## Fast Five

The answers will appear on the next page.

Can you think of different ways to start these sentences?

- 1) \_\_\_\_\_\_ Sam walked up to the icy figure.
- 2) \_\_\_\_\_ peered into the large block of ice.
- 3) \_\_\_\_\_ Sam could see the cracks in the ceiling.

## **Fast Five**

Can you think of different ways to start these sentences?

- 1) (Adverb to describe how Sam walked) Sam walked up to the icy figure.
- 2) (A pronoun adding who peered here) peered into the large block of ice.
- 3) (Preposition to describe where) Sam could see the cracks in the ceiling.

## Summer, Week 1, Lesson 2

## Can I generate speech?

Today, we are going to continue thinking about the story we started in our last lesson.



As Sam tries to break the ice, he hears a voice coming from

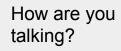
the mammoth!



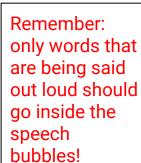
It is our job today to come up with some ideas about what Sam and the mammoth could say <u>out loud</u> to each other.

We are going to use speech bubbles to record our ideas so there is no need to

add punctuation to the speech at this stage.



Be careful of my foot!







But I thought animals couldn't

talk?

Remember: only words that are being said out loud should go inside the speech bubbles!