

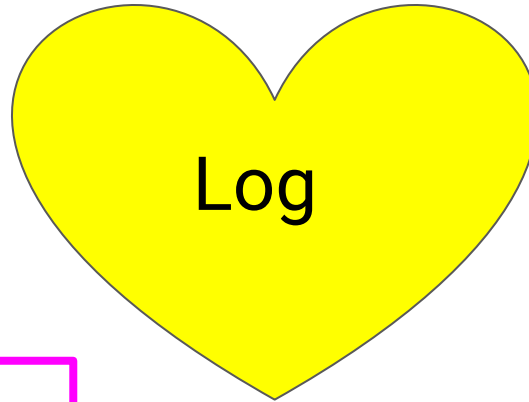
Summer

Week 9 lesson 3

Can I plan a poem?

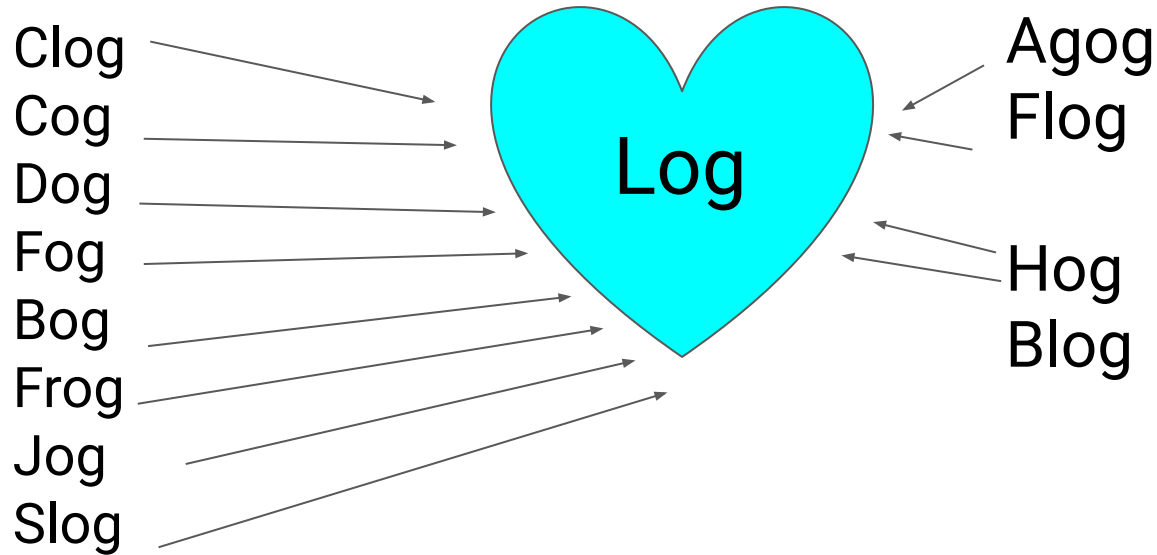
Fast Five

Think of a word that rhymes with



You have 5 minutes ...
GO!

How many did you think of?

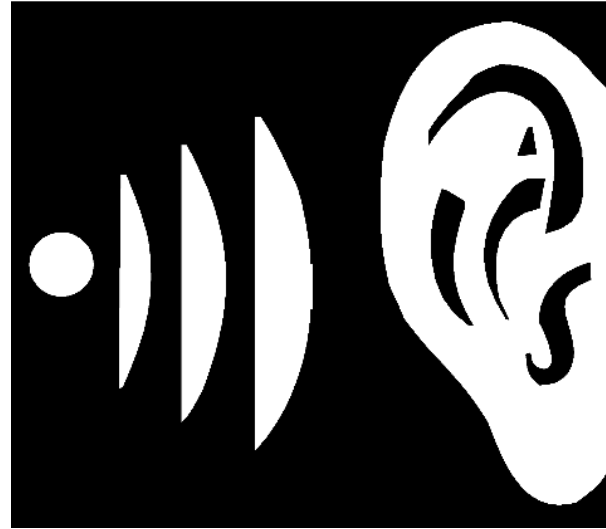


Today you will be planning your own poem based on The Sound Collector

Take a walk around your home and listen



What sounds might you
hear?



What can you hear?

Clocks ticking

Music playing

Toilets flushing

Taps running

Floors creaking

Washing machines spinning

Make a note of everything you hear



Here is your first stanza

As I walked in the door today

I sat upon the ground

I sat so still and didn't sway

And listened to the sounds

Your next stanzas will be generated from noises in
your home

Where could you collect sounds from?

The kitchen

Your bedroom

The bathroom

The lounge

Another room or
location...



What do you need to remember when planning?

- Remember to ensure the poem rhymes (the last word in lines 2 and 4)
- Remember to have 4 lines in each stanza
- Consider the actions you can use when performing your poem
- Think about how you will make eye contact and project your voice
- Ensure you use a good rhythm
- MAKE IT FUN!

Activities

Red Task: Choose 2 locations in your home. Go and sit in them and write down all the sounds that you hear. Use rhyming words for some of them

Yellow Task: Choose 3 locations in your home. Go and sit in them and write down all the sounds you hear. Write down some rhyming words for them.

Green Task: Choose 3 locations in your home. Go sit in them and write down all the sounds you hear using a rhyming word for each of them. For example **ring** rhymes with **bling** and **whirring** rhymes with **blurring**.

Complete the challenge