**Curriculum overview: Autumn 2018**

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| **R.E** | Why do some people think Jesus is Insiprational?  The Nativity | Divali  People of Faith | The true meaning of Christmas  Expressing Spiritual ideas through art. | Judaism  Sikhism |
| **PSHE** | Developing Confidence and Responsibility  REFLECTED | What makes a good friend?  Empathy for different cultures  REFLECTED | Rules  Healthy Eating  REFELCTED | Peer Pressure  Rules and Relationships/Stop Choose, Do School  REFLECTED |
| **P.E** | Dance  Basketball | Football  Gymnastics | Basketball  Circuit training | Dance – Jive dancing  Athletics |
| **History** | Stone Age to Iron age | Ancient Greece | Non-European Society (Mayans) Contrast to British) | Aspect theme – beyond 1066  Monarchy |
| **Geography** | Settlement | Water Cycle | North and South America (Mexico) | Economic activity |
| **Design and technology** | Textiles – stuffed mammoths | Cooking - Bread and filling | Cooking – Slow cooker, chilli, stew |  |
| **Art** | Artists - Lowry | Artwork based on Flotsam using water colours | Sculpture - masks | Drawing – Portraits of monarchy  Painting – printing money |
| **Science** | 1. Experiments 2. Rocks – types of rocks | 1. Living Things 2. Investigating Materials | 1. Earth an Space – movement and moon, day and night 2. Forces – gravity, water resistance, levers and pulleys | 1. Light – Straight lines, shadows, light sources 2. Electricity – voltage, compare, symbols |
| **Music** | Foraged percussion – using nature as a medium | Mama Mia - Charanga | Music of Latin America | National anthems – music notation |
| **Computing** | |  | | --- | | SMART rules  Password - Tell | | Word Processing/Desktop DTP leaflet, PicCollage | | Basic skills | | Cyberbullying Think U Know – 8 to 10 Control – Gaming 1 - Cyberbullying | | |  | | --- | | SMART rules  Do not meet strangers | | Collecting, Storing and Using Data  Excel – Link to Maths and Science – Collecting and representing data (animals and plants) Addition and creating charts | | Coding without computers See Algorithms and flowcharts  Use a flowchart to make an algorithm for the steps on making a jam sandwich use coding language to explain the steps within the flowchart. | | | |  | | --- | | SMART rules  Reliable | | Spreadsheets - Solving Problems, Modelling Solutions  Excel – Database Planets | | Coding without computers  Use a flowchart to make an algorithm for the steps on making car park barrier work use coding language to explain the steps within the flowchart. | | | |  | | --- | | SMART rules  Accepting | | Understanding Networks – Impact of technology, simulation, how internet and intranet works, understanding binary works. | | Coding without computers  Use a flowchart to make an algorithm for the steps of a times table use coding language to explain the steps within the flowchart. | | |
| **French** | **Getting to know you** (Overview on Twinkl) | **On the Move** (Overview on Twinkl) | **All about ourselves** (Overview on Twinkl) | **All in a day** (Overview on Twinkl) |

All Geography to include: Aspects of Locate the World’s countries, use of Atlases, knowing the 8 point compass and Globes and Field work