



Remote Education at Monkwick Junior School - Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum: What is Taught to Pupils at Home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work which children are completing in school each day is uploaded to Google Classroom every day, so that in the event of any child needing to isolate, they can be given access to the same education and lessons they would have received in school. On the first day of a child's absence, we will have to assign the work to your child after being notified that they are absent, so this should appear by 9.30am on most occasions.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if some lessons (such as in music or science) are based around specific resources that we have in school but children may be unlikely to have access to at home, the lesson may be altered to use an online resource, but will be focussed around the same objective. For some subjects, we may be able to provide parents with resources that will enable their children to complete projects at home, such as in Art or DT.

Remote Teaching and Study Time Each Day

We expect that remote education (including remote teaching, independent work and reading and responding to questions and feedback) will take pupils broadly 4 hours each day. This is the national expectation for children in Key Stage 2.

Work is assigned for the day at 8am each morning, but is available from then onwards, so that if children would benefit from taking breaks from the screen or can better manage working in shorter chunks, they can do so.

Accessing Remote Education

How will my child access any online remote education you are providing?

All learning should be accessed via Google Classroom.

You can access your child's learning by logging in to Google Classroom here:

<https://classroom.google.com/>

and typing in your username and password. You will already have been sent this, but if you no longer have the text, contact the school office and we will send it again.

There are also short videos on our YouTube Channel, but these are best used with the lessons and resources on Google Classroom. Not all video content provided appears on our YouTube Channel.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to support parents in setting up the technology they already have to use Google Classroom more effectively.
- For some families, we may be able to support by lending a device to support use of Google Classroom or access the internet. Please call the office in order to discuss your circumstances with us.
- Our online provision is the best way of accessing learning, as this allows us to give children quick feedback and support on their learning, and make sure it is pitched at the right level for them. If you feel this is not an option for your child, please call the office so that we can discuss what alternatives might work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons and examples made by our staff
- Links to relevant pre-recorded lessons on trusted websites, such as Oak National Academy and BBC Learning
- Powerpoints, explanations, diagrams and resources on Google Classroom
- Support from staff through the comments section of Google Classroom, through feedback and answering pupil questions
- Homework will be available as usual if the children wish to create some more project based learning in addition to their daily assigned learning.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The work set for children each day represents the same amount of work they would usually access if they had been in school, so the expectation is that the children try to engage in all of the work that has been set for them. For those children who usually access a personalised curriculum, this will continue to be the case for the work that is set for them online.

We encourage parents to make remote learning part of a routine, bearing in mind that more breaks may be needed when using a computer screen.

Because each lesson will have explanations or video clips, and staff will be able to answer any questions via the comments section, there is no expectation that parents will need to deliver any teaching. However, we do encourage parents to monitor what children are doing, and talk with them about their work, in order to make sure that they are using the internet appropriately and safely.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff in school will review children's engagement on a weekly basis.

Parents will be contacted by phone if there are concerns about how much work children are completing at home. By speaking on the phone, we hope to help support parents in increasing their child's engagement with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Children's work will be assessed daily. A member of staff will mark the work by annotating and highlighting on the document, where possible. They will use green highlight to identify responses that successfully meet the learning challenge and a yellow highlight to indicate where something could be improved. In addition to this, staff will use the comments sections to provide written feedback about pupils' work.

When a piece of work has been appropriately engaged with, it will be given a '1/1' and returned. This does not mean the work is complete, as there may be some improvements or pieces of feedback that need to be actioned. This mark is used to identify where pupils have engaged with the work they are assigned.

During a whole class or whole school closure, staff will review work on Google Classroom between 8:30am and 3:00pm, which is the normal school day. If children are self-isolating as individuals, then work may be marked outside of these times as staff will still be working with classes on site during those hours. Pupils are welcome to complete work at a time and pace that suits their individual circumstances.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by:

- Ensuring that work is personalised for children with SEND, so that children working at all levels can develop some of their independent working skills
- Additional resources and personalised video clips and explanations specifically posted for children who would benefit them.
- For some families, we may be able to support by lending a device to support use of Google Classroom or access the internet. Please call the office in order to discuss your circumstances with us.

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work is posted on Google Classroom every day when the school is fully open. This means if your child is absent, they will receive the same work as their class in school. On these days, work should be assigned to children by around 9.30am. Staff may have to review, mark and comment on work outside of core teaching hours, as they will be supervising children. There may be less video content made by the school where teachers still have a full time teaching commitment, but relevant examples will be posted where possible.