

RISK ASSESSMENT TEMPLATE: FULLY REOPENING A SCHOOL AFTER THE CORONAVIRUS PANDEMIC LOCKDOWN

RAS39

(Checked for Conformity July 2020)

Coronavirus (COVID-19) is a new respiratory illness that has not previously been seen in humans. It belongs to a large family of viruses that cause illness ranging from the common cold to more severe diseases such as Middle East Respiratory Syndrome (MERS-CoV) and Severe Acute Respiratory Syndrome (SARS-CoV). Schools have been in a prolonged period of stasis, catering for only students that fell into the categories of 'vulnerable' and 'children of key workers' for some time. However, the government have announced that **all pupils, in all year groups**, will return to school full-time from the beginning of the autumn term, 2020. This risk assessment template is produced to assist schools in preparing to return other students back to teaching and learning on the school/academy site, rather than being taught remotely. This template will be revised regularly as the situation and advice changes over the coming weeks.

It is vital that you consider all of the local circumstances which affect your school and look at the possible support which is on offer from nearby schools and your Local Authority and put those into the mix. Consequently, this risk assessment template is extremely long and detailed, but will need a lot of input and localisation from you and your colleagues.

ACTIVITIES: (What will you be doing and with whom?)	Monkwick Junior School - Opening during National Lockdown for Critical Workers/Vulnerable Children only		
DATE OF RISK ASSESSMENT:	Date completed:	08.01.2021	Date to be reviewed: (At least weekly) Weekly
STAFFING: (Staff deployment, responsibilities, expertise, etc.)	Rebecca McCutcheon - Headteacher Ashleigh Pool - Deputy Headteacher Malcolme Price - Site Manager		

PLEASE ENSURE THAT THE CURRENT DfE, PHE, HSE and ACAS GUIDANCE IS ALL CAPABLE OF BEING FOLLOWED WHEN RE-OPENING YOUR SCHOOL.

Following the Minister for Education's announcement on July 2nd 2020, and subsequent DfE guidance, all year groups, will return to school full-time from the beginning of the autumn term. Control measures must be put in place, which are outlined in this document. It is vitally important that social distancing guidance must be adhered to, which will be an enormous challenge for all age groups, but particularly younger ones.

In the government's guidance, published on 2nd July 2020, it was advised that: *"There cannot be a 'one-size-fits-all' approach where the system of controls describes every scenario. School leaders will be best placed to understand the needs of their schools and communities, and to make informed judgments about how to balance delivering a broad and balanced curriculum with the measures needed to manage risk."*

PLEASE SEE:

General Advice

List of all general Coronavirus (COVID-19) guidance: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>

General .GOV.UK Coronavirus guidance: <https://www.gov.uk/coronavirus>

DfE Advice

List of all DfE Coronavirus (COVID-19) guidance for schools:

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

Reopening of Schools in September 2020 guidance:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

DfE advice for safe working in Education Settings, including

PPE: <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

DfE Social Distancing in Education settings guidance:

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>

DfE Primary-specific guidance: <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

DfE Second-specific guidance: <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools>

DfE Scientific Advice regarding COVID-19: <https://www.gov.uk/government/publications/overview-of-scientific-information-on-coronavirus-covid-19>

DfE Cleaning Advice for Non-Healthcare Settings for COVID-19:

https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings?utm_source=14399e54-42d4-4c63-b0fe-1d907bfe9c42&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate

HSE Advice

List of all HSE Coronavirus (COVID-19) guidance: <https://www.hse.gov.uk/news/coronavirus.htm>

Plus HSE documents: <https://www.hse.gov.uk/news/assets/docs/working-safely-guide.pdf> & <https://www.hse.gov.uk/news/assets/docs/talking-with-your-workers.pdf>

ACAS Advice

ACAS Mental Health at Work During Coronavirus (COVID-19) guidance: <https://www.acas.org.uk/supporting-mental-health-workplace>

FAILURE TO FOLLOW GUIDANCE OR DELIVER A SUITABLE AND SUFFICIENT RISK ASSESSMENT COULD LEAVE YOU VULNERABLE TO HSE/LEGAL ACTION. PLEASE ERR ON THE SIDE OF CAUTION AT ALL TIMES.

Aspects to Consider (List only actual hazards/issues related to planned activities)	Who is Affected/What Might Happen? (Staff, students, visitors etc.)	Inherent Likelihood & Severity (See table at end of doc)	Inherent Risk Score (Likelihood X Severity)	Control Measures (How you will reduce the risks and whether they are already in place or not e.g. guards on machines already in place or need to wear PPE eye wear/gloves)	Are Control Measures in Place? If Not, Who Will Implement? (Staff member names or job roles)	Remaining Likelihood & Severity (See table below)	Residual Risk Score (Likelihood X Severity)	When Done & By Whom?
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PREPARATION IF THE FACILITY HAS BEEN CLOSED SINCE 23 MARCH 2020

*All Sigma estates have remained partially or fully open since March 2020. All statutory and compliance works have been completed throughout this period. Any postponed compliance inspections have been rescheduled and will be completed prior to a September full re-opening.

PREPARATION FOR SCHOOLS WHICH HAVE BEEN PARTIALLY OPEN SINCE 23 MARCH 2020 - Not currently relevant

Deep cleaning	ALL – failure to effectively clean the site will enable the further spread of infection.	4:4	16	All Sigma estates will receive a deep clean in August 2020 (week beg 24.8.20) prior to re-opening. by the usual cleaning team .This will include the full site.	Yes – deep cleans are scheduled 20/7/20	1:4	4	MP & Cleaning Staff
Health & Safety Policy	ALL	2:2	4	The Sigma Trust H&S policy will be updated and reviewed when required to ensure compliance with current guidance	Yes – H&S policy reviewed August 2020	2:1	2	COFO/TE M

