Monkwick Junior School

Sports Premium Grant Expenditure:

Report to Governors: 2016/2017 & Forecast 2017/2018

|  |  |
| --- | --- |
| **Number of pupils and Sports Premium Grant (SPG) received 2016/17** | |
| Total number of pupils | 218 Pupils |
| Total amount of SPG received | 2016/2017 £9,000  2017/2018  £18,000 |
| Receipts of payment for 2016/17 (October 2016-April 2017) |  |

**Overview of the school**

|  |
| --- |
| **Summary of SPG spending 2016/17** |
| **Objectives for spending SPG:**   1. To ensure all pupils are able to access competitions and sporting events as part of extra-curricular provision. 2. To ensure all pupils are able to access National Curriculum lessons. 3. To ensure all pupils have the opportunity to attend extra-curricular sports clubs. 4. To improve the quality and quantity of PE/sports equipment across the school. 5. To ensure all pupils have the means to experience competition within PE lessons. |

|  |
| --- |
| **Summary of actions taken and impact made:**   1. Transport provided to all competitions provided through use of TLA’s school minibus. Pupils had access to competitions with other schools without having to rely on parental support. 2. Specialist PE coach employed to teach curriculum lessons, work alongside members of staff to support their PE lessons and to lead extra-curricular provision across the school. Children had increased access to high quality PE lessons, developing a broad set of skills across the entire subject. Teachers had access to PE lessons plan to help develop their practise and help them deliver high quality lessons, through improving their subject knowledge. 3. Increasing the number of extra-curricular sports clubs across the year groups by 400% meaning that more children had access to them. There was also a range of activities on offer which gained a lot more interest than before as there was ‘something for everybody’. 4. Lots of new sports equipment was purchased as the PE shed did not have a lot of the basic equipment required for many curriculum lessons or extra-curricular activities. The quantity was greatly increased alongside the quality of that equipment too. This meant everything lasted longer as it was well made and there was enough equipment so that all pupils could access every lesson. 5. Every PE lesson involved some form of competition in either the warm-up, main activity or cool-down. This kept all lessons interesting and fun, whilst also promoting sportsmanship and reflection time for ‘what worked well’ and ‘what we can do differently next time’. |

|  |
| --- |
| **Forecast 2017/2018** |
| **Barriers to learning** |
| **The following barriers to learning have been identified through our own research, CPD and engaging in national and international research findings.**  Poverty and Hunger  Attendance  Quality of Teaching  Behaviour/Attitudes towards learning  Parental Engagement and understanding of the new heightened expectations in the curriculum and how they can help  Raising Aspirations  Lack of confidence/Low Self-Esteem- Social and Emotional needs |

|  |  |  |  |
| --- | --- | --- | --- |
| **Forecast of SPG spending by item/project 2017/2018** | | | |
| **Item/Project** | **Cost** | **Objective** | **Outcome** |
| To improve QoT in PE and make sure that lessons are taking place across the school. | \*Employment of specialist PE Coach to work across the school.  \*Attendance of Sports Coach at CPD events in this subject.  \*Purchase of schemes of work for P.E for use by members of staff.  Approx £5,500 | \*Raising the quality of teaching and learning through support from a specialist that works across the school so that there is a higher percentage of Good+ teaching in PE.  \*Increase the skills, confidence and competence of staff ensuring that all statutory requirements are met. |  |
| To ensure all pupils have the opportunity to  attend sporting events and access the curriculum. | \*Contribution to transport costs for swimming, competitions and sports events.  Approx £5,000 | \*More pupils will be able to attend a variety of sporting events/activities and this will raise their aspirations of being fit for life.  \*All pupils will be able to access the national curriculum requirement in swimming and other areas of PE. |  |
| To raise participation levels in PE lessons and extra-curricular activities. Ensuring pupils are equipped and ready to learn in PE. | \*Increasing the amount of extra-curricular sports clubs through use of the specialist PE Coach.  \*Purchase of spare PE kit for classes.  Approx £500 | \*Pupils who do not bring their own kit are able to access the provision.  \*Pupils will feel valued and included in the school. |  |
| To ensure all equipment is safe and of high quality. | \*Replenishing resources (bibs, cones, balls etc.).  \*Removal and replacement of Football goals and Basketball posts.  Approx £5,000 | \*Raising QoT through the use of high quality resources and equipment.  \*All children can safely access PE lessons with high quality resources/equipment.  \*All children are able to access all lessons through differentiated resources. |  |

|  |  |
| --- | --- |
| Total SPG to be received | £18,000 |
| Total SPG expenditure | £16,000 |
| SPG remaining | £2,000 |

Document Produced by Aaron Lee