

## **Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21**

### **Catchup 3-tier model implemented at Monkwick Junior School**



#### **Expectations of Catchup programme**

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a **National Tutoring Programme**, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

#### **Education is not optional**

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

## Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

## Catch-up Premium Plan KS2

School	Monkwick Junior School
Number on Roll (total)	234
% Pupil premium eligible students	49.1%
Catch up Premium total	£18,720

## Barriers to learning resulting from COVID restrictions

Issues identified from September 2020 as barriers (B) to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)
B1: Gaps in knowledge that have appeared between March and July 2020
B2: Understanding T&L strategies within the 'new normal' way of teaching
B3: Understanding the ability of our new Year 3 intake without KS1 assessments
B4: Ensuring all students can access learning at home
B5: Readyng the school for further home learning needs (E.g. a second lockdown)
B6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period
B7: Wellbeing: Students adjusting to the new school routines and structures
B8: Wellbeing: Concerns around anxiety, mental health and safeguarding issues following the lockdown period

Universal Offer		
Year Group	Action	Intended Outcome
All	Additional LSA support so that there is a member of staff in every class to support interventions and opportunities for pastoral care if needed, without additional mixing. HLTAs to join LSA support in some classes, with SLT covering PPA gaps left, ensuring greater consistency of adults.	<ul style="list-style-type: none"> <li>*Children are able to rebuild positive relationships with staff in school</li> <li>*Staff work with children closely to assess current needs and target individuals</li> <li>*Support is given by familiar adults in class quickly and effectively</li> <li>*Evaluations show children closing learning gaps</li> </ul>
All	Support in adapting teaching where necessary to ensure quality first teaching so that all children are able to make good progress in learning in class despite restrictions and limitations.	<ul style="list-style-type: none"> <li>*Teaching is good or better in all classes.</li> <li>*Policies and practice can be reviewed quickly and adapted where needed.</li> <li>*Children are supported to make good progress in the course of lessons through high quality teaching</li> </ul>
All	Parents evening to take place remotely with the opportunity for video communication.	<ul style="list-style-type: none"> <li>*To ensure parents are aware of how their children are transitioning into their new classes.</li> <li>*To ensure contact between school and home is taking place.</li> <li>*To ensure parents understand how their children are performing in school and are able to communicate about any concerns/issues.</li> <li>*To ensure children's achievements are being celebrated with parents at home.</li> </ul>
All	Purchase additional classroom resources to ensure there are sufficient sets per class to deliver the curriculum properly, and to ensure that feedback can be given from further away, with equipment such as visualisers.	<ul style="list-style-type: none"> <li>*All children are able to engage with good quality resources when needed.</li> <li>*Teachers are able to safely give live feedback to children about learning.</li> </ul>
All	<ul style="list-style-type: none"> <li>*Devices shared with 50 EHCP or DA families to increase access</li> <li>*Home learning system to be set up and implemented - Google Classroom</li> <li>*Staff to be given training on how to use the system</li> <li>*Children to be supported in school to access the system</li> <li>*Explanations and videos on how to use on website for parents</li> <li>*Trial use with initial children self isolating at home</li> <li>*Quality of home learning and feedback to be monitored</li> <li>*Contact parents of children not engaging to determine why and what can be done to support</li> <li>*Check in with parents to ensure that they are happy with the support, and any recommendations</li> </ul>	<ul style="list-style-type: none"> <li>*All children are able to access a broad and balanced curriculum from home.</li> <li>*All pupils can keep up with the learning taking place in class if having to isolate.</li> <li>*All children have good quality work to complete at home, regardless of internet access.</li> </ul>

Universal Offer		
All	<ul style="list-style-type: none"> <li>*Create home resource packs during lockdown to ensure that children are able to access subjects like art and DT at home.</li> <li>*Ensure that these are available to all children.</li> </ul>	<ul style="list-style-type: none"> <li>*A fuller range of subjects will be able to be taught at home</li> <li>*All children will have the resources they need to access these lessons</li> </ul>
<b>Total Cost</b>		£21,250
<b>Allocation cost from Catch-up fund</b>		£6,720

Targeted Offer		
Year Group	Action	Intended Outcome
3-6	<ul style="list-style-type: none"> <li>*Clearly share targets and provision with new classes</li> <li>*Ensure all necessary provision is in place and more if needed</li> <li>*One plans to take place online for all children, inviting all parents</li> </ul>	<ul style="list-style-type: none"> <li>*Children with SEND can adapt to changes.</li> <li>*Children with SEND continue to make progress.</li> <li>*One plans and provision remains high quality.</li> </ul>
All	Purchase good quality workbooks for children self-isolating who do not have access to internet for online learning, so that there is better continuity of learning and enough work to keep them occupied.	*All children have good quality work to complete at home, regardless of internet access
<b>Total Cost</b>		£500
<b>Allocation cost from Catch-up fund</b>		£0

Intervention Offer		
Year Group	Action	Intended Outcome
3	Small group and individual tuition to take place across September and October 2020 for Year 3 children to support them in transition and securely completing the curriculum in Key Stage 1, ready to build upon this when starting the KS2 curriculum. This will be delivered by a qualified teacher.	*Year 3 children to be secure in basic KS1 skills *Year 3 children are ready to move onto KS2 curriculum in November 2020
6	Small group and individual tuition to take place across November and December 2020, in order to support Year 6 in basic and key skills that need to be supported in order to ensure that progress is made and built upon before Year 6 Assessments in May. This will be delivered by a qualified teacher.	*Year 6 children to make accelerated progress across Autumn term *Year 6 children to be more secure in key skills
4	Small group and individual tuition provisionally to take place across Summer Term 2021, in order to support Year 4 children in catching up with any missed learning. This will be delivered by a qualified teacher.	* Targeted Year 4 children to make accelerated progress across Summer term *Year 4 children to be more secure in key skills
5	Small group and individual tuition provisionally to take place across Summer Term 2021, in order to support Year 5 children in catching up with any missed learning. This will be delivered by a qualified teacher.	* Targeted Year 5 children to make accelerated progress across Summer term *Year 5 children to be more secure in key skills
<b>Total Cost</b>		£16,000
<b>Allocation cost from Catch-up fund</b>		£12,000

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