INFORMATION FOR STUDENTS, STAFF AND PARENTS

Is our information up to date?	Information from the Government changes	3:3	9	Currently the government's response to the virus is being updated daily and concerned teachers and other school staff are urged to check it regularly.	SLT to check Government updates	2:3	6	Ongoing SLT
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<p>Share visual information with students and staff and parents/carers continually after the school reopens.</p>	<p>All All staff and pupils need to follow the visual information</p>	<p>3:4</p>	<p>12</p>	<p>Ensure that information posters, for example Catch it, Bin it, Kill it are displayed prominently in student and staff areas.</p> <p>Distribute DfE information for parents/carers: https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings</p> <p>Large signage outside the school to remind parents of social distancing and markers for lining up for pick up and drop off.</p> <p>Signage inside the school to remind pupils of social distancing. Markers on the playground and field.</p> <p>M Price to check that these remain in place and are clearly visible.</p>	<p>Malcolme Price placed signage and posters around the school.</p>	<p>2:3</p>	<p>6</p>	<p>Ongoing Malcolme Price</p>
<p>Staff support, updates and training</p>	<p>Staff Some staff have not been in school during the new measures. Staff usually physically meet together for CPD. Staff will not be able to discuss changes face-to-face.</p>	<p>4:3</p>	<p>12</p>	<p>Staff will be given support relevant to whether they are part of the team at home or in school over the closure period. Meetings will be remote.</p> <p>Updated risk assessments to be shared with all staff in order to ensure there is clarity of any change in expectations due to closure.</p> <p>Weekly updates have been sent to all staff throughout and will continue. Any more urgent updates will be shared immediately with staff as required. .</p> <p>Staff who fulfill more than one role in school will be used to ensure those roles where there is an increase in need (eg. cleaning - several of our MDAs are also cleaners.)</p>	<p>Yes-e-training and emails used. Limited numbers together.</p>	<p>2:2</p>	<p>4</p>	

				Staff can access any counselling or telephone help through the employee assistance programme. DSLs will continue to have supervision as required/needed, virtually.				
Information assemblies	All Children and staff would usually gather together in a large group.	4:4	16	Information to children about the measures in place and how to ensure they are following these will be shared by their class teacher in the first instance, as they will be able to better support their children in following these and engage them in discussion about those procedures and how they help. Where needed, whole school assemblies will take place via Google meets, as a virtual assembly between all classes to ensure that there are no large gatherings. Assemblies are unlikely to take place over the school closure period.	Yes. All virtual or in class.	1:4	4	Ongoing-Rebecca McCutcheon and teaching staff
Penalties for non-attendance	Children Attendance is negatively affected.	4:2	8	Attendance over the school closure period is no longer mandatory, so no penalties will be issued. The school will make parents aware if their children are not regularly completing home learning, and offer support where necessary, but this will not result in penalties either.	Yes - SLT to monitor and contact parents	3:2	6	Ongoing-SLT
Reluctant and anxious students	Children Attendance is negatively affected.	4:2	8	Where children are anxious about being in school, teachers and classroom adults will reassure children and explain measures in place and that for most people, C19 is a mild illness. Where children are anxious about engaging in home learning, staff will reassure parents and it may be more appropriate to work up to completing home learning and completing work in smaller chunks at home, starting with	Yes - SLT to monitor and contact parents	3:2	6	Ongoing-SLT

				those things they are more comfortable with completing.				
HYGIENE AND INFECTION								
Returning staff and students	<p>All</p> <p>Staff and children must follow the guidance.</p> <p>Different bubbles could come into contact with each other.</p> <p>Parents may come into close contact with each other.</p>	4:4	16	<p>Follow the Sigma Trust agreed Covid_19 procedures</p> <p>Follow the Sigma Trust agreed Covid_19 continuity plan</p> <p>Staff are asked to travel safely to work, avoiding public transport where possible. Staff are asked to ensure that they are not entering or exiting the school site at the same times as parents and children are doing so.</p> <p>Some of our children who are younger, or who have SEND may still need an adult to accompany them safely onto the school site.</p> <p>Parents/carers will be able to walk with their children onto the site through the front gate, the child will leave their parents at the side gate and walk through to meet their teacher. They will then leave in a one way system through the car park, through the farm gate and out through the pedestrian gate.</p> <p>Parents can also leave their children at the front gate to walk themselves.</p> <p>Entry time in the morning will be between 8.30am - 9.00am in order to spread out the flow of entry while there are less children to get on and off site. If numbers increase, this may have to be reviewed.</p>	Trust agreed procedures for the management of Covid related incidents and a continuity plan for partial or full closures has been developed	2:3	6	All staff

				<p>Exit from the site at the end of the day will go in two groups - Year 5/6 at 3.00pm and year 3/4 , plus any uncollected siblings at 3.05pm. Groups of different bubbles will need to remain separate while they are waiting. If numbers increase, this may have to be reviewed.</p> <p>Teaching staff will need to arrive before 8:20am and leave by 3.30pm Support staff will need to arrive and leave after a year group has arrived or left.</p> <p>Staff, parents and children will be expected to engage with NHS Test and Trace.</p>				
<p>What are the school/academy's measures to ensure the containment or prevention of spread of the virus?</p> <p>Movement around the school</p>	All	4:4	16	<p>See: https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</p> <p>All measures to be reviewed weekly and adapted if needed, or if required measures change.</p> <p>Children will be kept in class sized bubbles when in school, with no adults working over multiple year groups (see 'Grouping Students').</p> <p>Each class will have designated routes in and out of the school: Tau : Out external classroom door onto field then round to small playground. Epsilon: Out external classroom door onto field then round to small playground. Lambda : Out external classroom door onto field then round to small playground.. Delta : Out external classroom door onto small playground.</p>	Yes	2:4	8	

				<p>Rho: Out internal door, though conservatory onto small playground. Alpha : Out internal door, down the stair and through conservatory Pi : Out internal door, down stairs, through conservatory onto small playground. Omega : Out internal door towards Y6 classes, down stairs by lift, exit outside door to small playground Zeta: Out internal door, down stairs by lift, exit outside door to small playground Gamma : Out internal door, down stairs by lift, exit outside door to small playground Phi: Out external classroom door onto small playground.</p> <p>When in shared areas outside of their classrooms, staff will be encouraged to wear a face covering.</p>				
<p>What are the school/academy's measures to ensure the containment or prevention of spread of the virus?</p> <p>Break and Lunch</p>	All	4:4	16	<p>Bubbles of children in school will have a designated area as mapped out A-D so that they can use it flexibly as they need to without mixing with other bubbles.</p> <p>Staggered timings have been given to all bubbles in order reduce the number of children on each of the playground, and therefore the mixing of bubbles as well as having separate areas.</p> <p>BreaksYear 3 - 10.00 - 10.15 Area A Year 4 - 10.30 - 10.45 Area B Year 5 - 10.15 - 10.30 Area C Year 6 - 10. 45 - 11.00 Area D</p> <p>Lunches Year 3 - 12.00 - 12.45 Area A Year 4 - 12.30 - 1.15 Area B</p>	Yes	2:4	8	

