

Summer 2 Week 8 English

Lesson 2

Can I use adverbials of time?

Fast Five

Find the noun, verb, adjective, adverb and adverbial in this extract.

This morning, John walked forward quickly as his tiny dog excitedly went to sprint down the road. He was only small though so didn't manage to pull John over but it was a clear sign to hurry up.

Fast Five

Find the **noun**, **verb**, **adjective**, **adverb** and **adverbial** in this extract.

This morning, **John** **walked** forward **quickly** as his **tiny** **dog** excitedly went to **sprint** down the **road**. He was only **small** though so didn't manage to **pull** **John** over but it was a clear sign to hurry up.

What are adverbials of time?

Adverbials of time use words or phrases to help the reader understand when something is occurring.

In an explanation text they sequence when things are going to happen.

Adverbials of time

later	again	next	at first
eventually	now	then	firstly
yesterday	soon	To start with	after
After this	often	never	once
Next	occasionally	always	sometimes
secondly	finally	meanwhile	tomorrow

Can you identify any of these adverbials of time in the model text?

Firstly, the aviator puts four poles into sockets located at the top of the basket. Then, they carefully place the burner on top of the poles. Next, she connects the cables to the burner frame and places the cables under the basket in order to hold everything together.

After this, they connect the hoses from the full gas tanks to the burner, which allows it to be tested.

Next, two people hold the mouth of the bubble open while it is filled with cold air from the fan. It takes two people because of its large size. This process is completed until the material becomes rounded and stretched.

Adverbials of time in the model text

Firstly, the aviator puts four poles into sockets located at the top of the basket. **Then**, they carefully place the burner on top of the poles. **Next**, she connects the cables to the burner frame and places the cables under the basket in order to hold everything together.

After this, they connect the hoses from the full gas tanks to the burner, which allows it to be tested.

Next, two people hold the mouth of the bubble open while it is filled with cold air from the fan. It takes two people because of its large size. This process is completed until the material becomes rounded and stretched.

Instructions are written *chronologically*.

We can use adverbials of time to help the reader understand the order in which things have to be done.

Example:

The first thing you should do when you get to school is walk through the gates. **Next, when you get into the playground,** you should line up in a straight line. Walk to your classroom following your teacher. **Before you sit down,** you need to take off your coat and get your reading book. **After everyone has selected their lunch and sat down,** the teacher will take the register.

Can you add adverbials of time into this sentences?

Secondly, Firstly, Finally, next

_____, you need to preheat the oven.

_____, put the ingredients in the bowl.

We will be having our history lesson _____.

_____, Greta put her books away.

Can you add adverbials of time into this sentences?

Firstly, you need to preheat the oven.

Secondly, put the ingredients in the bowl.

We will be having our history lesson **next**.

Finally, Greta put her books away.

Can you order these instructions and use adverbials of time? Try to avoid just using one word.

Ice-Cream Cone Craft

- A. Crumple tissue paper to fill the cone up to the top and glue this in.
- B. Roll the brown paper into a cone shape and glue together.
- C. Gather all the equipment needed, including paper, glue, cotton wool, beads, scissors and pens.
- D. Draw diagonal lines on the brown paper so that it looks like an ice-cream cone.
- E. Drizzle PVA glue over the cotton wool so that you can stick beads on to look like sprinkles.
- F. Drizzle PVA glue over the tissue paper before sticking cotton wool to look like vanilla ice-cream.

Possible Answer

Can you order these instructions and use adverbials of number to add cohesion?

Ice-Cream Cone Craft

Firstly, gather all the equipment needed, including paper, glue, cotton wool, beads, scissors and pens.

After you have collected your equipment, draw diagonal lines on the brown paper so that it looks like an ice-cream cone.

When you are happy with the drawing, roll the brown paper into a cone shape and glue together.

Once this is secure, crumple tissue paper to fill the cone up to the top and glue this in.

Then, drizzle PVA glue over the tissue paper before sticking cotton wool to look like vanilla ice-cream.

Finally, drizzle PVA glue over the cotton wool so that you can stick beads on to look like sprinkles.

Your task today

Find the worksheet

1. Identify the adverbials of time in an extract
2. Add the adverbials into a piece of explanation text