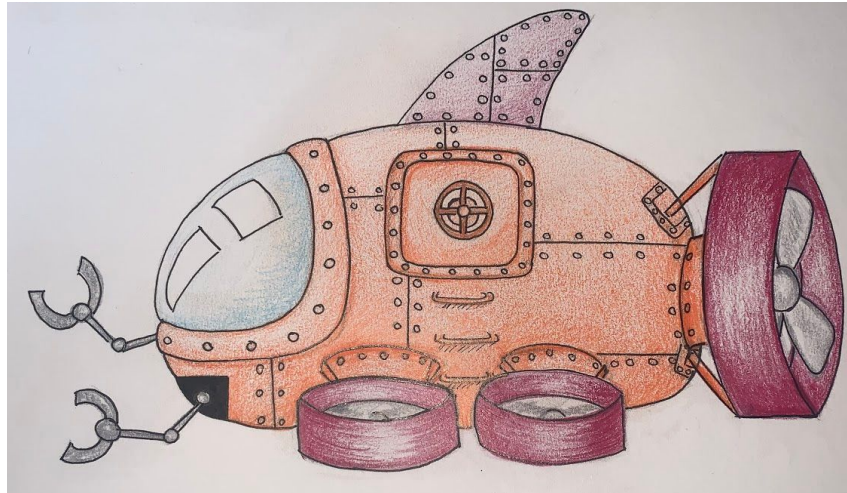


**Red and Yellow planning sheet:**

Name the machine: \_\_\_\_\_



**Introduction: Introduce your new mode of transport. Use rhetorical questions**

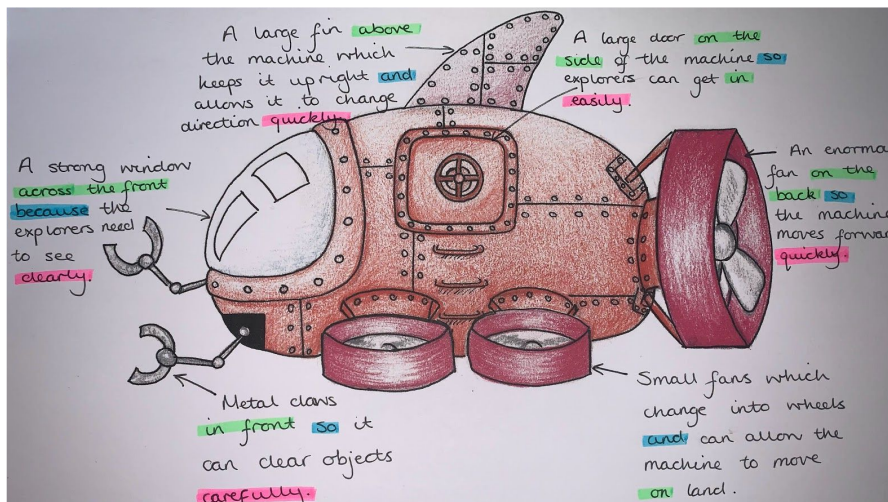
Have you ever wondered \_\_\_\_\_

Have you ever wanted to \_\_\_\_\_

If you have, then \_\_\_\_\_

**Parts: Use the labelled drawing from lesson 4 to complete this paragraph (prepositions, adverbs)**

**E.g.**



**How the machine works: (Use adverbials of time)**

Firstly, \_\_\_\_\_

Next, \_\_\_\_\_

After that, \_\_\_\_\_

Finally, \_\_\_\_\_

If you want to include any extra steps, here are some more adverbials of time:

Once you have done that,  
Then,            Afterwards,

Secondly,  
Lastly,

When that has been done,  
At the end of the journey,

**Is it for you? (rhetorical questions)**

Are you feeling \_\_\_\_\_?

Do you want to \_\_\_\_\_?

If you feel \_\_\_\_\_ then \_\_\_\_\_

\_\_\_\_\_

**Green planning sheet:**

**Name of your type of transport:**

**Introduction: Introduce your new mode of transport. Use rhetorical questions**

---

---

---

**Parts: Using your drawing from yesterday, list the parts of your machine using prepositions, adverbs and conjunctions.**

- 
- 
- 
- 

**How the machine works: (List the steps on how to work your machine using adverbials of time)**

- 
- 
- 
- 

**Is it for you? (rhetorical questions)**

Are you feeling \_\_\_\_\_?

Do you want to \_\_\_\_\_?

If you feel \_\_\_\_\_ then \_\_\_\_\_