

Summer week 5 lesson 4

Can I master year 3/4 spellings?

Fast Five - answers are on the next slide!

Identify the nouns, verbs, and adjectives in these sentences:

- 1) The playful cat is jumping.
- 2) She curiously opened the creaky door.
- 3) Unknown to him, a creepy spider was waiting for him on the ceiling.
- 4) Unfortunately it is raining so you will need a strong umbrella.
- 5) I am running all the way to the shop to buy a delicious cake!

Fast Five - answers are on the next slide!

Identify the **nouns**, **verbs**, and **adjectives** in these sentences:

- 1) The **playful cat** is **jumping**.
- 2) She curiously **opened** the **creaky door**.
- 3) Unknown to him, a **creepy spider** was **waiting** for him on the **ceiling**.
- 4) Unfortunately it is **raining** so you will need a **strong umbrella**.
- 5) I am **running** all the way to the **shop** to buy a **delicious cake**!

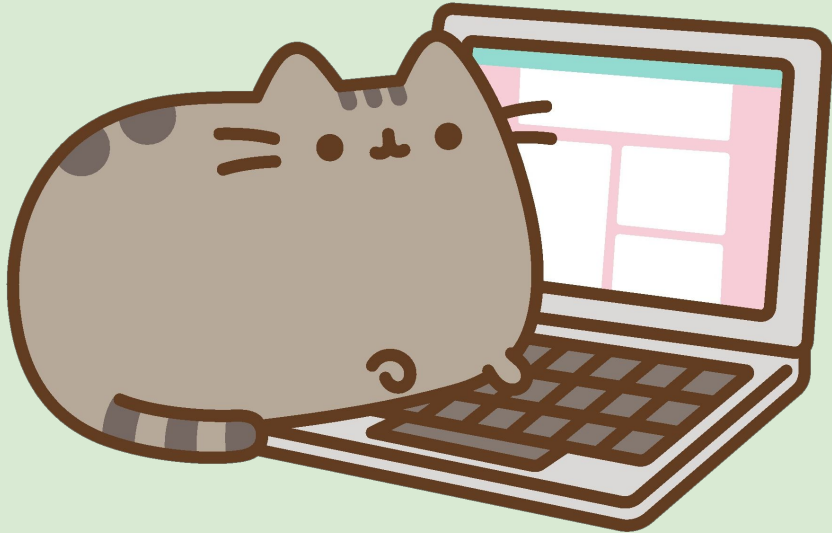
Today we are going to look at key Year 3/4 spellings!

These can be tricky to remember their correct spellings, but they can be used in your writing often!



Whilst there are a lot of year 3/4 spellings to learn, we are going to focus on the main ones that you can write in your instruction text.

You will be writing an instruction text on how to stay safe during a natural disaster. You will be learning about this in your geography lessons too, which will be really exciting!



# Difficult

Difficult is a tricky word because when we say it, it sounds like it has an 'e' in it. We need to remember that it is diff*i*cult.

To practice your spelling of **difficult**, think of a sentence that has the word **difficult** in and write it down.

# Difficult

Difficult is a tricky word because when we say it, it sounds like it has an 'e' in it. We need to remember that it is diff*i*cult.

My example: It might be **difficult** to find cover, but you need to find a safe space.

# Extreme

Extreme is a tricky word to spell because, when spoken, it sounds like an 'ee'. If we remember our phonics knowledge, we can remind ourselves that it's a split digraph 'e'.

To practice your spelling of **extreme**, think of a sentence that has the word **extreme** in and write it down.



# Extreme

Extreme is a tricky word to spell because, when spoken, it sounds like an 'ee'. If we remember our phonics knowledge, we can remind ourselves that it's a split digraph 'e'.

My example: During **extreme** weather conditions it is important that you are aware of your surroundings.

Important is also a year 3/4 spelling!

# Possession

Possession is a word that describes your belongings. It is a great word to add into your writing, but we need to remember the double 's'.

To practice your spelling of **possession**, think of a sentence that has the word **possession** in and write it down.