				<p>Year 5 - 12.00 - 12.45 Area C Year 6 - 12.30 - 1.15 Area D</p> <p>For breaktime and lunchtime staggers, and positions on field, see separate 'Outdoor Use' timetable document.</p>				
<p>What are the school/academy's measures to ensure the containment or prevention of spread of the virus? Room use</p>	All	4:4	16	<p>All rooms which are classrooms have a sink in the room to ensure children can wash hands regularly.</p> <p>Some rooms will be out of action or on limited use:</p> <p>Computing Suite - One bubble only to use in order to access Google Classroom. If there is a need to change the class using the suite, then this will only take place on a Monday after the weekend has passed.</p> <p>Studio - Not needed.</p> <p>Conservatory - through route/storage only.</p> <p>DT Room - will be used as the first aid room to ensure distance between children from different bubbles. It is also easier to clean.</p> <p>Room previously known as Bloom will be used for central resources</p> <p>Staffroom will only be able to be used for making a drink, heating or collecting food</p> <p>First aid room and classroom previously called Delta will be out of action.</p> <p>SLT will use the hall as a shared office in order to ensure planning can take place but clear distances are left between staff.</p> <p>Staff who are on site can use a spare classroom within their year group as a space</p>	Yes	2:4	8	

				<p>to eat their lunch, in order to keep these bubbles fully separate from one another.</p> <p>Windows to be open to allow ventilation in rooms. If the teacher feels it becomes too cold in the room, the windows can be shut. In this case, the windows should be opened when the class leaves the room, such as for outdoor sessions, and closed when the class returns.</p>				
<p>What are the school/academy's measures to ensure the containment or prevention of spread of the virus?</p> <p>Curriculum</p>	All	4:4	16	<p>Curriculum has been reviewed to avoid singing and shared resources with a high turnover of use. Music units involving singing have been swapped to composition units. The use of the keyboards computers and chrome books will be completed by a class in week blocks. PE will use limited equipment or will be kept as class sets. In reading, books will be allocated to children or photocopies of relevant pages given.</p> <p>Food technology will not take place in the autumn term. This will be reviewed for the spring</p> <p>The curriculum will be broad and balanced.</p> <p>The first half term of the curriculum will focus on the previous year's learning for English and maths. From autumn 2 all classes should be taught the year group content.</p> <p>Two teachers will be used for 1:1 and small group catch up tuition in year 3 and 6. All classes will have an LSA to support with catch up tuition and support .</p>	Yes	2:4	8	
<p>What are the school/academy's measures to ensure the containment or</p>	All	4:4	16	<p>During lockdown/closure period, reading books etc will not be taken to and from school.</p> <p>Any resources needed will be given to children both in and out of school (eg equipment</p>	Yes	2:4	8	

<p>prevention of spread of the virus?</p> <p>Resources</p>				<p>needed to teach art effectively) so there is no need for any equipment needed to be shared and children will be able to still engage meaningfully with subjects. Sometimes, an online/digital version may be sought (eg. with keyboards in music.)</p>				
<p>What are the school/academy's measures to ensure the containment or prevention of spread of the virus?</p> <p>Hygiene and Cleaning</p>	<p>All</p>	<p>4:4</p>	<p>16</p>	<p>Children will wash their hands on entry to their classroom, before and after break, before and after lunch, and before they leave. All rooms being used as classrooms have a sink and handwashing facilities. Handwashing is preferable to using sanitiser, but this will be provided as a back up and in rooms where there is no sink.</p> <p>Supplies of these products will be closely monitored. If there is concern about the levels or potential issues in supply this will need to be communicated with the Sigma Trust.</p> <p>Signage will continue to be displayed around the school site that details good hygiene and Catch it, Bin it, Kill it.</p> <p>Classrooms are only occupied by the same children each day, including specialised rooms such as the studio and Computing suite, so these rooms will not need additional cleaning within the same day. Corridors and touchpoints within them will be cleaned at lunchtime and at the end of the day, as these areas may have more different groups walking through them. As most children will only be moving between their classroom and outside spaces, there will be significantly reduced movement through the school anyway. Children will also be asked to wash their hands before moving from one space to another.</p>	<p>Yes</p>	<p>2:4</p>	<p>8</p>	

<p>What are the school/academy's measures to ensure the containment or prevention of spread of the virus?</p> <p>Illness</p>	All	4:4	16	<p>PPE should be worn if a student becomes ill with Coronavirus (COVID-19) symptoms and a distance of more than two metres cannot be maintained, or if a student receives routine, intimate care.</p> <p>If a staff member or student has symptoms and requires a test, contact will be kept and followed up, so that they are able to inform us of the result of these. This is crucial in ensuring that if there is a positive test, guidance can be sought from the Sigma Trust and Public Health Board.</p>	Yes	2:4	8	
<p>What steps can we take regarding hygiene to reduce the risks of infection?</p>	All	4:4	16	<p>Wash hands often - with soap and water, or use alcohol sanitiser if handwashing facilities are not available, especially after using public transport – at least every two hours.</p> <p>Cover your cough or sneeze with a tissue, then disposing of the tissue in a bin. All classrooms have a lidded pedal bin in place.</p> <p>If anyone feels unwell, they should stay at home and not attend any education or childcare setting – the guidance states “<i>No one with symptoms should attend a setting for any reason.</i>” There should be active engagement with NHS Test and Trace.</p> <p>Pupils, students, staff and visitors should wash their hands, before leaving home, on arrival at school, after using the toilet, after breaks and sporting activities, before food preparation, before eating any food including snacks and before leaving school. They will be given gentle reminders about touching their mouth, nose and eyes if an adult notices this in class, but it is understood this might be challenging for younger children.</p>	Yes	1:4	4	

