

# Fast Five

1. What is a proper noun?
2. What is an adverb?
3. What is a noun?
4. What is a verb?
5. What is an adjective?

# Fast Five Answers

1. What is a proper noun ? **A person, place or organisation and always has a capital letter**
2. What is an adverb? **A word that adds detail to the verb**
3. What is a noun? **A naming word**
4. What is a verb? **A doing word, an action**
5. What is an adjective? **A describing word (or a noun)**

Can I plan to write a poem?

Today, we are going to plan our poem based on the Jabberwocky.

Yesterday we completed the first stanza, and today we will look at planning for the rest of the poem.

We're going to be writing this poem in the same style as the Jabberwocky. So the story will follow the same structure and we will use the same rhyming scheme.

Try to make your poem and monster as exciting as possible.

## **Model Text**

On the next few slides is a model text. Remember that you can magpie ideas from this text to improve your own writing.

'Twas morning, and the happy sun  
Did shimmer and twinkle in the sky;  
All gleeful were the squirrels, from fun  
And the singing birds flew by.

“Beware the bee hive, little one.  
The bees that sting, the wings that buzz!  
Beware the neighbor’s dog, and shun  
The horrible bees in their fuzz!”

He took his bee killer in hand;  
Long time the numerous foes he sought—  
So rested by the maple tree,  
And stood awhile in thought.

And, as in horrid thought they flew,  
The bumblebees, with stingers of darts,  
Came buzzing through the sky, on cue  
And attacked with evil hearts!

One, two! One, two! And through and through  
The bee killer went swishty-swish  
He left them dead, and proudly said,  
“Sting more people? They wish!”



“And have you killed the bumble bees?

Come to my arms, my lovely boy!

O happy day! Hurrah! Hurray!”

He chortled in his joy.

’Twas morning, and the happy sun

Did shimmer and twinkle in the sky;

All gleeful were the squirrels, from fun

And the singing birds flew by.

# Planning

Stanza 1 - This will be the setting, where the characters are at the start of the story. Remember this will repeat as the final stanza.

Stanza 2 - Description of the monster through someone warning the main character.

Stanza 3 - The journey to find the creature.

Stanza 4 - The monster arrives.

# Planning continued

Stanza 5 - Killing of the monster.

Stanza 6 - Returning home and celebrating.

Stanza 7 - Same as stanza 1 .

# Red

Draw a detailed picture of the monster. Add adjectives and adverbs around the monster to use in your poem.

Add as many similes as you can e.g. eyes as quick as darts

## Yellow - Draw a picture of the monster to help with your ideas

Stanza	Ideas	Nonsense words and meanings
Setting the scene	Flowers, waterfalls, sunny skies	Wondryfeel = wonderful Cliby = calm
The warning	Beware Jaws and feet	
Going to find the creature	Takes an axe Rests by the lake	
Creature appears		
Killing the creature		
Celebrations		
Same as first		

Green - Draw a picture of the monster to help with your ideas.

Stanza	Ideas	Nonsense words and meanings
Setting the scene		Wondryfeel = wonderful Cliby = calm
The warning		
Going to find the creature		
Creature appears		
Killing the creature		
Celebrations		
Same as first		