



Monkwick

JUNIOR SCHOOL

Temporary Amendments to Behaviour Policy in Response to Covid 19 & School Partial Opening

In place from January 2021 during School Closure Period

Inspiring Lifelong Learners

Monkwick Junior School - Temporary Amendments to Behaviour Policy

This policy should be read in conjunction with our standard behaviour policy.

We want our school communities to feel safe, calm and re-assured, and to know that it will be okay to come back to school. We are already working on creating an environment that is and feels physically and emotionally safe for all of us.

This amendment is to be read in conjunction with our own published Behaviour Policy. We continue to follow our behaviour policies in terms of promoting and rewarding positive behaviour.

We know that children will be coming back to school after a long period of absence, and that this experience will have affected them in different ways. There will also be additional expectations and changes in school that children will have to adapt to, as additional safety measures are in place. All staff will do their best to support children to understand these new measures, and the importance of following them for themselves and others.

Changes to Learning Zones

We have four 'Learning Zones', Gold, Green, Amber and Red, which are used to support good behaviour.

All children will still begin the day in the **Green Zone** and remain there for as long as they demonstrate acceptable classroom behaviour and work ethic. Good behaviour and positive attitudes toward learning should be rewarded at every opportunity. **Rewards that can still be used with additional safety measures and social distancing in place are:**

- **House points**
- **Whole class game**
- **A positive phonecall home at the end of the session**

A child could be moved to the **Gold Zone** if they show particularly good behaviour or show an outstanding effort or outcome in their work.

If a child's behaviour or work ethic falls below the standard expected, then they should be moved to the **Amber Zone** and asked to consider how they need to change their behaviour in order to return to the **Green Zone**.

If a child's behaviour continues to be unacceptable or their work ethic continues to be poor for a prolonged period of time, they will be moved to the **Red Zone**.

The Red Zone consequences have been temporarily altered to ensure that any necessary consequences can be carried out safely.

Red Zone 1 – Sit Out - Children will sit in silence and be unable to join with the current activity for 10 minutes.

Red Zone 2 – Time Out - Children will lose 10 minutes of their next active or game time.

Red Zone 3 – Contact Home - A phonecall will be made by the adult at the end of the day, to inform parent of behaviour. The child will be informed that this will be the case. Any additional behaviour will also be reported to the parent at this point.

Pupils should always be praised when they are showing signs of improving their behaviour.

There will also be specific behaviours that will require a stricter response than usual, due to the increased risk to others that these behaviours present. They are detailed here:

Behaviour	Action	Sanction
<p>Not following instructions on hygiene, such as hand washing and sanitising</p>	<p>Adults to model and more closely supervise.</p> <p>Parents informed and provision and approach discussed.</p>	<p>Should this become persistent, the pupil will be sent home for the rest of the day and a warning letter issued. A behaviour risk assessment will be undertaken which may indicate that it would not be safe for the child to be in school.</p>
<p>Running Away from Adults and leaving the given classroom to access other areas in the school which are prohibited or may result in mixing with another bubble</p>	<p>Adults to explain the reasoning and de-escalate using appropriate strategies.</p> <p>Parents informed and provision and approach discussed.</p>	<p>Should this become persistent, the pupil will be sent home for the rest of the day and a warning letter issued. A behaviour risk assessment will be undertaken which may indicate that it would not be safe for the child to be in school.</p>
<p>Not following designated routes around the school</p>	<p>Adults model correct movement around the school.</p> <p>Parents informed and provision and approach discussed.</p>	<p>Should this become persistent, the pupil will be sent home for the rest of the day and a warning letter issued. A behaviour risk assessment will be undertaken which may indicate that it would not be safe for the child to be in school.</p>
<p>Spitting at, licking or biting others</p> <p>Physical aggression involving contact</p> <p>Deliberately coughing at others</p>	<p>Remove other children and adults to a safe distance.</p> <p>Parents informed and provision and approach discussed.</p> <p>Contact the parents of the other child to reassure them the situation is dealt with</p>	<p>The pupil will be sent home for a fixed term exclusion. A behaviour risk assessment will be undertaken which may indicate that it would not be safe for the child to be in school.</p>
<p>Deliberately making any inappropriate and insensitive comments or displaying insensitive behaviours linked to the Covid-19 pandemic. For example, a pupil saying, "Your mum has coronavirus."</p>	<p>Explain to the child why what they have done is inappropriate</p> <p>Parents informed and provision and approach discussed.</p> <p>Speak to the child who has been affected. Contact their parents.</p>	<p>Should this become persistent the pupil will be sent home for rest of day and a warning letter issued.</p>

SEND & Reasonable Endeavours

Some children may have a Consistent Management Plan or Temporary Risk assessment for their behaviour. Reasonable endeavours will be made to support children to follow the rules to help them to stay in school. If behaviour is continuing to put others at risk, it may be necessary to look at ways of supporting the child with home learning instead.

Parent / Carer Agreement

In returning your child to school Parents/Carers are confirming that:

- they have read the school's Behaviour policy and this amendment which comes into effect from January 2021 and covers the closure period
- they understand that if their child displays the behaviours detailed in the amendment that they will be contacted and that where the school is unable to reduce the impact and risk of the behaviour the indicated sanction will be used
- they will be fully supportive of these reasonable adjustments which have been made to protect the pupils and staff at the school.