**Year 5**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 5 | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | Location, Location, Location: Compass Grids | Leaders | Earth and space Forces | Stories of creation | Drawing: Still life | Food: Pastries | Keyboard skills:  Chords | Relationships: collaborationThe world: Economics (Banking accounts and budgets)British values: Individual liberty | Spreadsheets: Databases | All aboard: Travel and weather |
| Spring |  | Medicine and wellness | Properties and changes of materials Living things and their habitat (lifecycles) | Life events | Colour:Oil pastels | Textiles: Pencil case | Singing: Melody and harmony | Good habits of mind: AspirationEngagement: Positive self-image | Programing: Crab maze game | All about ourselves:What do I look like? What are you feeling?  |
| Summer | Australia & India |  | Animals, including humansScientific enquiry | Misconceptions and myths | Other media: Sculpture | Construction:Moving toys | Composition: Folk songs | Safety: Social mediaPhysical health:Growing up. Drugs and alcohol  | Coding: Children to create an algorithm to solve a problem | Bon appétit:Food and drink |