

# Summer

## Week 9 lesson 5

Can I perform a poem?

# Fast Five

Identify the **adverbs** in this paragraph. Answers are on next slide.

Alisha left home early for her driving test. She drove nervously to the test centre. When the examiner asked her to set off, she drove slowly but steadily down the street. Shortly after she had started, another car came in front of her. Alisha could not see clearly but she swerved right sharply to avoid an accident. Her car was badly damaged after hitting the pavement. Fortunately, the examiner appreciated her quick thinking and she passed her test.

# Fast Five Answers

Alisha left home **early** for her driving test. She drove **nervously** to the test centre. When the examiner asked her to set off, she drove **slowly** but **steadily** down the street. **Shortly** after she had started, another car came in front of her. Alisha could not see **clearly** but she swerved right **sharply** to avoid an accident. Her car was **badly** damaged after hitting the pavement. **Fortunately**, the examiner appreciated her quick thinking and she passed her test.

# Today's the day that you can perform your poem!

On Monday you followed a link to watch the author Roger McGough read his poem 'The Sound Collector'

To give you an idea of how others have performed the same poem, follow the links below:

<https://safeyoutube.net/w/ANoL>

<https://safeyoutube.net/w/FNoL>

<https://vimeo.com/127192881>

# Now it's your turn, time to perform your poem to an audience!

Why not set out some chairs, ask whoever you live with to make themselves comfortable and perform.

**REMEMBER:** Project your voice, make eye contact, use actions and keep a consistent rhythm

GOOD LUCK! We would love to know how your audience felt about your performance.

Perhaps they could email their thoughts to us [year4@monkwickjunior.school](mailto:year4@monkwickjunior.school)