				<p>Ensure toilets are flushed with the seats down to stop airborne particles causing transmission of infection.</p> <p>Toilet visits in class will be organised and monitored by the teacher. Most classrooms identified have their own toilets. Classrooms without toilets will share between a year group (this is only Year 6). Children will need to be encouraged to use the toilet outside of break and lunch time, so that they don't mix across different toilets.</p> <p>Pupils must be encouraged to clean their hands thoroughly after using the toilet.</p> <p>Clean and disinfect frequently touched objects and surfaces. A box for quick cleaning will be provided in each room.</p> <p>Alcohol-based hand sanitiser should be used if soap and water are not available. All bottles currently in supply have at least 60% alcohol.</p> <p>Common areas will not be used in order to reduce mixing in the school. Areas necessary to deliver the curriculum, such as the computing suite will be assigned to a class on a week's basis and lessons blocked.</p> <p>The DT room is to be used instead of the first aid bay, so children can be further apart if from different bubbles, and so that adults can be 2m distance from children. If a child develops symptoms during the school day, they will need to be taken to the DT room, as it is an easy space to clean. The supervising adult will open the outside door, and stay with the child, standing outside on the playground. When the parent arrives, the adult will take the child</p>				
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				<p>outside to the front gate. If the adult prefers to wear PPE to carry this task out, we will support this. Once the child has left, the room will need to be thoroughly cleaned, and staff are again able to wear appropriate PPE for this task.</p> <p>PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained.</p> <p>Any necessary communication will be sent by text with a follow up call.</p> <p>When parents, children or staff are contacting the school about absence or saying they feel unwell, it will be important that clarity is sought in what the symptoms experienced are. If a parent leaves a message on the answerphone before school and is not clear about the reasons for absence, or symptoms suffered, a follow up call will need to be made to ascertain these.</p> <p>Any necessary resources should be allocated to individual children in school, including technology. Staff must not share resources with children for any reason.</p> <p>Where possible, contact with parents and other visitors will be by phone, to reduce the number of people in the building. This will be clearly communicated with parents. The reception desk will keep its glass front closed in both directions, to add more protection and arriving adults will be expected to use hand sanitiser on arrival.</p>				
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DEALING WITH GROUPS

<p>Grouping students</p>	<p>Staff/Children</p>	<p>4:4</p>	<p>16</p>	<p>The government advice is: <i>"Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible."</i></p> <p>Where possible, bubbles will be kept in year groups, with a maximum of 15 in each group. This will be reviewed if any guidance on bubble sizes is released from the DfE.</p> <p>Where possible, children should keep some distance between them, although this does not need to be a strict 2m. Adults will have to keep a 2m distance from the children and other adults at all times. Children will be sat facing forward, side by side, rather than facing one another. Furniture will be kept to a minimum so that there is more space to move around in. If any child is living in a household where someone is still shielding it may be more appropriate to sit them with a space between them and other children. This can be discussed if raised by parents. .</p> <p>In order to reduce movement around the school, children will stay in their classrooms as far as possible, other than moving outside into a designated space for break and lunchtime. Some classes may also move to the studio or computing suite, but only one class will be able to use a room per week, so this will also reduce the number of children moving through the school.</p> <p>No child should move anywhere in the school unsupervised by an adult.</p>	<p>Yes - bubbles as classes</p>	<p>2:4</p>	<p>8</p>	
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				Classes are encouraged to use their outdoor routes where they have them, as most movement in the school will be from inside to outside and back.				
Using staff with groups	Staff/Children	4:4	16	<p>Staff will spend the majority or all of their time with one bubble, and will be expected to stay 2m from the children and other staff in the bubble as far as possible. Some adults may work with more children if they are covering classes or providing individual cover, but this will be restricted to being within the same year group, and adults will still be expected to maintain a 2m distance.</p> <p>If the school is in the position where a staff member from another year group is needed to cover in a bubble, the school will follow the DfE guidance on this. Staff may be asked to wear a face covering whilst in a room that is different to their own.</p>	Yes- limited movement. Staff to stay across one year group.	2:4	8	
Working with GROW	Staff/Children/GROW	4:3	12	During the period of closure, no children will attend at both Grow and the main school.	Yes RM and Nina	2:3	6	
MANAGING THE SCHOOL DAY								
Staggered timings	All	4:4	16	<p>Staggered timings have been given to all bubbles in order reduce the number of children on each of the playground, and therefore the mixing of bubbles as well as having separate areas.</p> <p>Breaks</p> <p>Year 3 - 10.00 - 10.15 Area A Year 4 - 10.30 - 10.45 Area B</p>	Yes	3:4	12	

				<p>Year 5 - 10.15 - 10.30 Area C Year 6 - 10.45 - 11.00 Area D</p> <p>Lunches</p> <p>Year 3 - 12.00 - 12.45 Area A Year 4 - 12.30 - 1.15 Area B Year 5 - 12.00 - 12.45 Area C Year 6 - 12.30 - 1.15 Area D</p>				
Before and after school	All	4:4	16	<p>Entry time in the morning will be between 8.30am - 9.00am in order to spread out the flow of entry while there are less children to get on and off site. If numbers increase, this may have to be reviewed.</p> <p>Exit from the site at the end of the day will go in two groups - Year 5/6 at 3.00pm and year 3/4, plus any uncollected siblings at 3.05pm. Groups of different bubbles will need to remain separate while they are waiting. If numbers increase, this may have to be reviewed.</p> <p>This will be communicated to parents.</p>	Yes	2:4	8	

CONTINGENCY PLANS - Some areas are not currently relevant due to closure

Who needs to be informed of any special measures?	SLT/LGC/Trustees/Officers	4:2	8	The Sigma Trust Covid_19 continuity plan to include all key contacts for reference and outlined responsibilities to manage any special measures	Sigma Trust continuity plan to be circulated	1:2	2	BMA
How do we decide if our school should close again & how will this decision be finalised?	HT/CEO	3:4	12	Central government will advise whether schools in affected areas should stay open or close, on the basis of scientific advice. This may well change day to day dependent upon on how COVID-19 spreads during the relaxation of lockdown. If the government were to advise closure, LAs would communicate the message to schools, but schools would not close at that point. LAs,	Decision to be made by HT and CEO based on local circumstances and following Covid_19	3:4	12	HT/CEO

