

## I'm a Fly

When you plan your writing have a look at your year groups writing success criteria and make sure you include as many of the features as possible. Once you have planned, write your story on some lined paper.

The next day have a look at your writing and edit it using your years writing success criteria. Work through your writing and see where you can improve your writing against the writing success criteria

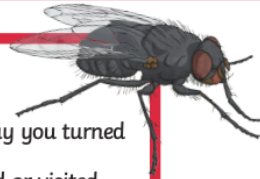
### I'm a Fly

You are going to write a fantasy narrative story about the day you turned into a fly. You are going to write about your day as a fly. You may have stayed in our world, teleported to a new world or visited another planet.

**Remember that a narrative is a detailed story of a series of events with a complication, and is in a chronological order.**

Before you begin your writing, think about the following:

- 1. Orientation:** Set the scene by including who, what, when, where and why. What caused you to become a fly? When did it happen and why? Was there anyone else with you when it happened? Where were you and what were you doing?
- 2. Complication:** What complication, problem or dilemma occurred? Did you come across any problems when you were a fly? Were you trapped near a pond surrounded by fly-eating frogs? Were you caught by a flycatcher and put on display in a child's bedroom?
- 3. Series of Events:** What adventures did you go on? What places did you see or go to? Did you come across any other weird and wonderful creatures?
- 4. Resolution:** How was the complication, problem or dilemma solved? How was the experience of being a fly? Did solving the problem involve any type of magic or supernatural powers and abilities?
- 5. Coda:** Remember, this is optional. However, if you choose to include it you will need to provide a moral of the story, or a lesson that was learnt.



#### Remember to:

- plan your writing;
- give your narrative an eye-catching title;
- make sure to include in your orientation the scene, mood and introduce the characters;
- include a complication, problem or dilemma;
- use paragraphs, and start a new paragraph for each part or event;
- use time sequence words and phrases to indicate when certain events occurred;
- describe using detailed and descriptive language and fantasy elements like, talking animals, monsters, aliens, fairies, ogres;
- include a resolution that involves something that you think would never happen in the real world;
- write in the past tense;
- pay attention to your spelling and punctuation.



# Narrative Writing Planner

**Title:** I'm a Fly

**Orientation:**

Who? \_\_\_\_\_

What? \_\_\_\_\_

When? \_\_\_\_\_

Where? \_\_\_\_\_

Why? \_\_\_\_\_

**Complication/ Problem/ Dilemma:** \_\_\_\_\_

\_\_\_\_\_

**Series of Events:**

Event 1: \_\_\_\_\_

Event 2: \_\_\_\_\_

Event 3: \_\_\_\_\_

Event 4: \_\_\_\_\_

Event 5: \_\_\_\_\_

**Resolution:** \_\_\_\_\_

**Coda (optional):** \_\_\_\_\_

**Conclusion:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Descriptive Language Ideas**

**Time Sequence Words and Phrases**