

Red

It was just another ordinary day but things felt strange. The rubbish-strewn streets that had once offended his eyes had become common now and the leafless trees stood sadly on each side of the road. As he rounded the corner, he suddenly noticed

Continue the story...

Planning framework to support you:

Structure	Content	Some writing objectives and devices
Opening	Who? Where? What is the setting like?	It was just another ordinary day but things felt strange. Today felt very strange.
Build up	Characters see something different... What has started to change?	Then... Speech " " said ____ ____ly
Problem	Something happens that makes a problem (what goes missing? What causes the disappearance) Create suspense!	Suddenly/However Unfortunately... Short sentences Show not tell Character speaks " " Asks a question ?
Resolution	What happens to solve the problem? (How does the character change the environment to make things reappear?)	Without warning Luckily Fortunately

Yellow

It was just another ordinary day but things felt strange. The rubbish-strewn streets that had once offended his eyes had become common now and the leafless trees stood sadly on each side of the road. As he rounded the corner, he suddenly noticed

Continue the story...

Planning framework to support you:

Structure	Content	Some writing objectives and devices
Opening	Who? Where? What is the setting like?	It was just another ordinary day
Build up	Characters see something different... What has started to change?	3 ed sentence (bored, frustrated and annoyed).
Problem	Something happens that makes a problem (what goes missing? What causes the disappearance) Create suspense!	Short sentences Show not tell Character speaks “ ”
Resolution	What happens to solve the problem? (How does the character change the environment to make things reappear?)	Strangely Surprisingly ...

Green

It was just another ordinary day but things felt strange. The rubbish-strewn streets that had once offended his eyes had become common now and the leafless trees stood sadly on each side of the road. As he rounded the corner, he suddenly noticed

Continue the story...

Planning framework to support you:

Structure	Content	What Year 4 writing objectives are you going to use? This is to get you thinking...
Opening	Who? Where? What is the setting like?	
Build up	Characters see something different... What has started to change?	
Problem	Something happens that makes a problem (what goes missing? What causes the disappearance) Create suspense!	
Resolution	What happens to solve the problem? (How does the character change the environment to make things reappear?)	