				acting on local health information, would inform schools when their area is affected and the advice to close applies. The decision on whether to close at that time remains with the head teacher of the school in consultation with the CEO of the trust.	continuity plan			
How can parents and carers be informed of any issues/closure?	Staff.Parents	3:4	12	Parents will be informed of any urgent information by text, email and information published to the website.	Use of website, plus ParentMail for texts and e-mails. Phonecalls if a specific, smaller group.	2:4	8	
Are you prepared for remote learning in case of any issues/closure?	Staff/Parents/Children	3:4	12	Google Classroom is set up and work is being added each morning for the day and assigned for children. Some children are already familiar with this as they have engaged with learning in the same way if they have had to self-isolate across the autumn term. Teachers will plan and assign work, and LSAs will support teachers in feedback, marking work and answering children's questions. Parents will be contacted if children are not engaging with online learning in order to identify if any further support is needed to do so.	Schools to itemise remote learning offer	2:4	8	
Will the school be able to open if there are multiple staff absences?	All HT/CEO	3:4	12	Any level of absence making it difficult to staff the school will need to be discussed immediately with the Trust. There are five SLT members, four DSLs and several first aiders, so these key roles should be covered within the school. Any level of absence making it difficult to staff the school will need to be discussed immediately with the Trust.	Yes- some roles could be covered in school.	2:4	8	

				Staff are divided into those working on site and those at home. Staff have been made aware that they may be needed to work at school at short notice in order to ensure there is adequate provision for children of critical workers and vulnerable children who need to access school.				
Is your school suitably equipped?	All	3:4	12	Stock levels to be carefully monitored so need can be identified and more ordered in plenty of time. If there are any concerns with obtaining stock this will be communicated with the trust immediately.	Yes	1:4	4	

SAFEGUARDING AND STUDENTS

Is the school able to comply with the requirements of the current DfE advice on Safeguarding?	All	2:4	8	<p>See: https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers</p> <p>There are 4 trained DSLs in school.</p> <p>Safeguarding concerns can be logged on Smoothwall Safeguard as normally, remotely if necessary, if staff have any concerns about children that need the attention of a DSL.</p> <p>Concerns can also be picked up by any DSL working at home through the electronic system.</p> <p>Any new staff will receive safeguarding training. This will be delivered remotely.</p>	<p>Safeguarding and child protection policies reviewed and updated with any addendums clear</p> <p>Confirm date shared with staff</p>	1:4	4	
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				The school will communicate with the Sigma Trust immediately if there are any concerns about the availability of DSLs.				
Is the school able to comply with the requirements of KCSIE 2020 which remains in place until further notice?	All	2:4	8	See: https://www.gov.uk/government/publications/keeping-children-safe-in-education--2 Yes - see details above.	Confirm date shared with staff	1:4	4	
Health conditions	All	3:3	9	Check with parents/carers whether any further conditions have developed in their children which you need to be made aware of - text to be sent to all on the first week back asking for any updates to be reported to the office. Office to ensure all class teachers are aware of any medical concerns and any updates to these.	Schools to confirm all pupil medical information is up to date School to confirm any identified training required / delivered	2:3	6	
Ensure EHC plans can be delivered	SEND/CO/Children/Parents	4:2	8	All children with EHCPs will be offered a place in school. Where this is not taken up, staff will ensure remote learning is appropriate to needs, and any work is differentiated as needed where children need a more specific and personalised curriculum. Staff who are in higher risk categories will not be supporting intimate care. Any staff who do, will do so wearing PPE. Liaise with necessary agencies and parents/carers.	Schools to confirm all EHCP's reviewed by SENCO	2:2	4	

<p>Is the school able to support students with any mental health issues which are very likely to occur at any time during this process?</p> <p>The DfE guidance states “We expect school leaders and teachers to consider their pupils’ mental health and wellbeing and identify any pupil who may need additional support so they are ready to learn and assess where pupils are in their learning, and agree what adjustments may be needed to the school over the coming weeks. Plus identify and plan how best to support the education of high needs groups, including disadvantaged pupils, and SEND and</p>	All	4:3	12	<p>DSLs will continue to respond promptly to any concerns which are safeguarding.</p> <p>Staff can access counselling through the employee assistance programme .</p> <p>Children’s needs will be identified and agencies that are able to support may also be identified.</p>	<p>Additional staffroom adults, supported by pastoral team</p> <p>Employee Assistance Programme (EAP) provision available for all staff</p>	2:3	6	
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vulnerable pupils."								
Are there any issues associated with monitoring the internet usage etc in the school?	All	2:2	4	Internet safety for both students and staff must not be reduced at any point. IT support to continue to monitor and respond to any concerns about sites that need to be blocked from the school network.	Yes	1:2	2	
Is the school able to deliver interviews, transition sessions, open days, parents evenings etc?	All The school would usually have a calendar of events planned for the year.	4:4	16	No outside visits or gatherings to be planned or to take place while the school is closed and restrictions are still in place. https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings	Schools to identify key events for the Autumn term and review with CEO	2:4	8	
Coronavirus related behaviour incidents	All The school's usual behaviour policy will not be able to be used as it involves children moving rooms.	4:3	12	During the school closure period, the temporary school closure policy will apply.	Behaviour policy reviewed and updated with any addendums clear	2:3	6	
FIRST AID, MEDICAL AND EMERGENCIES								
First Aid and Medical provision	All	4:3	12	We have two paediatric first aiders, and 11 further first aiders available. No certificate needs to be renewed before April 2021, with the majority not needing renewal until 2022. If there are concerns about numbers of first aiders etc, this will be shared with the Trust.		2:3	6	

				In line with current guidance, staff who have underlying conditions, or live with those who do, will be able to attend work due to the protective measures as detailed here for all staff. There will be limited contact between all staff which will particularly support those for whom distancing is particularly important. Staff will also be able to wear their own PPE if this makes them more confident to attend work.				
FOOD AND NUTRITON/HEALTH/DIETARY REQUIREMENTS AND SAFETY								
Can food hygiene and nutritional requirements be kept to?	ALL	4:3	12	<p>There has been no relaxation of any requirement for food hygiene or nutritional requirements.</p> <p>New menu for the autumn term has been created. The use of cutlery has broadened the range of foods on offer.</p> <p>Food to be delivered in disposable boxes.</p>	An R/A has been completed by the Catering Manager in conjunction with LBA safety and the provision is compliant with hygiene and nutritional standards	1:3	3	DH
Queuing arrangements	Staff/Children Children and adults would usually line up in the hall for their lunch and break snack. This is not possible.	4:4	16	Lunch will be served in classrooms, to reduce the need for cleaning in the hall, to ensure that children and adults are able to remain in their bubbles, and to ensure there is appropriate supervision in place. Lunch will be delivered in boxes/bags to class with cutlery. Cutlery can then be collected and cleaned in a tray from each room.		1:4	4	
PPE	All School had not previously had a large stock of PPE.	3:4	12	PPE is available and staff can use this at any time they need to clean an area if they wish.		2:4	8	

