Foundation Subject Overview 2019

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| **Year 3** | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | Zooming Out | People of the UK | Rocks and soilsForces and magnets | Festivals  | Drawing: Faces | Textiles: Christmas decorations for friends and family | Keyboard: CDEFG first steps | Relationships: CommunicationThe world: Sustainability British values: Rule of law | The internet and presenting ideas | All about me:My bodyActionsColours |
| Spring |  | Homes and Settlements | Light (light and shadows)Animals, including humans (nutrition and the body) | Food  | Colour: Pointillism | Food preparation: Sandwiches, fruit salads or smoothies | Singing: Breathing, posture and control | Good habits of mind: Resilience and dealing with mistakesEngagement: Mindfulness (Breathing, awareness and attention) | Coding: introduction of flow diagrams  | Greetings: getting to know you |
| Summer | Brazil & Egypt |  | Plants Scientific enquiry | Places of worship | Other media: Modelling | Construction: Pop-up card or book | Composition: Rondeau | Safety: First aidPhysical health: Nutrition | Programing: Dressing up game | Family and friends |

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| **Year 4** | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | The UK | Transport | States of matterLiving things and their habitat | Religious stories (morals) | Drawing: Self portraits | Construction: Light based decoration | Singing: Accuracy of notes | Relationships: Friendships and conflictSustainable living: EnergyBritish values: Democracy | Spreadsheets, charts and graphs | On the way to schoolDirections |
| Spring |  | Entertainment | Sound and electricity (building circuits) | Religious artefacts | Colour: Watercolours | Textiles: bookmark | Keyboard: Co-octave (sharps and flats) | Good habitats of mind: ResilienceEngagement: Mindfulness (Not judging, positive language, positive thoughts) | Coding: Flow diagrams | All around town: In my town |
| Summer | North America & Natural Disasters |  | Animals, including humansScientific enquiry | Religion through different media | Other media:Mixed media collage | Food: Baking bread | Composition: Link motif | Safety: Water safetyPhysical health: exercise | Programing: Slug trail game | Vive le sport: Healthy foods and drinks |

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| **Year 5** | **Geography** | **History** | **Science** | **RE** | **Art**  | **DT** | **Music** | **PSHE** | **Computing** | **French** |
| Autumn | Location, Location, Location: Compass Grids | Leaders | Earth and space Forces | Stories of creation | Drawing: Still life | Food: Pastries | Keyboard skills: Chords | Relationships: collaborationThe world: Economics (Banking accounts and budgets)British values: Individual liberty | Spreadsheets: Databases | All aboard: Travel and weather |
| Spring |  | Medicine and wellness | Properties and changes of materials Living things and their habitat (lifecycles) | Life events | Colour:Oil pastels | Textiles: Pencil case | Singing: Melody and harmony | Good habits of mind: AspirationEngagement: Positive self-image | Programing: Crab maze game | All about ourselves:What do I look like? What are you feeling?  |
| Summer | Australia & India |  | Animals, including humansScientific enquiry | Misconceptions and myths | Other media: Sculpture | Construction:Moving toys | Composition: Folk songs | Safety: Social mediaPhysical health:Growing up. Drugs and alcohol  | Coding: Children to create an algorhythm to solve a problem | Bon appétit:Food and drink |

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| **Year 6** | **Geography** | **History** | **Science** | **RE** | **Art** | **DT** | **Music** | **PSHE** | **Computing**  | **French** |
| Autumn | Change In Countries | What about the rest of the world?  | Light Electricity  | Important people | Drawing: Figures | Textiles: Upcycle a t-shirt or jumper | Singing: texture and style | Relationships: Similarities and differencesThe World:Economics(Jobs, Saving and spending money, being a consumer)British values: Tolerance | How computers work? | Places around schoolSchool subjectsTelling the time |
| Spring |  | Crime and Punishment | Animals, including humans (healthy lifestyles)Living things and their habitat (classification) | Holy texts | Colour: Painting  | Construction:Computing crossover - lego | Keyboard: hands together | Good habits of mind:Role modelsEngagement: Transitions | WEDO 2:DT crossover unit | Creating a café: drinks snacks and ice-creams |
| Summer | Russia & China |  | Evolution and inheritanceScientific enquiry | Values | Other media: Printing | Food: Afternoon tea | Composition: Carnival | Safety:Road safety and Bikeability Physical health: Healthy relationships. Reproduction | Programing:Design and making a game | Then and Now: writing a guide for tourists |