

Year 6
Summer Week 9
Lesson 1

RED TASK

Use your plan and try to include:

- Paragraphs
- Coordinating and subordinating conjunctions
- Consistent capital letters and full stops
- Question marks
- Commas in a list
- Apostrophes for contractions

Use the planning grid to help you develop your ideas. Follow the paragraph suggestions and include your own ideas for each one. You can write these anywhere—the grid is just there to guide you.

Suggestions	Your ideas
<u>Paragraph 1: Introduce the characters and setting</u> Describe the setting and the characters. How do the characters feel? Why?	
<u>Paragraph 2: Introduce the danger</u> Rock sees Scissors. Describe him and what he's doing. What does Rock do? How does he try to help?	
<u>Paragraph 3: The final stand</u> What do Paper and Rock do once they are trapped/ Who wins the fights? What is the result of this?	
<u>Paragraph 4: A happy ending?</u> What is the aftermath of the fight? What happens once Paper wakes up? How does she feel?	

YELLOW TASK

Use your plan and try to include:

- Paragraphs
- Coordinating and subordinating conjunctions
- Consistent capital letters and full stops
- Question marks
- Commas in a list
- Apostrophes for contractions
- Adverbials of time
- Commas for clarity
- Modal verbs
- Dashes

GREEN TASK

Use your plan and try to include:

- Paragraphs, conjunctions, capital letters, full stops, commas
- Question marks
- Apostrophes for contractions
- Adverbials of time
- Modal verbs
- Dashes
- Semi-colon
- Colon
- Hyphenated words
- Ensure all spellings are correct

Create a plan of your own for the story and decide which Year 6 skills you will use in each paragraph. You can write these anywhere- the grid is just there to guide you.

Paragraph	Your ideas
<u>Paragraph 1: Introduce the characters and setting</u>	
<u>Paragraph 1 Skills:</u>	
<u>Paragraph 2: Introduce the danger</u>	
<u>Paragraph 2 Skills:</u>	
<u>Paragraph 3: The final stand</u>	
<u>Paragraph 3 Skills:</u>	
<u>Paragraph 4: A happy ending?</u>	
<u>Paragraph 4 Skills:</u>	