_ around the tree, the branches \_\_\_\_\_ in the breeze. (Winding, Blowing) (danced, landed)
- 6) \_\_\_\_\_ from the bed, Sam \_\_\_\_\_ his head against the floor.
- 7) True or false. The 'ing' word comes after the 'ed' word.

## Summer week 1 - Lesson 4 English Can I write sentences using 'ing' and 'ed' words?

## Task (

Rewrite the sentences on paper using 'ing' and 'ed' ending words.

- 1) <u>Running</u> at a great speed, he \_\_\_\_\_ over a stone.
- 2) Flames <u>rising</u> from the fire, the rain \_\_\_\_\_ near a small lake.
- 3) \_\_\_\_\_ a loud splash, rocks <u>dropped</u> from a nearby cliff.
- 4) \_\_\_\_\_ close to the fan, she \_\_\_\_\_ it off as she was getting cold.
- 5) \_\_\_\_\_ around the tree, the branches \_\_\_\_\_ in the breeze.
- 6) \_\_\_\_\_ from the bed, Sam \_\_\_\_\_ his head against the floor.
- 7) Can you write a sentence of your own?
- 8) True or false. The 'ed' word comes after the 'ing' word.

Summer week 1 - Lesson 4 English Can I write sentences using 'ing' and 'ed' words?

## <u>Task</u>

Rewrite the sentences on paper using 'ing' and 'ed' ending words.

- 1) \_\_\_\_\_ing quickly from the cliff, the rocks \_\_\_\_\_\_ed into the lake below.
- 2) \_\_\_\_\_ing in the breeze, heavy branches \_\_\_\_\_ed to the ground.
- 3) \_\_\_\_\_ down the river, the water \_\_\_\_\_ down the cliff and into the lake below.
- 4) Can you create 5 sentences of your own? What tense is the second verb? How do you know?