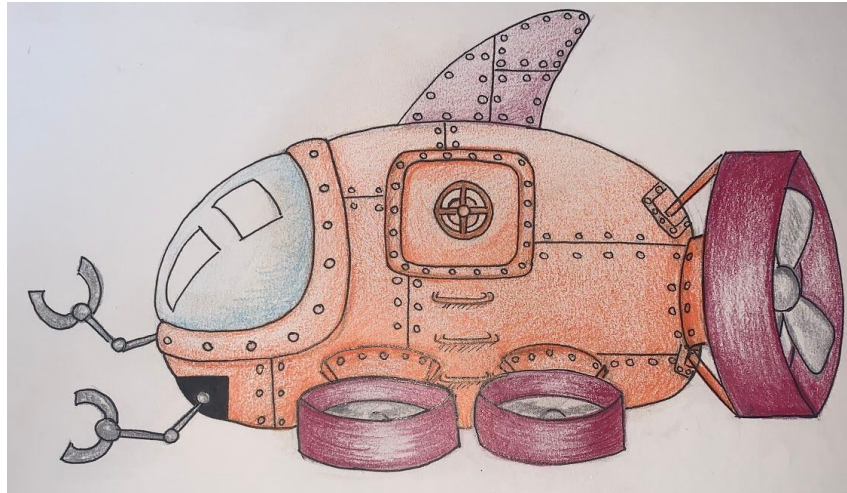


Red and Yellow planning sheet:

Name the machine: _____



Introduction: Introduce your new mode of transport. Use rhetorical questions

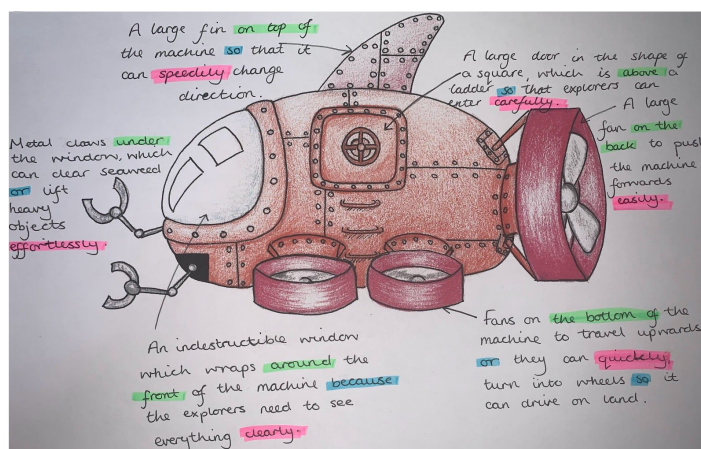
Have you ever wondered _____

Have you ever wanted to _____

If you have, then _____

Parts: Use the labelled drawing from lesson 4 to complete this paragraph (prepositions, adverbs)

E.g.



How the machine works: (Use adverbials of time)

Firstly, _____

Next, _____

After that, _____

Finally, _____

If you want to include any extra steps, here are some more adverbials of time:

Once you have done that,
Then, Afterwards,

Secondly,
Lastly,

When that has been done,
At the end of the journey,

Is it for you? (rhetorical questions)

Are you feeling _____?

Do you want to _____?

If you feel _____ then _____

Green planning sheet:

Name of your type of transport:

Introduction: Introduce your new mode of transport. Use rhetorical questions

Parts: Using your drawing from yesterday, list the parts of your machine using prepositions, adverbs and conjunctions.

-
-
-
-

How the machine works: (List the steps on how to work your machine using adverbials of time)

-
-
-
-

Is it for you? (rhetorical questions)
