

# Summer Week 6 - Maths

## Lesson 4

Can I tell the time (analogue and digital)?

## Fast Five (answers on next page):

- 1) Sally's recipe says she needs **2kg** of sugar, but she only has scales that measure in **g**. How many **g** of sugar does she need?
- 2)  $4587 - 234 =$
- 3)  $360 \div 3 =$
- 4)  $67 \times 5 =$
- 5) Mully is hiding behind the biggest multiple of 6 without going past 25. What number is Mully hiding behind?

## Fast Five answers:

- 1) Sally's recipe says she needs 2kg of sugar, but she only has scales that measure in g. How many g of sugar does she need? 2000g
- 2)  $4587 - 234 = 4,353$
- 3)  $360 \div 3 = 120$
- 4)  $67 \times 5 = 335$
- 5) Mully is hiding behind the biggest multiple of 6 without going past 25. What number is Mully hiding behind? 24

# Analogue time

Analogue clocks are clocks that are look like this:

The short hand is the **hour hand**.



The long hand is the **minutes hand**.

They are usually circular in shape, and the numbers that go around the edge of the circle, along with the two hands, tell you what the time is.

# What do the numbers mean?

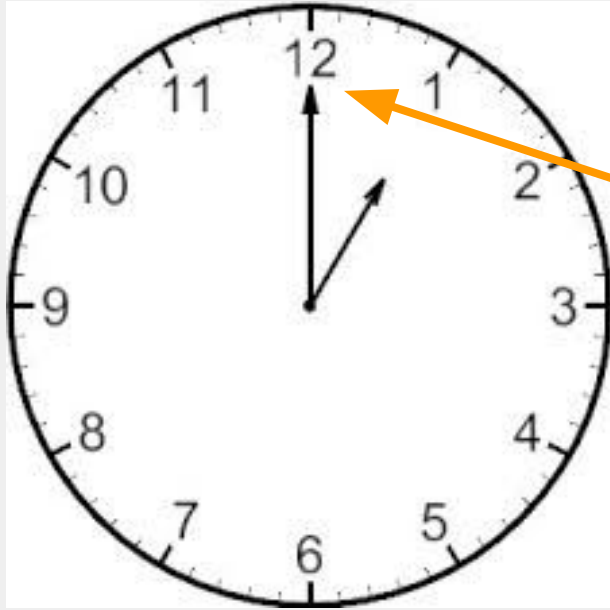


The numbers have two meanings.

The number that the hour hand points to shows **what hour it is**.

The number that the minutes hand points to shows **how many minutes past or to the hour it is**. In this case, the numbers symbolise 5-minute steps around the clock.

There are some minute hand positions that we should know by just looking at them.



When the minute hand is on the **12**, this means:

**O'clock**

So this time is 1 o'clock.

There are some minute hand positions that we should know by just looking at them.

When the minute hand is on the **6**, this means:

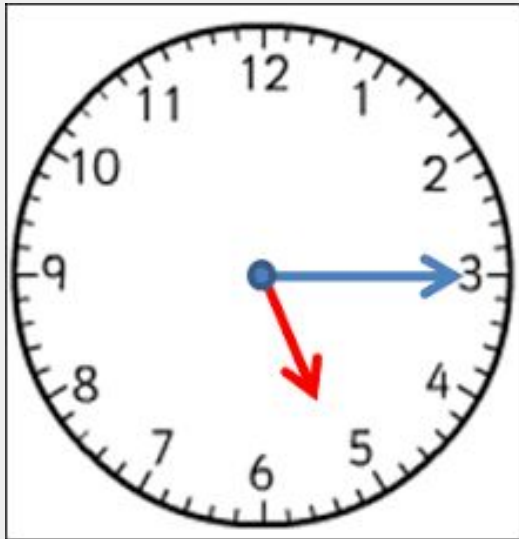


**Half past**

So this time is half past 5.

There are some minute hand positions that we should know by just looking at them.