<p>Is food waste able to be disposed of/collected at suitable intervals?</p>	<p>Staff/Children Food would usually be thrown away in the hall in a shared bin.</p>	<p>4:3</p>	<p>12</p>	<p>Lunch to be delivered with a black sack so that food waste can be removed from classrooms after eating. Failure to dispose of food waste suitably, or delays to collections may lead to a build-up which attracts vermin. There is a food waste bin on site.</p>	<p>All sites have been provided with a specialist food waste bin</p>	<p>1:3</p>	<p>3</p>		
<p>SAFE TEACHING PRACTICE</p>									
<p>Social distancing in the classroom</p>	<p>Staff/Children Staff would usually come into contact with children at a distance less than 2m. Many staff and children who have not been into school will not have practised social distancing in class.</p>	<p>4:4</p>	<p>16</p>	<p>See: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools Classes will be kept in a bubble within their class, with a designated teacher and LSA in every class. Bubbles will stay together and will not mix with any other group. Where possible it is encouraged that there is some distance between children in a bubble, in order to reduce the chance of transmission between vulnerable and critical worker families.</p>	<p>Yes CT and support staff</p>	<p>2:4</p>	<p>8</p>		
<p>Staff / Student ratios</p>	<p>Staff/Children Some staff members usually work across the whole school and come into contact with many children.</p>	<p>4:4</p>	<p>16</p>	<p>During the school closure period, staff will not work across more than one bubble. In the event of absence, staff who are not currently assigned to a bubble will be asked to come into school in order to cover the absence, to keep them entirely separate.</p>	<p>Yes</p>	<p>2:4</p>	<p>8</p>		

<p>Practical lessons</p>	<p>Staff/Children Some lessons would usually involve the use of shared resources.</p>	<p>4:3</p>	<p>12</p>	<p>Resource heavy lessons are unlikely to be appropriate for remote learning, as these may not be resources that parents have. The school will provide appropriate resources for subjects like art, where this will enable the learning to continue at home and all children will be able to access what is needed.</p>	<p>Yes- curriculum changed and equipment timetabled</p>	<p>1:3</p>	<p>3</p>	
<p>Music and Singing The DfE advice states: <i>Schools should note that there may be an additional risk of infection in environments where you or others are singing, chanting, playing wind or brass instruments or als are at a distance. Schools should consider how to reduce the risk, partly when pupils are playing instruments or singing in small groups such as in mudistancing and playing outside wherever possible, limiting group sizes to no more than 15, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies."</i></p>	<p>Children/Staff Some music units would usually involve singing. Tuesday assemblies would usually be singing practice. Keyboards would usually be shared by multiple classes and year groups across a day/week.</p>	<p>4:3</p>	<p>12</p>	<p>Singing has been removed from all of the autumn music units. Review music curriculum again in autumn 2 for spring units. No singing in classes or assemblies to take place. No chanting in classes. Keyboards to be allocated to classes weekly. These will be used Monday to Thursday by the same class. These will then be cleaned and a quarantine period will take place between Thursday after school until Monday morning.</p>	<p>Yes- curriculum changed and equipment timetabled</p>	<p>1:3</p>	<p>3</p>	

<p>Physical Education</p> <p>The DfE advice states: <i>Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities.</i></p>	<p>Staff/Children</p> <p>PE would usually be taught in the hall but this space had now been allocated for another use.</p> <p>Equipment would usually be shared with multiple classes and all stored in the PE shed. This will not be possible.</p>	<p>4:3</p>	<p>12</p>	<p>Changes made to the PE curriculum overview.</p> <p>PE to be taught in class groups. No external coaches to be used to teach PE.</p> <p>The adult would need to have separate equipment (used just for them) to model skills. If it is possible, children should avoid sharing equipment.</p> <p>Classes to have a separate tub or box to store their PE equipment so no need for extra cleaning. This will be stored in the classroom and be transported by the children. Clases must adhere to their allocated slot. One class allowed on the main playground at a time. One class allowed on the small playground at a time (not before 9:30 or after 2:30). Two classes allowed on the field at any one time: one in each sectioned area. The hall cannot be used for PE. If PE is taught in classrooms, activities should be light and consideration should be shown to avoid activities that may result in breathing too heavily.</p> <p>Staff will need to be reminded of this because it has been made more specific in the new guidance.</p> <p>Schools should refer to the following advice:</p> <ul style="list-style-type: none"> • Guidance on the phased return of sport and recreation and guidance from Sport England for grassroot sport • Advice from organisations such as the Association for Physical Education and the Youth Sport Trust 	<p>Yes- separate areas and equipment allocated.</p>	<p>2:3</p>	<p>6</p>	
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Ensure all statutory checks on equipment / machinery are made prior to use	Staff/Children	3:2	6	<p>Ensure that any statutory tests which are required and are due/overdue are delivered before any equipment / machinery is used.</p> <p>A period of quarantine between Thursday after school and Monday morning if being used by another bubble, but this is unlikely to be necessary.</p>	Yes- Statutory checks monitored by MP	2:2	4	MP to monitor
Ensure visual checks on equipment / machinery are made prior to every use	Staff/Children	3:2	6	<p>Machinery or equipment which has not been used in a while must be checked to ensure it is usable, ideally by a competent person for using that piece of equipment.</p> <p>ICT equipment to be checked by James Carter outside of school hours. if required.</p>	Yes	2:2	4	
PPE	All School had not previously had a large stock of PPE.	3:3	9	<p>Ensure all relevant PPE is available for cleaning staff and for use with first aid.</p> <p>Keep a good supply of PPE in stock.</p>	Yes	2:3	6	MP to monitor supplies.
Movement between lessons and breaks	Usually pupils and staff would move around the school during break and lunchtime. This would result in more than one year group coming into contact with each other.	5:4	20	<p>Limited movements around the school. All children will remain in their classrooms apart from break, lunch or PE times. All time outside will be structured by staff to continue social distancing.</p> <p>Separate designated playground spaces will be used to reduce any mixing between bubbles, and all classrooms being used have a clear and separate route in and out of the school.</p> <p>Where staff need breaks, this will be done by another member of staff monitoring from the doorway, therefore not entering the bubble.</p>	Yes- movement is limited.	2:3	6	
FIRE AND LOCKDOWN								

