**Curriculum overview: Autumn 2018**

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| **R.E** | Why do some people think Jesus is Insiprational?The Nativity | Divali People of Faith | The true meaning of ChristmasExpressing Spiritual ideas through art. | JudaismSikhism |
| **PSHE** | Developing Confidence and ResponsibilityREFLECTED | What makes a good friend?Empathy for different culturesREFLECTED | RulesHealthy EatingREFELCTED | Peer PressureRules and Relationships/Stop Choose, Do SchoolREFLECTED |
| **P.E** | DanceBasketball | FootballGymnastics | BasketballCircuit training | Dance – Jive dancingAthletics |
| **History** | Stone Age to Iron age | Ancient Greece | Non-European Society (Mayans) Contrast to British) | Aspect theme – beyond 1066Monarchy |
| **Geography** | Settlement | Water Cycle | North and South America (Mexico) | Economic activity |
| **Design and technology** | Textiles – stuffed mammoths | Cooking - Bread and filling | Cooking – Slow cooker, chilli, stew |  |
| **Art** | Artists - Lowry | Artwork based on Flotsam using water colours | Sculpture - masks | Drawing – Portraits of monarchyPainting – printing money |
| **Science** | 1. Experiments
2. Rocks – types of rocks
 | 1. Living Things
2. Investigating Materials
 | 1. Earth an Space – movement and moon, day and night
2. Forces – gravity, water resistance, levers and pulleys
 | 1. Light – Straight lines, shadows, light sources
2. Electricity – voltage, compare, symbols
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| **Music** | Foraged percussion – using nature as a medium | Mama Mia - Charanga | Music of Latin America | National anthems – music notation |
| **Computing** |

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| SMART rulesPassword - Tell |
| Word Processing/Desktop DTP leaflet, PicCollage |
| Basic skills |
| Cyberbullying Think U Know – 8 to 10 Control – Gaming 1 - Cyberbullying |

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| SMART rulesDo not meet strangers |
| Collecting, Storing and Using DataExcel – Link to Maths and Science – Collecting and representing data (animals and plants) Addition and creating charts |
| Coding without computers See Algorithms and flowchartsUse a flowchart to make an algorithm for the steps on making a jam sandwich use coding language to explain the steps within the flowchart.  |
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| SMART rulesReliable |
| Spreadsheets - Solving Problems, Modelling SolutionsExcel – Database Planets  |
| Coding without computersUse a flowchart to make an algorithm for the steps on making car park barrier work use coding language to explain the steps within the flowchart.  |
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| SMART rulesAccepting |
| Understanding Networks – Impact of technology, simulation, how internet and intranet works, understanding binary works. |
| Coding without computersUse a flowchart to make an algorithm for the steps of a times table use coding language to explain the steps within the flowchart.  |
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| **French** | **Getting to know you** (Overview on Twinkl) | **On the Move** (Overview on Twinkl) | **All about ourselves** (Overview on Twinkl) | **All in a day** (Overview on Twinkl) |

All Geography to include: Aspects of Locate the World’s countries, use of Atlases, knowing the 8 point compass and Globes and Field work