## Summer week 10 Lesson 2

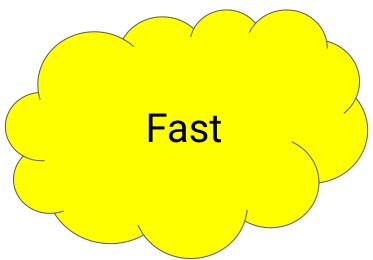
Year 3

LC33011 Z

Can I describe a character?

### **Fast Five**

Think of as many synonyms as you can for the word FAST (possible answers on the next slide)



## Fast Five - possible answers

Synonyms for the word FAST include:-

Speedy, quick, swifty, rapid, brisk, nimble, high speed turbo

# Today you will be describing a character from the short film you watched yesterday 'Catchit'





## What makes a character description successful?

#### Ensuring that you:

- Describe the character's appearance (what they look like)
- Describe how the character speaks
- Describe how the character moves
- Describe the character's personality
- Describe the character's actions, thoughts and feelings

**Adjectives:** Describing words that give more information about the nouns.

Young

**Small** 

**Adventurous** 

**Playful** 

'The <u>young</u> lion cub loved causing mischief.'



Expanded Noun Phrases: A phrase made up of a

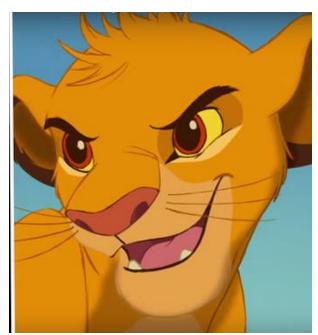
noun and at least one adjective. (If you use more than one

adjective, add a comma between them)

The small, mischievous lion cub

Adjective Adjective Noun

The playful, adventurous lion cub



Similes: The words 'like' or 'as' are used to compare two

things.

Simba is as strong as an ox.

His nose was as red as a rose.

Simba could eat *like* a horse.

He could swim like a fish.



### Your task

Choose either a meerkat or the vulture to describe.

RED: Write 3 sentences about the character of your choice, ensuring you use adjectives, expanded noun phrases and similes.

YELLOW: Write 4 sentences about the character of your choice, ensuring you use adjectives, expanded noun phrases and similes.

GREEN: Write a paragraph about the character of your choice. Ensure that you use adjectives, expanded noun phrases and similes.