<p>Compliance checks are made prior to reopening</p>	<p>Equipment needs to be checked regularly.</p>	<p>3:4</p>	<p>12</p>	<p>Check all firefighting equipment, signs and emergency lighting operates as it should.</p>	<p>Yes - Malcolm Price to check</p>	<p>2:3</p>	<p>6</p>	<p>Before autumn term</p>
<p>Revised fire and lockdown procedures</p>	<p>Children will be in new classrooms and will not be familiar with the evacuation procedures. Evacuation route is different from usual entry and exit routes.</p>	<p>4:4</p>	<p>16</p>	<p>Revised evacuation procedure and share with all staff and children. Classes will use the following routes depending on their base. They will line up by the name of their classroom base :</p> <p>Tau (previously called Lambda) : Out external classroom door onto playground by sign. Epsilon (previously called Pi): Out external classroom door onto playground by sign. Lambda (previously called Omega): Out external classroom door onto playground by sign. Delta (previously called Rho): Out external classroom door, around small playground to large playground by sign. Rho (previously called Alpha): Out internal door, though door by the stairs and to playground by sign. Alpha (previously called Zeta): Out the internal door, down the stair and through the door by the stairs onto the playground. Pi (previously called Gamma): Out internal door, down stairs, through door by stairs to the playground. Omega (previously called Phi): Out internal door towards Y6 classes, down stairs by lift, exit outside door to 5/6 playground Zeta (previously called Epsilon): Out internal door, down stairs by lift, exit outside door to 5/6 playground Gamma (previously called Tau): Out internal door, down stairs by lift, exit outside door to 5/6 playground</p>	<p>Yes HT and DHT</p>	<p>2:3</p>	<p>6</p>	

				Phi (previously called Chi): Out external classroom door onto main playground.				
Fire and lockdown drills	Children will be in new classrooms and will not be familiar with the evacuation procedures. Evacuation route is different from usual entry and exit routes.	4:4	16	Revised evacuation procedure and share with all staff and children. All bubbles to complete a fire drill by 15.01.21, so that all children are familiar with their exit route if it is not their usual classroom. Update records of staff fire marshals etc, should be changed to include information re. staff who have left since the spring term.	Confirm Fire Evacuation / Lockdown procedures have been reviewed and shared with staff and pupils HT to confirm practice drills are scheduled	2:3	6	Practice year groups evacuation during the first week.
PEEPs	One child currently has a PEEP. They are moving classrooms so the procedure will be different.	3:3	9	Any children requiring a PEEP, will have one written that will be shared with relevant staff. Classes should practise their exit route for a fire drill on the first day they enter a bubble with the adult in charge. This will be done in isolation so that there is not unnecessary mixing.	Yes- Sue Wilson to complete new PEEP.	2:3	6	Practice PEEP evacuation during the first week.
PREMISES COMPLIANCE								
Ensure unused areas of the building are not able to be accessed by unauthorised persons	Staff /Students/ Visitors	3:2	6	Security of unused blocks or rooms should be checked regularly to ensure that roving staff or students are not able to access areas which are not being actively kept safe or are not being supervised as they are closed for use.	Yes	2:1	2	MP
Audits	Staff /Students/ Visitors	4:3	12	Reschedule any audits, such as arson, fire, disability, safeguarding or full health and safety audits for a suitable time. The visits and reports will give you key information to assist you in ensuring the school is run safely and compliantly and to allow you to move to the next phase of your plan.	Yes	2:2	4	MP RM

				Health and safety audit ongoing with Handsam Arson and fire risk audit completed 30/3/20				
SECURITY								
Ensure the security of the school is suitable and sufficient at all times	Staff/Students/ Visitors	3:3	9	Staff and students should not be put at a higher risk because of the pandemic. Consider Arson risks (see Handsam Quick Guide F05 Managing Fire Risk: Arson Risk Audit.) Arson and fire risk audit completed 30/3/20 Security audit completed 24/6/20	Yes	2:2	4	MP
ADMINISTRATION								
Is the school able to deliver the administrative requirements both internal and external?	Staff Usually multiple staff members would share the admin and SLT offices.	4:3	12	Staff will not work together in the same office on the same day. They will either use a separate space, or the room will need to be cleaned before the next person uses it.	Yes- continue to work in allocated offices.	2:2	4	
Continued home working	Staff Previously identified staff have worked from home. Change in HSE guidance.	3:1	3	During the closure period, some staff will need to work in school and some at home. Where possible, staff who have identified themselves as CEV, CV or living with someone in those categories will be prioritised for working at home. Staff working at home should only use school approved platforms, and SLT will monitor and support working done off site. Staffing levels will be kept to a minimum in school in order to reduce possibility of staff and bubbles mixing in school.	HT to work with HR team if there are staff members who may need to work from home- follow guidance within the trust Covid_19 procedures	3:1	3	HT and HR to continue to monitor.

				Monitor changes in HSE guidance and adapt as necessary.				
CONTRACTORS, SUPPLY AND PERIPATETIC STAFF								
Check the status of all school suppliers / contractors	Staff/Students/ Visitors	4:3	12	<p>Consider the nature and dependency of the service each contractor provides .</p> <p>Ensure any variance of contracts is dealt with properly (possibly by a solicitor) and is written down and signed as agreed by all relevant parties.</p> <p>If any concern about supplies, the school will communicate with the Trust immediately.</p>	<p>Yes</p> <p>Service contracts in place</p> <p>Extra essential stock in place</p> <p>Alternative suppliers available</p>	2:2	4	MP Site MH Catering
Plan for supplier / contractor / visitor site visits	<p>Staff/Visitors/ Suppliers</p> <p>Suppliers and contractors often enter the school at different points during the school day.</p>	4:3	12	<p>Visitors or contractors are given information prior to arrival such that their time on site and contact with staff or students is minimised.</p> <p>Deliveries allowed between 9:30 and 2:30</p> <p>No personal staff deliveries to be sent to school.</p> <p>Review contractors DBS/risk assessments in advance and ensure they are adhered to. Work should be undertaken outside of school hours if possible.</p>	Schools to identify visitor management process	2:3	6	Malcolme Price and office to monitor
Plan for supplier / contractor failure	ALL	2:4	8	<p>Access to other food suppliers through local supermarkets if deliveries were unavailable.</p> <p>Alternative suppliers considered for resources ordered</p>	Schools to contact Trust Estates Manager in the event of a contractor becoming unable to deliver a key	1:2	2	Local Site Manager / TEM