When the minute hand is on the **3**, this means:



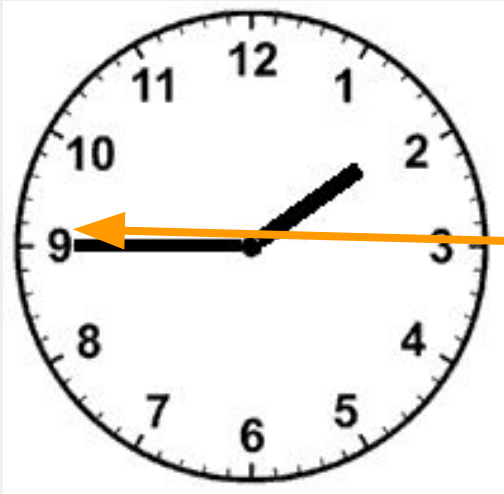
**Quarter past**

So this time is quarter past 5.



There are some minute hand positions that we should know by just looking at them.

When the minute hand is on the **9**, this means:

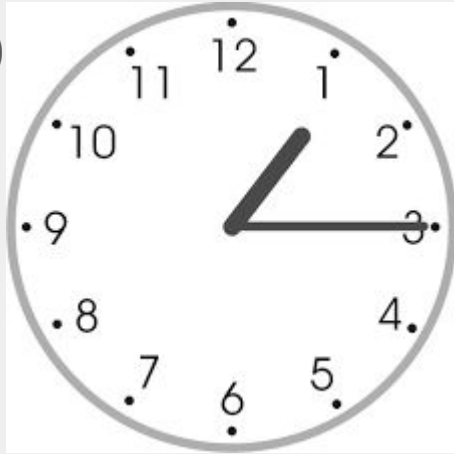


**Quarter to  
(the next hour)**

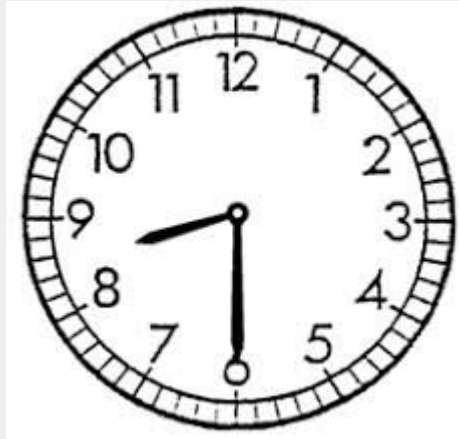
So this time is quarter to 2.

Have a go at telling the time on these analogue clocks.

1)



2)

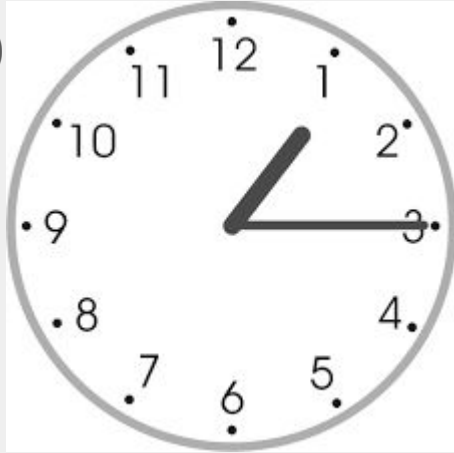


3)



Have a go at telling the time on these analogue clocks.

1)



**Quarter past 1**

2)



**Half past 8**

3)

