

Fast 5

Write an antonym for each word:

Tired -

Fast -

Happy -

Miserable -

Fast 5

Possible answers:

Tired - Alert, awake

Fast - Slow

Happy - Upset, sad

Miserable - Cheerful, happy, contented

Can I plan a narrative?

Today, you are going to plan our narrative based on the Rock, Paper, Scissors animation.

<https://safeYouTube.net/w/rQSK>

You have had some time to describe the characters, as well as using language features to advance the actions. You have also had a chance to read some excellent model texts.

You are going to be writing this narrative in **THIRD PERSON**, which means that you are going to be writing about the characters (not as if you are one of them).

You should know the story well by now, so your planning and writing is a way for you to express it in your own way.

The characters will be the same, and the events will be very similar.

Try to make your writing as exciting as possible.

Planning

Paragraph 1: Introduce the characters and setting

Rock is rough, heavy and strong. Shy and caring. Paper is quick and delicate but fragile. Rock is high up on a plateau looking down on the mysterious figure he sees below in the field of beautiful flowers. She's so different to him, what could it mean? She can bring life to the forest.

Paragraph 2: Introduce the danger

Rock sees scissors in the distance. He's a terrifying beast who is destroying the paper forest and getting closer to paper. Rock tries to warn paper from afar, but falls from his mountain right in front of her. As they lock eyes, scissors slices down the last line of trees and glares at the two lying on the ground. Rock tries to take paper with him to escape, but her skin breaks his.

Planning

Paragraph 3: The final stand

Rock and Paper find themselves trapped against a huge cliff. There's no escape. Scissors takes his time approaching them, as they cannot get away. Paper decides to stand up to the bully by attacking him first but is easily cut down. Scissors then attacks Rock, but is unable to damage him at all. Rock finally attacks and is able to shatter scissors into a thousand pieces.

Paragraph 4: A happy ending?

Rock tries to carry Paper away to safety, but even touching her breaks his skin. Later, we see a trail of paper and rocks leading to an unconscious Paper. Flowers bloom around her and she wakes up. She wonders where Rock is, her eyes following a trail of stones on the floor until they see a Rock that seems to have a smiling face. She picks it up and is sad that she cannot thank her hero.

Red

Use the planning grid to help you develop your ideas. Follow the paragraph suggestions and include your own ideas for each one. You can write these anywhere—the grid is just there to guide you.

Suggestions	Your ideas
<u>Paragraph 1: Introduce the characters and setting</u> Describe the setting and the characters. How do the characters feel? Why?	
<u>Paragraph 2: Introduce the danger</u> Rock sees Scissors. Describe him and what he's doing. What does Rock do? How does he try to help?	
<u>Paragraph 3: The final stand</u> What do Paper and Rock do once they are trapped/ Who wins the fights? What is the result of this?	
<u>Paragraph 4: A happy ending?</u> What is the aftermath of the fight? What happens once Paper wakes up? How does she feel?	

Yellow

Plan your ideas and some of our Year 6 skills which could be used in your story. You can write these anywhere- the grid is just there to guide you.

Suggestions	Your ideas
Paragraph 1: Introduce the characters and setting Describe the setting and the characters. How do the characters feel? Why?	
Paragraph 1 Skills: powerful adjectives, simile and appeal to senses	
Paragraph 2: Introduce the danger Rock sees Scissors. Describe him and what he's doing. What does Rock do? How does he try to help?	
Paragraph 2 Skills: suspense and show not tell	
Paragraph 3: The final stand What do Paper and Rock do once they are trapped/ Who wins the fights? What is the result of this?	
Paragraph 3 Skills: parentheses and colons	
Paragraph 4: A happy ending? What is the aftermath of the fight? What happens once Paper wakes up? How does she feel?	
Paragraph 4 Skills: semicolons and expanded noun phrases	

Green

Create a plan of your own for the story and decide which Year 6 skills you will use in each paragraph. You can write these anywhere- the grid is just there to guide you.

Paragraph	Your ideas
<u>Paragraph 1: Introduce the characters and setting</u>	
<u>Paragraph 1 Skills:</u>	
<u>Paragraph 2: Introduce the danger</u>	
<u>Paragraph 2 Skills:</u>	
<u>Paragraph 3: The final stand</u>	
<u>Paragraph 3 Skills:</u>	
<u>Paragraph 4: A happy ending?</u>	
<u>Paragraph 4 Skills:</u>	