

# Year 3 Summer Week 10 Lesson 4

Can I advance action by adding  
suspense?

# Fast Five

What is the word class?

- Person, place or thing
- Connects to sentences together
- Action word
- Goes of the end of a sentence
- Start of a sentence, name or place

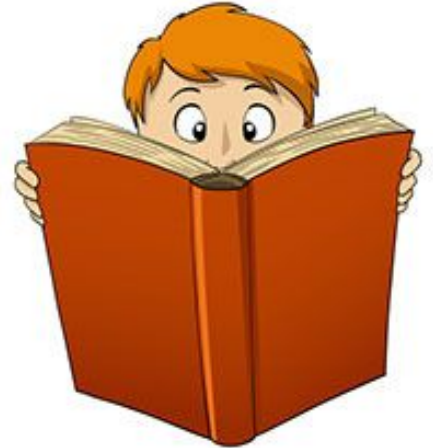
# Fast Five - Answers

What is the word class?

- Person, place or thing - **noun**
- Connects to sentences together - **conjunction**
- Action word - **verb**
- Goes of the end of a sentence - **full stop**
- Start of a sentence, name or place - **capital letter**

# What are the benefits of creating suspense?

- It keeps readers guessing.
- It creates uncertainty.
- It creates dramatic tension.
- It engages the reader, makes them care.
- It heightens the feel of important scenes



When creating suspense in your writing think about showing the reader what is happening rather than telling them.

You want to make the reader interested and eager to read on so you do not want to just tell them exactly what is happening, allow the reader to use their imagination.

'Catch It' is full of drama but to be able to write the action, drama and suspense you need to be able to identify it first.

Rewatch the video and I want you to make notes on where you think the suspense is.

<https://www.literacyshed.com/catchit.html#>

# The suspense in this video is usually followed by action.

- Seeing the eagles shadow flying above
- The eagle opening his claw to grab the fruit
- The meerkats grabbing onto the eagles feet and all flying into the air
- Slow motion of them flying higher and faster
- Falling to the floor with the fruit
- Running to catch the fruit

# When adding suspense you need to think about

- The type of wording you use

E.g. *It was late and they knew that they had to save this peculiar planet before the darkness became too dangerous.*

If the writer had used a simple word like 'odd,' it wouldn't have been so intriguing. Rather than saying 'before the dark became scary,' they use used 'dangerous' which makes you wonder what is dangerous. You want to know more



# When adding suspense you need to think about

- The type of wording you use
- The feelings of the characters

E.g *Crouching behind a bin, hearts thumping, they waited and watched*

The description of 'heart thumping' tells me that the character is scared, it also tells me they are crouching behind a bin so they must be hiding from something.

# When adding suspense you need to think about

- The type of wording you use
- The feelings of the characters
- The type of sentences you use

E.g *It hovered just above the ground. Lights shimmered and a door opened. Out of the dark interior of the gondola, a shadow began to move...*

There are short sharp sentences and ellipsis here.

# TASKS:

Using the suspense that you identified in the video - choose a short section in the video and describe what is happening making sure you create suspense.

**RED:** Write 2 sentences describing what is happening throughout the video, choose your words carefully to create suspense.

**YELLOW:** Write 4 sentences describing what is happening throughout the video, use a variety of sentences and choose interesting vocabulary

**GREEN:** Write a few sentences on a short section of the story (no longer than a minute of the video). Use a variety of sentences, choose interesting vocabulary and create suspense by describe how the meerkats feel.