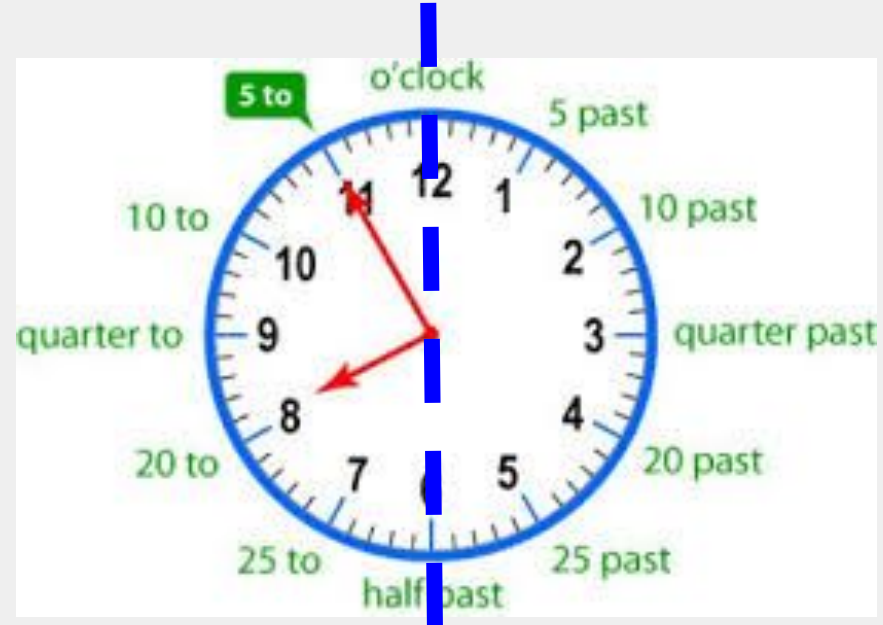


**Quarter to 9**

# When the minutes hand is not on those numbers, we need to count around in 5s to find the time.

Imagine there is a line going halfway through the clock, from the 12 to the 6.

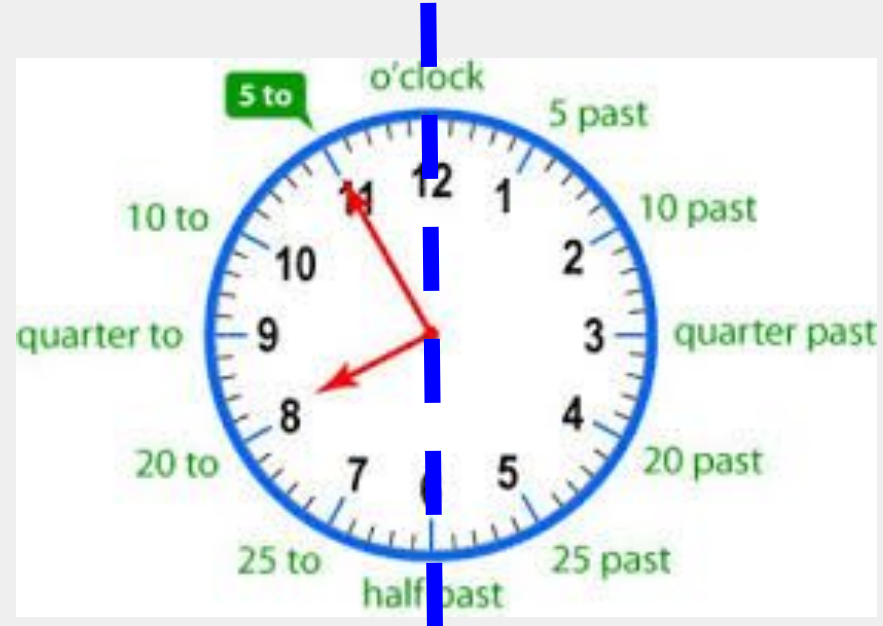
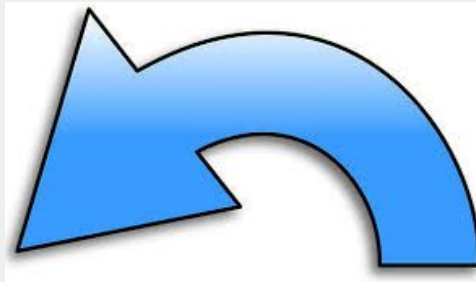
On the right side, we say it is \_\_\_ minutes **past the hour** and we count clockwise up in 5s starting from the 12.



# When the minutes hand is not on those numbers, we need to count around in 5s to find the time.

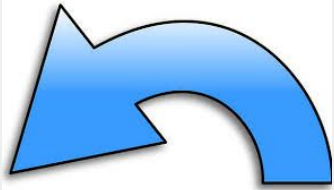
Imagine there is a line going halfway through the clock, from the 12 to the 6.

On the left side, from 6 - 12, we say it is \_\_\_ minutes **to the next hour** and we count up anti-clockwise in 5s starting from the 12.



