Foundation Subject Overview 2019

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 3** | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | Zooming Out | People of the UK | Rocks and soils  Forces and magnets | Festivals | Drawing: Faces | Textiles: Christmas decorations for friends and family | Keyboard: CDEFG first steps | Relationships: Communication  The world: Sustainability  British values: Rule of law | The internet and presenting ideas | All about me:  My body  Actions  Colours |
| Spring |  | Homes and Settlements | Light (light and shadows)  Animals, including humans (nutrition and the body) | Food | Colour: Pointillism | Food preparation: Sandwiches, fruit salads or smoothies | Singing: Breathing, posture and control | Good habits of mind: Resilience and dealing with mistakes  Engagement: Mindfulness (Breathing, awareness and attention) | Coding: introduction of flow diagrams | Greetings: getting to know you |
| Summer | Brazil & Egypt |  | Plants  Scientific enquiry | Places of worship | Other media: Modelling | Construction: Pop-up card or book | Composition: Rondeau | Safety: First aid  Physical health: Nutrition | Programing: Dressing up game | Family and friends |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 4** | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | The UK | Transport | States of matter  Living things and their habitat | Religious stories (morals) | Drawing: Self portraits | Construction: Light based decoration | Singing: Accuracy of notes | Relationships: Friendships and conflict  Sustainable living: Energy  British values: Democracy | Spreadsheets, charts and graphs | On the way to school  Directions |
| Spring |  | Entertainment | Sound and electricity (building circuits) | Religious artefacts | Colour: Watercolours | Textiles: bookmark | Keyboard: Co-octave (sharps and flats) | Good habitats of mind: Resilience  Engagement: Mindfulness (Not judging, positive language, positive thoughts) | Coding: Flow diagrams | All around town:  In my town |
| Summer | North America & Natural Disasters |  | Animals, including humans  Scientific enquiry | Religion through different media | Other media:  Mixed media collage | Food: Baking bread | Composition: Link motif | Safety: Water safety  Physical health: exercise | Programing: Slug trail game | Vive le sport: Healthy foods and drinks |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 5** | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | Location, Location, Location: Compass Grids | Leaders | Earth and space  Forces | Stories of creation | Drawing: Still life | Food: Pastries | Keyboard skills: Chords | Relationships: collaboration  The world: Economics (Banking accounts and budgets)  British values: Individual liberty | Spreadsheets: Databases | All aboard: Travel and weather |
| Spring |  | Medicine and wellness | Properties and changes of materials  Living things and their habitat (lifecycles) | Life events | Colour:  Oil pastels | Textiles: Pencil case | Singing: Melody and harmony | Good habits of mind: Aspiration  Engagement: Positive self-image | Programing: Crab maze game | All about ourselves:  What do I look like? What are you feeling? |
| Summer | Australia & India |  | Animals, including humans  Scientific enquiry | Misconceptions and myths | Other media: Sculpture | Construction:  Moving toys | Composition: Folk songs | Safety: Social media  Physical health:  Growing up. Drugs and alcohol | Coding: Children to create an algorhythm to solve a problem | Bon appétit:  Food and drink |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year 6** | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | Change In Countries | What about the rest of the world? | Light Electricity | Important people | Drawing: Figures | Textiles: Upcycle a  t-shirt or jumper | Singing: texture and style | Relationships: Similarities and differences  The World:  Economics  (Jobs, Saving and spending money, being a consumer)  British values: Tolerance | How computers work? | Places around school  School subjects  Telling the time |
| Spring |  | Crime and Punishment | Animals, including humans (healthy lifestyles)  Living things and their habitat (classification) | Holy texts | Colour: Painting | Construction:  Computing crossover - lego | Keyboard: hands together | Good habits of mind:  Role models  Engagement: Transitions | WEDO 2:  DT crossover unit | Creating a café: drinks snacks and ice-creams |
| Summer | Russia & China |  | Evolution and inheritance  Scientific enquiry | Values | Other media: Printing | Food: Afternoon tea | Composition: Carnival | Safety:  Road safety and Bikeability  Physical health: Healthy relationships. Reproduction | Programing:  Design and making a game | Then and Now: writing a guide for tourists |