Planning sheet (Red) This can be done on a double page in your book

Opening:

Set the scene. What can you see?

_____

_____

_____

_____

You have written your character description. What is your character doing?

_____

_____

_____

_____

Build up and problem:

How can you build suspense? What happens to the character next? Draw a comic strip of what happens in your book.

Resolution:

A new character has been introduced. Use expanded noun phrases to describe them.

Noun:

Adjective before the noun:

Extra information:

Noun:

Adjective before the noun:

Extra information:
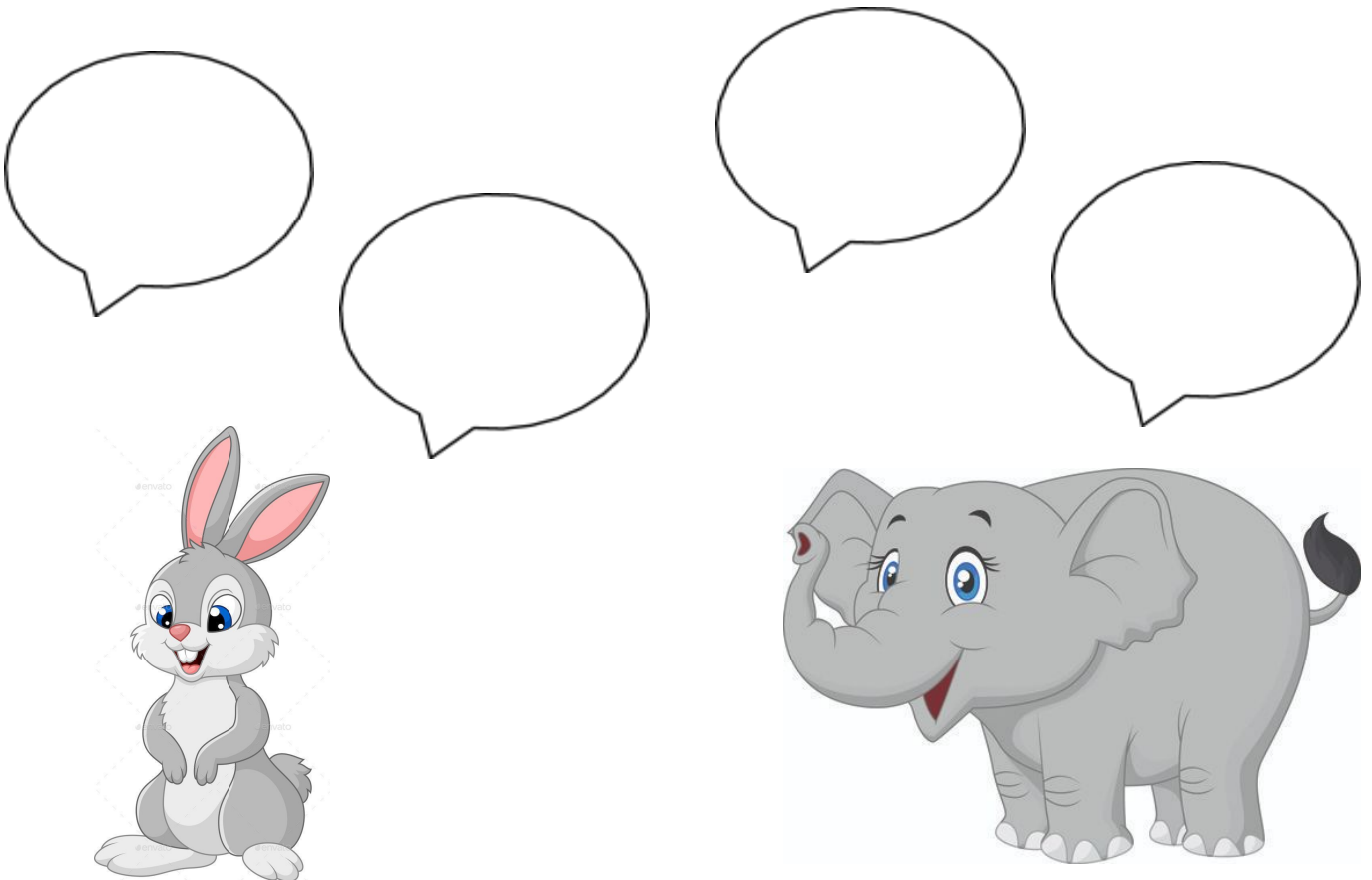
Noun:

Adjective before the noun:

Extra information:

Write some speech bubbles for a conversation between the two characters:

<u>Closing:</u> How does your story end? Does it end happily, or is there a twist?

_____

_____

_____

Planning sheet (Yellow and Green) This can be done on a double page in your book.

Opening:

Set the scene. Where is the story taking place? What can we see?

_____

_____

_____

Introduce your character. Use the character planning sheet (lesson 2) to help you describe the character. What are they doing?
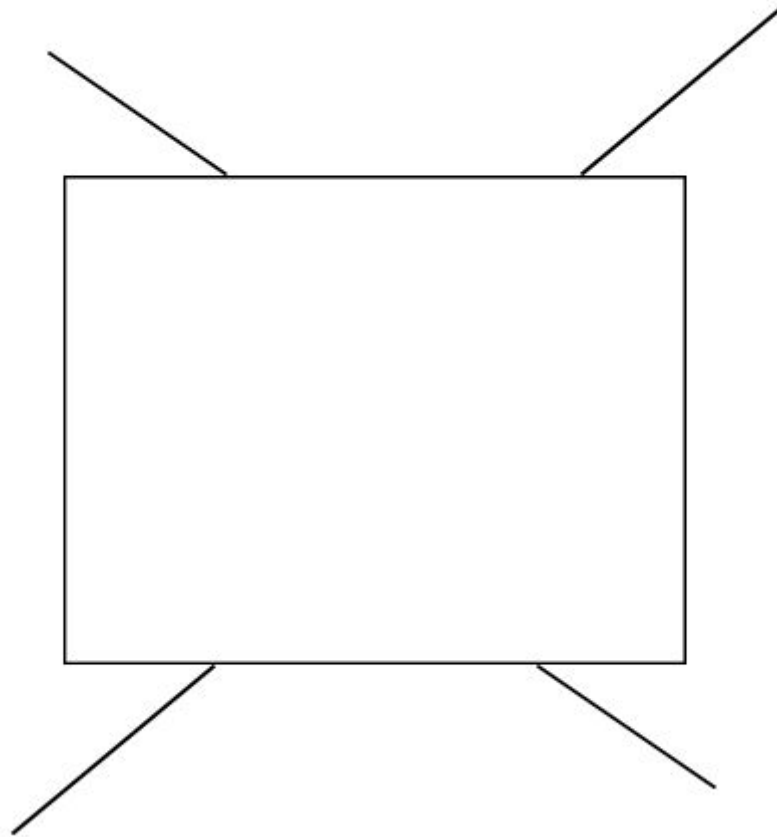
_____

_____

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Build up and problem:
How can you build suspense? What happens to the character next? Draw a comic strip of what happens in your book. Write labels so you know what to write.

Resolution:

Draw a new character. Use expanded noun phrases to describe them.

Dialogue:

Write some speech sentences between your two characters:

_____

_____

_____

_____

Closing: How does your story end? Does it end happily, or is there a twist?

_____

_____

_____