

Summer Week 4 - English Lesson 5

Can I write a recount?

Starter: correct these two sentences, look out for punctuation and spellings!

the ancient rusty piano collected dust as it sat unused four years. on top off the piano tattered sheets where scattered everywhere.



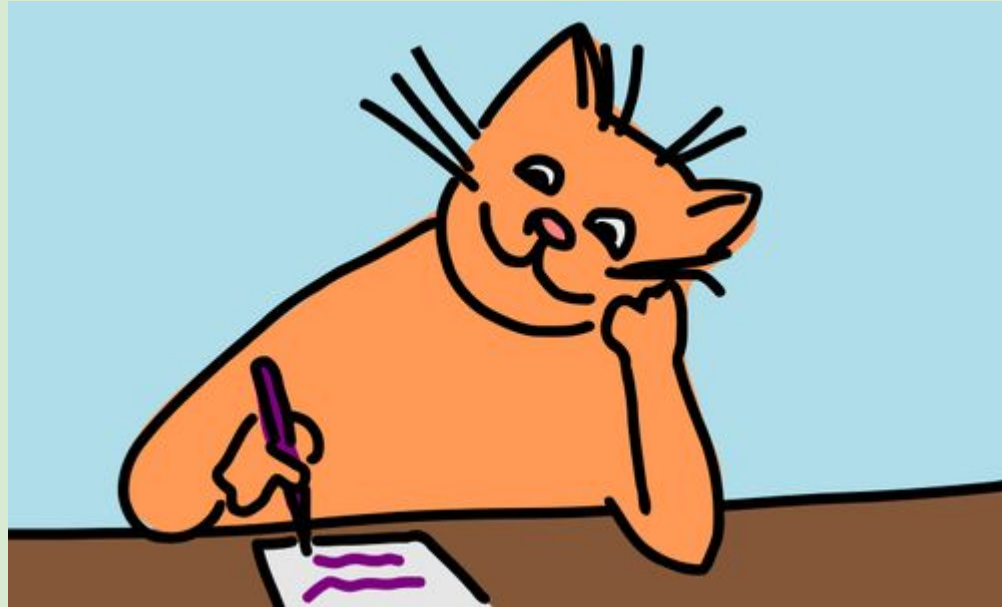
Starter: **Answers**

The ancient, rusty piano collected dust as it sat unused **for** years. **On top of** the piano, tattered sheets **were** scattered everywhere.



Well done for remembering to punctuate the expanded noun phrases and fronted adverbials! Be careful with your spellings!

Today you are going to get the chance to write a recount, but first let's recap what we have looked at this week!




We looked at pronouns!


Pronouns are words that replace a noun in a sentence.

You can only use them when you have used the noun before so the reader knows what you are talking about, for example:

Barney's tennis ball flew over the fence. He knew he would never get it back.



'He' and 'he' are the pronouns referring to *Barney*.



'it' is the pronoun referring to *the tennis ball*.

We looked at past tense verbs! Remember there are some exceptions to the '-ed' rule.

Past tense verbs usually end with 'ed'. This shows that the action happened already - in the past.

Examples:

jumped,

sprinted,

climbed,

spied (here the 'y' became an 'i': spy - spied)

see - saw,

swim - swam,

bring - bought,

drive - drove,

is - was,


have - had

We looked at possessive apostrophes!

Possessive apostrophes are used on nouns in sentences to show that something/someone belongs to something/someone else.

For example...

Barney's tennis ball flew over the fence.



The apostrophe used on the name before the s shows that the tennis ball belongs to Barney

The learning we have done this week will all help you to write the best recount possible.

Try to use what we have learnt this week, as well as the other Year 4 writing objectives, when writing your recount.

Year 4 Writing Objectives

<u>Year 4 Writing objectives</u>	<u>Me</u>	<u>CT</u>
*I have used capital letters and full stops		
I have used paragraphs		
I have described the setting		
I have described the characters		
I have used subheadings		
I have used a wide range of conjunctions		
I have used the present perfect form of verbs		
I have used pronouns		
I have used fronted adverbials with commas		
I have used adverbs		
I have used prepositions		
I have used inverted commas		
I have used possessive apostrophes		
I have used legible and joined handwriting		

Activity:

You have the choice to write a recount on either:

- A diary entry based on a day at home.
- A diary entry based on Sam's feelings from the mystery story we read last week.
- A diary entry based on how you would have spent a day if you could go anywhere.

The story 'Abandoned' is available for you to read to remind yourself of what happens.