# What is the time?

The minutes hand is on the left side, so we need to count up in 5s going anti-clockwise. The answer will be **minutes to the next hour.**



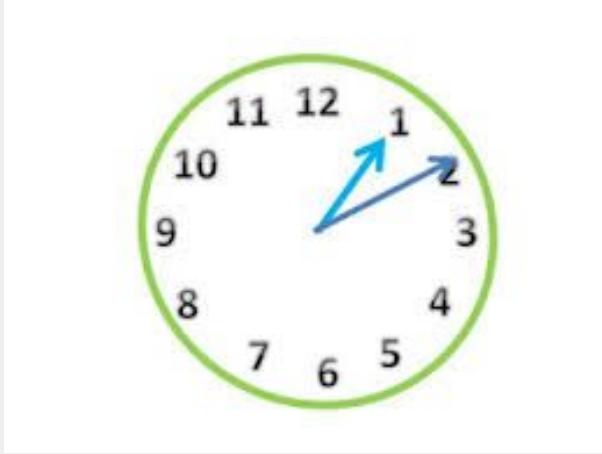
**Remember - each number is worth 5 minutes.**

So, we count: 5, 10.

The time is **10 minutes to 2.**

Have a go at these two times:

1)

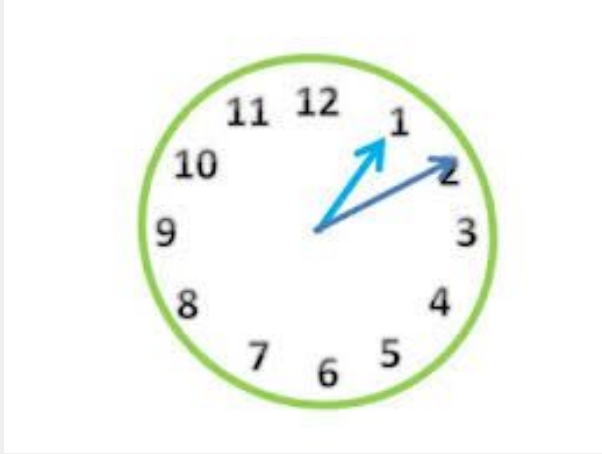


2)



Have a go at these two times:

1)



**10 minutes past 1**

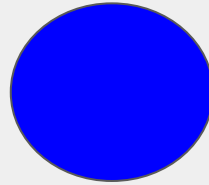
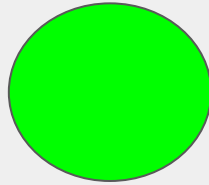
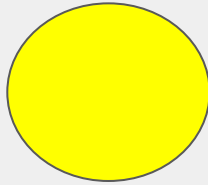
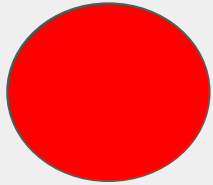
2)



**10 minutes to 2**



# How do you feel about your learning?



If you feel red or yellow, have one more look over the last few slides before you move onto the next ones.

# Digital time

Digital clocks look like this:



PM means  
afternoon.

AM means  
morning.

You might find these clocks easier  
to tell the time with.

The number before the two dots ( :)  
is the **hour**.

The number after the two dots ( :)  
tells you the minutes.

These are the 4 important times to remember for a digital clock:



1) Two zeros (00) after the : means the time is \_\_\_\_ **o'clock**.

This time is 12 o'clock.

These are the 4 important times to remember for a digital clock:



2) A fifteen (15) after the : means the time is **quarter past** \_\_\_\_, or you can say \_\_\_\_ **fifteen**.

This time is quarter past 8 *or* 8 fifteen.

These are the 4 important times to remember for a digital clock:



3) A thirty (30) after the : means the time is **half past** \_\_\_\_, or you can say \_\_\_\_ **thirty**.

This time is half past 4 or 4 thirty.

These are the 4 important times to remember for a digital clock:



4) A forty-five (45) after the : means the time is **quarter to** the next hour, or you can say \_\_\_\_ **forty-five**.

This time is quarter to 4 (this is the next hour after 3) *or* 3 forty-five.

# What about the other times?

For any other times, you can just tell the time of the clock by reading the numbers.

For example: The time here is **7 twenty-five**.



Tell the time on these digital clocks.

1)



2)



3)





Tell the time on these digital clocks.

1)



**Quarter to 6**

**(5 forty-five)**

2)



**Half past 7**

**(7 thirty)**

3)



**12 forty**

# Your activity

Tell the time that you are given on your worksheet. You will be given both analogue and digital clocks.

**Red:** You will focus on o'clock, half past and some other times.

**Yellow:** You will focus on o'clock, half past, quarter past, quarter to and some other times.

**Green:** You will focus on all the times we have covered in these slides.