

Year 4
Summer week 9
Lesson 2
Answers

Red task: Write out the following two stanzas and then annotate (draw lines to) the structure.

We're going to the seaside ☒ **METER/RHYTHM 2 SYLLABLES**

We're going on the train ☒ **RHYME**

{ STANZA 1

"I can see the sea!" I cried

"I hope it doesn't rain" ☒ **RHYME**

LINE BREAK

Shoes off, feet bare ← **RHYME**

Sand between my toes

{ STANZA 2

My family hire deckchairs ☒ **RHYME**

We set them up in rows

Yellow task: Write out the entire poem and annotate the structure

We're going to the seaside ☒ **RHYME**

We're going on the train

"I can see the sea!" I cried ☒ **RHYME**

"I hope it doesn't rain."

Shoes off, feet bare

Sand between my toes ☒ **RHYME**

My family hire deckchairs ☒ **METER/RHYTHM 2 SYLLABLES**

We set them up in rows ☒ **RHYME**

LINE BREAK

I'm hungry now, I lick my lips

I wonder what's for lunch

{ STANZA 3

Sand in the fish and chips

Crunch, crunch, crunch

Green task: Write out the entire poem, annotate the structure and then add another stanza. (There is an example). Then, email your own stanza to year4@monkwickjunior.school

We're going to the seaside ☒ **METER/RHYTHM 2 SYLLABLES**

We're going on the train ☒ **RHYME**

{ STANZA 1

"I can see the sea!" I cried

"I hope it doesn't rain" ☒ **RHYME**

LINE BREAK

Shoes off, feet bare ☒ **RHYME**

Sand between my toes

{ STANZA 2

My family hire deckchairs ☒ **RHYME/METER/RHYTHM 2 SYLLABLES**

We set them up in rows

LINE BREAK

I'm hungry now, I lick my lips ☒ **RHYME**

I wonder what's for lunch

{ STANZA 3

Sand in the fish and chips ☒ **RHYME**

Crunch, crunch, crunch

Now I want a lolly

A big one with chocolate brown

But we have to find a brolly

As the rain is falling down