

Can I identify features of a  
poem?

# Fast Five

Answers on the next slide

Can you find and correct the errors in these sentences?

1. "Are you sure you want to go in there the man asked anxiously
2. the dog couldn't remember wear he buried his bone
3. "Witch one would you prefer" her mum asked, as she showed her two different tops

# Fast Five

Can you find and correct the errors in these sentences?

1. “Are you sure you want to go in there?” the man asked anxiously.
2. The dog couldn't remember where he buried his bone.
3. “Which one would you prefer?” her mum asked, as she showed her two different tops.

# Features of a poem

**Structure of a poem:** how the poem is laid out in **stanzas** (the verses/chorus' of a poem).

**Rhyme:** words where the final **syllables** sound the same when spoken aloud (e.g. ball, tall, wall etc...)

**Metre:** this defines the rhythm of the poem, by stressing different words/syllables of the stanza.

# Stanza

A stanza is a group of lines in a poem. It is often called a verse. In this poem we also have a chorus.

## The Dragon Who Ate Our School

Stanza 1 (verse)



The day the dragon came to call  
She ate the gate, the playground wall  
And, slate by slate, the roof and all  
The staffroom, gym, and entrance hall  
And every classroom, big or small

So . . .

She's undeniably great

She's absolutely cool

The dragon who ate

The dragon who ate

The dragon who ate our school.



Stanza 2 (chorus)

# Rhyme

Rhyming words are words where the final **syllables** sound the same when spoken aloud. The highlighted words are rhyming words.

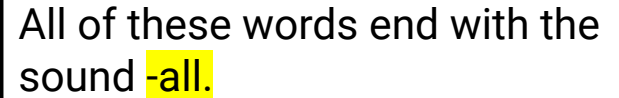
The day the dragon came to **call**

She ate the gate, the playground **wall**

And, slate by slate, the roof and **all**

The staffroom, gym, and entrance **hall**

And every classroom, big or **small**



All of these words end with the sound **-all**.

Can you think of any other words that rhyme with this sound **-all**?

# Metre/Rhythm

Meter is the rhythmic structure of a poem. Sometimes you can feel the meter/rhythm by tapping for each syllable. One way to find out how many taps a word has is to put your hand just below your chin and say the word. With the word 'dragon' - your chin will hit the back of your hand twice.

So . . .

She's undeniably great.

5 syllables= 5 taps

She's absolutely cool,

4 syllables= 4 taps

the dragon who ate

2 syllables= 2 taps

the dragon who ate

the dragon who ate our

school.



# Activities

**Red task:** Write out the two stanzas, label them 'verse' or 'chorus.' Underline any words that rhyme.

**Yellow task:** Write out the first 6 stanzas and label the structure with 'verse' or 'chorus.' Underline any words that rhyme in each stanza.

**Green task:** Write out the entire poem, label the structure, underline the rhyming words, and identify any words with 3 or more syllables.