# Po**ss**ession

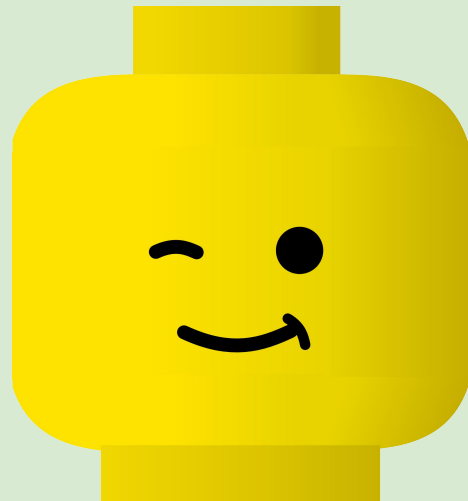
Possession is a word that describes your belongings. It is a great word to add into your writing, but we need to remember the double 's'.

My example: It might not be possible to save your **possessions**, your priority is to save yourself.

Possible also a year 3/4 spelling!

# Remember

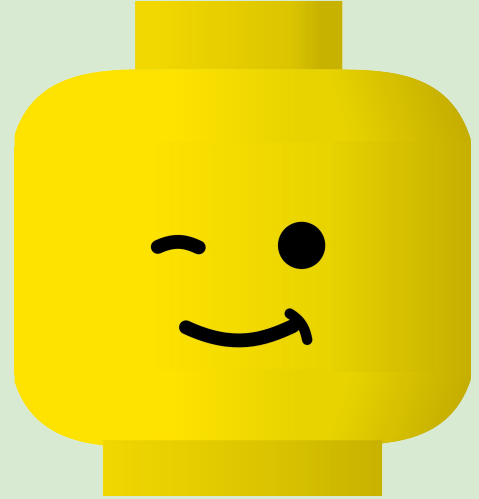
When giving instructions, remember can be an interesting and helpful verb to describe what to do. We just have to 'remember' how to spell it!



To practice your spelling of **remember**, think of a sentence that has the word **remember** in and write it down.

# Remember

When giving instructions, remember can be an interesting and helpful verb to describe what to do. We just have to 'remember' how to spell it!



My example: If a natural disaster is approaching, you must **remember** these instructions to help keep you safe!

# Separate

Separate is a really tricky word as it is not spelt exactly as it sounds when spoken! It sounds like 'seperate' but we need to remember that it is 'separate'.

To practice your spelling of **separate**, think of a sentence that has the word **separate** in and write it down.

# Separate

Separate is a really tricky word as it is not spelt exactly as it sounds when spoken! It sounds like 'seperate' but we need to remember that it is 'separate'.

My example: You might need to separate from your family.

# Minute

Minute is another word that sounds different to its spelling. It sounds like 'min**it**' but the spelling is 'min**ute**'.

To practice your spelling of **minute**, think of a sentence that has the word **minute** in and write it down.



# Minute

Minute is another word that sounds different to its spelling. It sounds like 'min**it**' but the spelling is 'min**ute**'.

My example: Once there is quiet outside, wait at least 60 **minutes** to ensure that it is truly safe to leave.

# Through

Through is a homophone, this is when two or more words sound the same but are spelt differently!

**Threw** - to throw a ball

**Through** - to see through something

Think of a sentence that has the word **through** in and write it down.

# Through

Through is a homophone, this is when two or more words sound the same but are spelt differently!

**Threw** - to throw a ball

**Through** - to see through something

My example: These instructions will help you know what to do to get **through** a natural disaster.

# Although

Although is a great word to add into our writing because it is also a conjunction. If you put this in your writing you'll be using a year 3/4 spelling and working towards the Year 4 writing objectives!

**Although it might be challenging**, think of a sentence that has the word **although** in and write it down.

# Although

Although is a great word to add into our writing because it is also a conjunction. If you put this in your writing you'll be using a year 3/4 spelling and working towards the Year 4 writing objectives!

My example: **Although** you might be scared, it is important to remain calm.

## Notice

Notice is an odd spelling because it sounds like it should have an 's' in the spelling, but it is a 'c'.

Think of a sentence that has the word **notice** in and write it down.

# Notice

Notice is an odd spelling because it sounds like it should have an 's' in the spelling, but it is a 'c'.

My example: If you **notice** something suspicious, tell a responsible adult.

## Activity:

**Red** - Choose the correct spelling of the year 3/4 word to complete the sentence.

**Yellow** - Unscramble the letters to complete the sentence with the correct spelling of a year 3/4 word.

**Green** - The spelling mistakes have been underlined, rewrite the sentences with the correct spelling.