

Fast Five

The answers will appear
on the next page.

Can you think of different ways to start these sentences?

- 1) _____ Sam walked up to the icy figure.
- 2) _____ peered into the large block of ice.
- 3) _____ Sam could see the cracks in the ceiling.

Fast Five

Can you think of different ways to start these sentences?

- 1) (Adverb to describe how Sam walked) Sam walked up to the icy figure.
- 2) (A pronoun - adding who peered here) peered into the large block of ice.
- 3) (Preposition - to describe where) Sam could see the cracks in the ceiling.

Summer, Week 1, Lesson 2

Can I generate speech?

Today, we are going to continue thinking about the story we started in our last lesson.




As Sam tries to break the ice, he hears a voice coming from the mammoth!



It is our job today to come up with some ideas about what Sam and the mammoth could say out loud to each other.

We are going to use speech bubbles to record our ideas so there is no need to add punctuation to the speech at this stage.



How are you talking?



Be careful of my foot!

Remember:
only words that
are being said
out loud should
go inside the
speech
bubbles!



But I thought
animals couldn't
talk?



I am a magical creature
from a long time ago.
Talking is easy for me.

**Remember: only words that
are being said out loud should
go inside the speech bubbles!**