					service or statutory inspection for support			
Dealing with supply and peripatetic staff	<p>Staff/Visitors</p> <p>Outside agency staff often come into school to support children.</p>	4.3	12	<p>Supply teachers will not be used during the period of school closure.</p> <p>No peripatetic staff used.</p> <p>Specialists, therapists, clinicians and other support staff for pupils with SEND will be reviewed on a case by case basis. Where it is believed that they can be carried out safely, these will be in a large classroom so there are plenty of opportunities for additional distancing, and children will not mix in different bubbles in order to access this provision.</p>	Yes - limited movement around school.	4:2	8	Managed by the office staff and Sue Wilson
TRIPS, FIXTURES AND TRAVEL ARRANGEMENTS								
Travel to and from school at the beginning and end of the school day	<p>Children/Parents</p> <p>Some children travel to school by bus or taxi.</p> <p>Parents often congregate outside the school gates to socialise.</p>	4:3	12	<p>Staff members will discuss new rules and routines with their bubble, including how to safely travel to and from school.</p> <p>Identify children who travel to school by bus or taxi. Advise parents to travel by car or walking if possible.</p> <p>Parents/carers/others 'hanging around' in the playground, at the school gates or outside at the start and end of day. will be advised to move on by staff.</p> <p>Parents will be directed by signage and staff to follow the one-way system and to use the markers to stay 2m apart. Parents will not be able to talk to staff during pick up or drop off times and will be advised to phone the school office.</p>	<p>Yes- limited numbers travel in these ways.</p> <p>Staff on entry and exit gates</p>	3.3	9	

<p>Collection by a parent</p>	<p>Children/Staff/Parents /Office</p> <p>Children would usually wait in the first aid room when waiting to be picked up.</p> <p>The usual first aid room is very small and does not have any ventilation. There is also not any external access to the room.</p>	<p>4:4</p>	<p>16</p>	<p>If a child develops symptoms during the school day, they will need to be taken to the DT room, as it is an easy space to clean. The supervising adult will open the outside door, and stay with the child, standing outside on the playground. When the parent arrives, the adult will take the child outside to the front gate. If the adults prefer to wear PPE to carry this task out, we will support this. Once the child has left, the room will need to be thoroughly cleaned, and staff are again able to wear appropriate PPE for this task.</p> <p>PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained.</p> <p>Any necessary communication will be sent by text with a follow up call.</p> <p>If they need to go to the bathroom while waiting to be collected, they should use the girls' toilet opposite the ICT suite. This will not be used by anyone else.</p> <p>If a child needs to be picked up for a reason other than being unwell, the office will call up to the room and an adult will bring the child down.</p>	<p>Yes- The DT room allows for the adult to monitor the child outside of the room. Parents can access from outside.</p>	<p>4:2</p>	<p>8</p>	<p>Office staff to monitor pupils and the parents picking up.</p>
<p>School transport</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>The school does not have its own transport.</p> <p>TLA mini bus will not be used as there will be no sporting fixtures.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>School Trips</p>	<p>Children/Staff</p> <p>School trips would usually involve mixing with other schools.</p>	<p>4:4</p>	<p>16</p>	<p>Current advice: https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings</p>		<p>1:4</p>	<p>4</p>	

				School trips will not take place while the school is closed and restrictions are still in place.				
School fixtures	School fixtures would usually involve close contact and meeting with other schools.	4:4	16	There will be no school fixtures while the school is closed and restrictions are still in place.	N/A	1:4	4	
Consultation with stakeholders and relevant parties	Staff / Pupils / Parents / Wider Community - A lack of transparent communication and information will cause confusion and uncertainty. The Trust must ensure clear information is provided to all parents and staff surrounding any full re-opening.	3:3	9	The Trust and JCC will ensure meetings are held between union representatives and trustees/CEO For students and parents/carers ensure they and their parents/carers have a voice in allaying any fears or concerns they may have.	Schools to list staff induction programme, new intake induction programme and awareness training for the full school cohort	1:3	3	

Responsible person name:	Rebecca McCutcheon	Signature:	R.McCutcheon	Date:	24.7.2020
SMT/SLT name:		Signature:		Date:	

Please rate the **Risk Severity** and the **Risk Likelihood** using the below table both before and after the Control Measures.

		Risk Likelihood				
R i s k S e v e r i t y	Total Risk calculation table	1: Near impossible	2: Unlikely	3: Notable chance	4: Likely	5: Almost certain
	1: Insignificant	1	2	3	4	5
	2: Minor impact	2	4	6	8	10
	3: Notable impact	3	6	9	12	15
	4: Major impact	4	8	12	16	20
	5: Catastrophic	5	10	15	20	25

Likelihood and severity form a ratio created by taking the number affixed to the relevant level of each in the white box – for example a “near impossible” risk likelihood and “minor injuries” risk severity would form a ratio of 1:2. These figures are then multiplied to form the inherent risk score, in this case 2. Repeat this process to ascertain your **remaining likelihood and severity** after control measures and then multiply the ratio to find your residual risk score.

Risk Rating Calculation

Total Risk = Remaining Risk Severity X Remaining Risk Likelihood

A **Total Risk** score of **1-9** should mean you are safe to undertake the activity as long as the required control measures are in place throughout.

A **Total Risk** score of **9-12** should mean you reconsider control measures, method or even necessity of activity before undertaking it.

A **Total Risk** score of **13-25** should mean you do not undertake the activity at all until you have completely reconsidered how to deliver it safely.

Please Also Note

All risk assessments should be approved and signed by SMT/SLT/line management as appropriate.

**All accidents and incidents must be recorded in line with the school/academy's policy.
Also report near misses – not just accidents or incidents.**