

## Lesson 3 - Imperative verbs

Red:

Activity 1: Identify the imperative verb

Wash your hands.

Get out the flour and add it to a large mixing bowl or freestanding mixer.

Measure the butter, then melt it in your microwave, before adding it to your flour.

Add the yeast and the salt to separate sides of the bowl.

Finally, add warm water.

Activity 2: Add the imperative verb from the given list to the command to help it make sense:

Draw, go, mix, finish, put

\_\_\_\_\_ a line with a ruler.

\_\_\_\_\_ the ingredients together properly

\_\_\_\_\_ to the instructions.

\_\_\_\_\_ your hand up to ask a question.

\_\_\_\_\_ your homework by Friday.

Yellow:

Activity 1: Complete the commands by filling in the imperative verbs.

1. \_\_\_\_\_ the margarine tub.
2. \_\_\_\_\_ it by sticking on pieces of brightly coloured paper. \_\_\_\_\_ for it to dry.
3. \_\_\_\_\_ a hole punch to \_\_\_\_\_ four holes in the top of the margarine tub, so that you have two holes facing each other.
4. \_\_\_\_\_ some wool through each of the holes, and tie the two ends together.
5. Finally, \_\_\_\_\_ your bird feeder with bird food.
6. \_\_\_\_\_ the bird feeder outside.

Activity 2:

List 4 imperative verbs you would use when you wash a car:



Green:

Activity 1: List three imperatives which would turn these sentences into different commands

\_\_\_\_\_ the packet of crisps down.

\_\_\_\_\_

\_\_\_\_\_ to the teacher.

\_\_\_\_\_

\_\_\_\_\_ your free time.

\_\_\_\_\_

Activity 2: Write instructions for getting ready to go to bed.

