

Fast Five

The answers will appear
on the next page.

Finish the sentence...

- 1) I can talk **because**
- 2) Shall we keep walking **or**
- 3) He put his jacket on **so**

Fast Five

Finish the sentence...

- 1) I can talk **because** (any reason that explains why they can talk)
- 2) Shall we keep walking **or** (a different option to walking)
- 3) He put his jacket on **so** (a reason for why he put his jacket on)

Summer, Week 1, Lesson 3

Can I punctuate speech?

We are going to continue thinking about our speech ideas from yesterday.
Today, we are going to put our speech ideas into full sentences.

How are you talking?



Be careful of my foot!



“Be careful of my foot!” said the mammoth.

Speech sentences checklist:

- 1) Open inverted commas “
- 2) Start your sentence with a capital letter
- 3) Write the words that are being said out loud
- 4) Finish your speech with a piece of punctuation ,!?
- 5) Close inverted commas ”
- 6) Add the reported clause
- 7) Finish your sentence with a full stop



But I thought
animals couldn't
talk?



I am a magical creature
from a long time ago.
Talking is easy for me.

“But I thought animals couldn’t talk?” **questioned**
Sam.

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I am a magical creature
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“I am a magical creature from a long time ago,” said the mammoth.

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Notice the words that the mammoth said out loud did originally finish with a full stop in my speech bubble. However, because this is now a full speech sentence, we need to change it to comma and only include a full stop at the end of the whole sentence.

If the character says two sentences out loud at that moment we would punctuate that like this:

“I am a magical creature from a long time ago. Talking is easy for me,” said the mammoth.

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- 2) Start your sentence with a capital letter
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- 4) Finish your speech with a piece of punctuation ,!?
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- 6) Add the reported clause
- 7) Finish your sentence with a full stop