

Summer Week 4 English Lesson 2

Can I identify and use pronouns correctly?

Red: First, identify the pronouns in each sentence (you can circle or highlight them, or just write them down). Then, use the pronouns in the brackets to fill in the gaps in the sentences.

Activity 1: Circle or write down the **pronoun(s)** in each sentence.

- 1) **She** has piano practice at five o'clock.
- 2) Please ask **them**.
- 3) **I** ate a sandwich.
- 4) **My** grandpa loves jam. **He** eats **it** everyday!

Activity 2: Use the pronouns in the brackets to fill in the gaps in the sentences.

- 5) Juliet wants to go to the park. **It** was **her** favourite place to go.
- 6) James finished the work he had spent a long time on. **He** was very proud of **it**.
- 7) "But **I** want to go to the park!" Katie shouted at **her** mother.
- 8) The children's favourite food was pizza. **They** wished **they** could eat **it** everyday.

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Yellow: First, identify the pronouns in each sentence (you can circle or highlight them, or just write them down). Then, fill in the gaps in the sentences with the correct pronouns. The first two will have the pronouns for that sentence in a box to help you.

Activity 1: Circle or write down the **pronouns** in each sentence.

- 1) This is their house. It has 4 bedrooms.
- 2) Please give it to me. I need it!
- 3) Did anyone see my mittens? I think I left them in the shop.
- 4) I'm on the moon with my mum. We don't know how we got there.

Activity 2: Use the pronouns in the brackets to fill in the gaps in the sentences.

- 5) Juliet wants to go to the park. It was her favourite place to go.
- 6) James finished the work he had spent a long time on. He was very proud of it.
- 7) "But I want to go to the park!" Katie shouted at her mother.
- 8) The children's favourite food was pizza. They wished they could eat it everyday.

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Green: First, identify the pronouns in each sentence (you can circle or highlight them, or just write them down). Then, fill in the gaps in the sentences with the correct pronouns.

Activity 1: Circle or write down the **pronouns** in each sentence.

- 1) Mark and Sue said they had to go to school on Friday, because they are needed there.
- 2) That is not your car. It is mine.
- 3) Your dog is sick and it won't play with me!
- 4) No one has homework to do today - it's amazing.
- 5) Bob thought he could stay up until midnight, but his mum thought it was a silly idea.

Activity 2:

- 6) Juliet wants to go to the park. It was her favourite place to go.
- 7) James finished the work he had spent a long time on. He was very proud of it.
- 8) "But I want to go to the park!" Katie shouted at her mother.
- 9) The children's favourite food was pizza. They wished they could eat it everyday.
- 10) You should wear my/his shoes," shouted Jim. "No, I want to wear my/his/your shoes," sighed Ben.